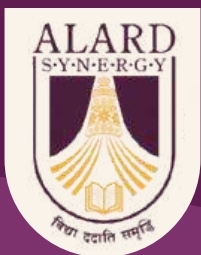


AURA

Alard University Review & Achievements



Alard University Pune
Volume : August 2026
Legacy of Education Since 1999



Aura

AURA – Alard University Review & Achievements

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Our Patrons

From Chancellor's desk



"AURA – Alard University Review & Achievements" is a newsletter highlighting the intellectual and creative accomplishments of students and faculty at ALARD University Pune. The university aims to foster academic excellence and innovation, encouraging contributions beyond the classroom. Gratitude is expressed to the editorial team and contributors, with hopes for AURA to be a prominent voice of knowledge and inspiration.

From Vice Chancellor's desk



AURA – Alard University Review & Achievements." This publication showcases writing skills in various technical research fields. Our students and faculty consistently excel beyond academics, with the University fostering research, innovation, and entrepreneurship. Faculty dedication is commendable. Congratulations to the contributors and editorial board for their efforts, and best wishes to all for continued success in their future endeavors.

From Executive Director's desk



I am excited about ALARD University's launch of "AURA – Alard University Review & Achievements," showcasing the academic excellence, creativity, and research focus of our students and faculty. The university promotes a culture of research and innovation, encouraging learners to think beyond traditional education. I commend the faculty for their dedication to mentoring students and congratulate the contributors and editorial board for their efforts. Best wishes to all for future success and impactful achievements.

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STUDENT SECTION



ALARD UNIVERSITY COMMEMORATES SIX YEARS OF THE NATIONAL EDUCATION POLICY 2020 WITH NEP AWARENESS WALK

ALARD University proudly organized an NEP Awareness Walk to commemorate six years of the National Education Policy (NEP) 2020, reaffirming its commitment to fostering holistic education, multidisciplinary learning, innovation, inclusivity, and the development of future-ready graduates.



The awareness walk witnessed enthusiastic participation from students, faculty members, and staff, who came together with a shared vision of promoting the objectives and transformative impact of the National Education Policy. The event served as a platform to spread awareness about the significance of NEP 2020 and its role in reshaping the educational landscape of India. The initiative reflected the University's dedication to embracing educational reforms and encouraging a culture of continuous learning, innovation, and academic excellence.



Through collective participation, the ALARD University community reinforced its commitment to empowering learners, driving positive change, and contributing to the nation's vision of a progressive and inclusive education system. The NEP Awareness Walk concluded on an inspiring note, symbolizing unity, awareness, and a shared responsibility toward building a brighter future through quality education.

STUDENT DEVELOPMENT PROGRAM 2026: EMPOWERING FUTURE-READY PROFESSIONALS

On 17th and 18th July 2026, ALARD University, in collaboration with the American Chemical Society (ACS), successfully organized a two-day Student Development Program (SDP) aimed at enhancing students' professional competencies and preparing them for industry and research-oriented careers. The programme witnessed enthusiastic participation from students across various disciplines, reflecting their commitment to continuous learning and skill development. The sessions were designed to provide valuable insights into professional excellence, scientific innovation, career readiness, and industry expectations. As part of this initiative, participants were also introduced to the 30-hour ACS Virtual Internship, offering them an opportunity to gain practical exposure, strengthen their technical knowledge, and develop globally relevant professional skills.



Students who successfully completed both the offline Student Development Program and the ACS Virtual Internship became eligible to receive the ACS Virtual Internship Certificate along with academic credits, recognizing their dedication towards experiential learning and professional growth. The programme reaffirmed ALARD University's commitment to fostering academic excellence through meaningful collaborations with globally recognized organizations. Such initiatives continue to equip students with the knowledge, skills, and confidence required to excel in an increasingly competitive and technology-driven world.



EMPOWERING FUTURE PROFESSIONALS: STUDENT DEVELOPMENT PROGRAM 2026

The Student Development Program 2026, organized by ALARD University in collaboration with the American Chemical Society (ACS), was successfully conducted on 17th and 18th July 2026 at the ALARD University campus. The two-day program aimed to equip students with industry-relevant knowledge, professional competencies, and future-ready skills through a series of expert-led sessions.

The program featured insightful sessions on emerging and essential topics, including Artificial Intelligence, Research Methodology, Innovation, Intellectual Property Rights (IPR), Career Readiness, Resume Building, and Professional Development. Renowned experts from ACS shared their knowledge and practical experiences, enabling students to gain valuable insights into current industry trends and career opportunities.



Throughout the two days, students actively participated in interactive discussions, question-and-answer sessions, and collaborative learning activities. Their enthusiasm and engagement reflected a strong commitment to learning and professional growth, making the program both informative and inspiring.

The program concluded with a feedback session, where participants shared their experiences and expressed appreciation for the valuable guidance provided by the ACS experts. The positive response from students highlighted the success of the initiative and its significant contribution to enhancing their academic knowledge, research aptitude, and career preparedness.

ALARD University extends its sincere gratitude to the distinguished ACS delegation for their invaluable support and expert guidance throughout the program: Dr. Deeksha Gupta, Dr. Ajay Jha, Ms. Aparna Sharma, Dr. Abhishek Jha, and Dr. Krishna Raghav Chaturvedi. Their contributions played a pivotal role in making the Student Development Program 2026 a memorable and enriching learning experience for all participants.

ALARD SCHOOL OF ENGINEERING AND TECHNOLOGY CELEBRATES GURU PURNIMA WITH DEVOTION AND GRATITUDE

The ALARD School of Engineering and Technology celebrated Guru Purnima on 29th July 2026 with great reverence and enthusiasm, honouring the invaluable contribution of teachers and mentors in shaping the academic, professional, and personal growth of students.



The celebration brought together faculty members, staff, and students in an atmosphere of gratitude and respect. The event highlighted the significance of the age-old Guru-Shishya tradition and recognized the dedication, wisdom, and guidance of educators who inspire students to achieve excellence and uphold strong values.

Students expressed their heartfelt appreciation to their teachers through various activities, making the occasion a memorable tribute to the guiding lights of their educational journey. The celebration served as a reminder of the enduring bond between teachers and students and the vital role of mentorship in nurturing future leaders.

The Guru Purnima celebration reflected the core values of SOET and reaffirmed its commitment to fostering a culture of learning, respect, and academic excellence.



TREASURE HUNT ACTIVITY: FOSTERING TEAMWORK, LEADERSHIP, AND CAMPUS ENGAGEMENT

As part of Induction Day 2, Alard School of Engineering and Technology (ASET), ALARD University, organized an exciting Treasure Hunt for second and third-year students on 16 July 2026. The activity provided an engaging platform to promote teamwork, strategic thinking, and collaborative learning while encouraging students to explore the campus through a series of challenging and interactive tasks.

Designed to enhance critical thinking, communication, leadership, and problem-solving skills, the Treasure Hunt required participants to decode clues, solve puzzles, and navigate multiple checkpoints within a stipulated time. The event fostered healthy competition, strengthened interpersonal relationships, and encouraged students to work collectively towards achieving a common goal.



The activity witnessed enthusiastic participation and created an atmosphere of excitement, collaboration, and camaraderie, making it one of the highlights of the induction programme. Through such experiential learning initiatives, the Alard School of Engineering and Technology continues to promote holistic student development by nurturing leadership, teamwork, and innovative thinking beyond the classroom.

INDUCTION: BUILDING RESILIENCE, WELL-BEING & A POSITIVE MINDSET

The School of Engineering & Technology (SOET), ALARD University, welcomed SE, TE & BE students with an inspiring Day 1 Induction Programme featuring an insightful session on Stress Management & Mental Well-being by Mr. Ravindra Shinde. Through engaging discussions and practical insights, students explored mindfulness, emotional resilience, effective time management, and the importance of maintaining a positive mindset.



The interactive session encouraged students to approach the new academic year with confidence, clarity, and a growth-oriented mindset. The session marked a meaningful beginning to the induction programme, empowering students to navigate their academic journey with greater awareness, balance, and positivity. The atmosphere was charged with enthusiasm as students engaged in activities designed to foster teamwork and collaboration. Participants were encouraged to share their personal experiences and strategies for overcoming challenges, creating a supportive community spirit. This collaborative environment not only enriched the learning experience but also laid the foundation for lasting friendships and networks.



INDUCTION PROGRAMME: NURTURING WELLNESS, PERSONAL GROWTH & CAREER SUCCESS

The Day 2 of the Induction Programme at ALARD University, Pune, commenced with an invigorating Yoga and Wellness Session conducted in association with the Lions Club. The session focused on promoting physical fitness, mental well-being, mindfulness, and the importance of maintaining a healthy lifestyle among students. The session was graced by Lion Anuja Karwade (President), Lion Dhanshree Kelkar (Treasurer), Lion Jayshri Toknekar (Dietitian, Yoga & Music Therapist), and Lion Ar. Shridhar Toknekar. Ms. Kanchan Joshi actively contributed to the session by demonstrating various yoga practices. Students enthusiastically participated in the session and learned about the significance of regular yoga, balanced nutrition, relaxation, and mindfulness in maintaining a healthy body and focused mind. The interactive demonstrations encouraged students to incorporate wellness practices into their daily routines.



Following the yoga session, Prof. Vijay Patil, Head of Corporate Relations, Training & Placement (TPO), ALARD University, conducted an insightful session on “The Career Matrix – Decoding the Formula for Career Success.” With extensive experience in building strong industry-academia partnerships, Prof. Patil has been instrumental in enhancing student employability through internships, placements, skill development programmes, and career guidance initiatives. He has also been recognized with prestigious accolades such as the MaTPO Young Achiever TPO Award 2025 and Best Youngest TPO for his notable contribution to training and placement.

Through the Career Matrix session, Prof. Patil guided students on understanding the essential factors that contribute to career success. He emphasized the importance of self-awareness, skill development, communication, adaptability, networking, continuous learning, and goal setting.

The session encouraged students to identify their strengths, understand industry expectations, make informed career choices, and proactively prepare themselves for future professional opportunities. The Day 2 Induction Programme provided students with a meaningful blend of wellness, personal development, and career guidance, helping them begin their academic journey with greater awareness, confidence, and a positive outlook.

ADVANCING COLLECTIVE ACTION FOR A DRUG-FREE COMMUNITY

Students and faculty members of the Alard School of Pharmacy, ALARD University, Pune, actively participated in the Virtual Townhall on Drug-Free Pimpri Chinchwad, organized by the Pimpri Chinchwad Police on 28 July 2026. The session was led by Shri Vinoy Kumar Choubey, IPS, Commissioner of Police, and witnessed participation from over 500 representatives across educational institutions, industries, NGOs, healthcare organizations, and citizen groups. The townhall focused on drug-abuse awareness, youth engagement, and collective community responsibility in building a drug-free society. Participants contributed to the campaign through social media interactions using #DrugFreePimpriChinchwad and shared campaign photographs to demonstrate their commitment to the initiative.



The programme underscored the significance of community collaboration, responsible youth participation, and digital outreach in strengthening public awareness against substance abuse. ALARD University takes pride in supporting this meaningful initiative and remains committed to fostering a healthy, responsible, and drug-free society through active community engagement.



VENTURETHON 2026: FOSTERING INNOVATION AND ENTREPRENEURIAL EXCELLENCE

ALARD University successfully organized VentureThon 2026, a flagship Innovation and Entrepreneurship Programme under the Institution's Innovation Council (IIC), Ministry of Education's Innovation Cell (MIC), Government of India. The programme provided students with a dynamic platform to showcase entrepreneurial ideas, innovative prototypes, and problem-solving capabilities through activities including the Startup Competition, Demo Day, Poster Exhibition, Prototype Demonstration, and Mentor Connect Sessions.



The event was conducted under the guidance of Dr. Namita Raytekar, Dean, Alard School of Health & Biosciences, and Dr. Ganesh Andhale, Dean, Alard School of Pharmacy. The expert jury comprised Mr. Sumit Gaikwad, Mr. Kaushik Dash, Mr. Sushant Shelke, and Dr. Madhuri Shalav, with mentorship from Ms. Nikita Soni, Founder, Anlage Materials Pvt. Ltd., AIC-SEED, IISER Pune, and Dr. Krishna Raghav Chaturvedi, American Chemical Society.

VentureThon 2026 successfully fulfilled the objectives of IIC APC Activities 8 and 9, fostering a culture of innovation, entrepreneurship, interdisciplinary collaboration, and experiential learning.

The programme reaffirmed ALARD University's commitment to nurturing future innovators and entrepreneurs through startup-oriented and experiential education.



GURU PURNIMA 2026: HONOURING THE TIMELESS GURU-SHISHYA TRADITION

The Alard School of Pharmacy, ALARD University, Pune, celebrated Guru Purnima 2026 with reverence and enthusiasm, reaffirming the enduring values of the Guru-Shishya tradition and the profound role of teachers in shaping students' academic, professional, and ethical journeys.

The celebration commenced with a warm welcome by student anchors, followed by Saraswati Pujan, symbolizing the pursuit of knowledge and lifelong learning. Students expressed their gratitude through floral tributes and heartfelt acknowledgements for the guidance and encouragement extended by their mentors.



Faculty members addressed the gathering, emphasizing discipline, ethical values, academic excellence, and continuous learning. Dr. Ganesh Andhale, Dean (I/C), highlighted the pivotal role of educators in nurturing competent and compassionate healthcare professionals and encouraged students to uphold high ethical standards while valuing the guidance of their mentors. The celebration served as a meaningful reflection of gratitude, respect, mentorship, and the enduring bond between teachers and students.

SEMINAR AND WORKSHOP



GUEST LECTURE ON ACCELERATORS AND INCUBATION OPPORTUNITIES

ALARD School of Law, ALARD University, Pune, organised a Panel Discussion on “National Startup Ecosystem Enablers” on 6 August 2026. The session aimed to provide students with an understanding of the Indian startup ecosystem and the various institutional, legal and policy mechanisms that support emerging businesses and innovation.

Ms. Darshana Mali (BSL LLB, LLM) participated as the Guest Speaker and shared insights on the role of law, entrepreneurship, innovation and institutional support in developing a strong startup ecosystem. The discussion also highlighted the importance of creating a supportive environment for young entrepreneurs, startups and innovative business ideas.

The programme was conducted with the support of the Institution’s Innovation Council (IIC) and Internal Quality Assurance Cell (IQAC), providing students an opportunity to engage with contemporary issues relating to startups, innovation and the legal framework for entrepreneurship in India. The event also featured an interactive Q&A session, where students eagerly posed questions to the panelists, further enriching their understanding of the startup landscape. The panelists encouraged students to think creatively and embrace entrepreneurial challenges, emphasizing that resilience and adaptability are key traits for success in today's rapidly evolving market.

In closing, Ms. Mali stressed the significance of networking and collaboration, urging students to leverage connections within the university and beyond to foster growth and innovation. The panel discussion was lauded as a valuable educational experience, leaving attendees inspired and equipped with practical knowledge to navigate the dynamic world of startups.



INDUSTRIAL VISIT



BRIDGING CLASSROOM LEARNING WITH INDUSTRY EXPOSURE THROUGH THE GTT ELECTRIC VEHICLE (EV) INDUSTRY VISIT

The ALARD School of Business Management (ASBM), ALARD University, organized an insightful Industry Visit to Garve Hyundai on 30 July 2026 under the GTT Electric Vehicle (EV) Program for students of BBA, BCA, MCA, and BE.

The visit offered students valuable exposure to the operations of a leading automobile dealership, covering key departments such as Sales, Accounts, Customer Relationship Management, and Service Operations. A live demonstration in the service bay introduced participants to electric vehicle diagnostics, preventive maintenance, and workplace safety protocols, enabling them to connect theoretical knowledge with real-world industrial practices.

A key highlight of the program was the on-site campus interviews conducted by Garve Hyundai, providing students with an opportunity to interact with recruiters and explore potential career opportunities. The initiative significantly enhanced students' technical understanding, industry awareness, and professional readiness.

ALARD University expresses its sincere gratitude to Garve Hyundai and the GTT EV Program for their support in delivering this enriching learning experience and remains committed to fostering meaningful industry-academia collaborations that prepare students for successful careers.



AI & ML STUDENTS GAIN FIRST-HAND SPACE TECHNOLOGY EXPERIENCE AT ISRO'S URSC

The Department of Artificial Intelligence & Machine Learning (AI & ML), Alard College of Engineering & Management, successfully organized an industrial visit to the U R Rao Satellite Centre (URSC), ISRO, from 13 to 17 July 2026. More than 40 pre-final-year AI & ML students participated in this enriching academic visit, gaining first-hand exposure to satellite design, development, integration, and testing. The experience enabled students to connect their classroom knowledge with the practical applications of advanced space technologies.

During the visit, students gained insights into India's landmark space programmes, including the Chandrayaan missions, and explored the growing applications of Artificial Intelligence and Machine Learning in satellite systems, mission planning, data analysis, autonomous operations, and space research.

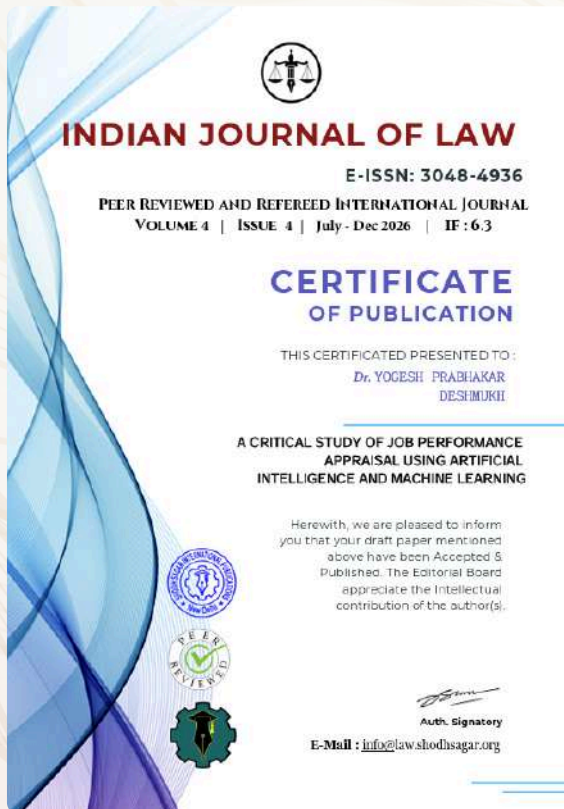


The technical sessions were guided by Scientist Engineer Mrs. Venkata Narsimha Murthi, who shared valuable insights into ISRO's research, innovation, and satellite development activities. Junior Engineer Umavati R played an instrumental role in coordinating and guiding the students throughout the visit.

The visit provided students with a deeper understanding of the interdisciplinary nature of space technology and highlighted emerging opportunities at the intersection of AI, ML, data science, robotics, and autonomous systems.

The Department of AI & ML, Alard College of Engineering & Management, remains committed to strengthening industry-academia collaboration and providing students with experiential learning opportunities that foster innovation, technical excellence, and research-oriented thinking.

FACULTY ACHIEVEMENTS



ADVANCING HUMAN RESOURCE RESEARCH THROUGH COLLABORATIVE SCHOLARLY EXCELLENCE

The ALARD School of Business Management (ASBM), ALARD University, proudly celebrates a significant research achievement with the publication of the scholarly paper titled “Determinants Impacting Employee Moonlighting: A Conceptual Push-Pull & SMART ISM Perspective” in the International Journal of Latest Technology in Engineering, Management & Applied Science (IJLTEMAS). The research, contributed by Dr. Dipti Tulpule, Dean, ASBM, Dr. Vidhi Jalan, and Prof. Sumit Gaikwad, examines the emerging phenomenon of employee moonlighting through the integration of the Push-Pull Framework and SMART Interpretive Structural Modelling (SMART ISM). The study provides valuable perspectives on the determinants influencing moonlighting and the evolving dynamics of contemporary employment patterns. The research offers valuable insights into Human Resource Management, Organizational Behaviour, workforce policy, and evidence-based practices, benefiting both academia and professional practice. It provides a structured framework for HR professionals and policymakers addressing evolving workforce expectations. This collaborative work showcases the research efforts of Dr. Dipti Tulpule, Dr. Vidhi Jalan, and Prof. Sumit Gaikwad, highlighting ALARD University's commitment to research excellence and innovation. The university congratulates the faculty on their achievement and wishes them success in advancing management research.

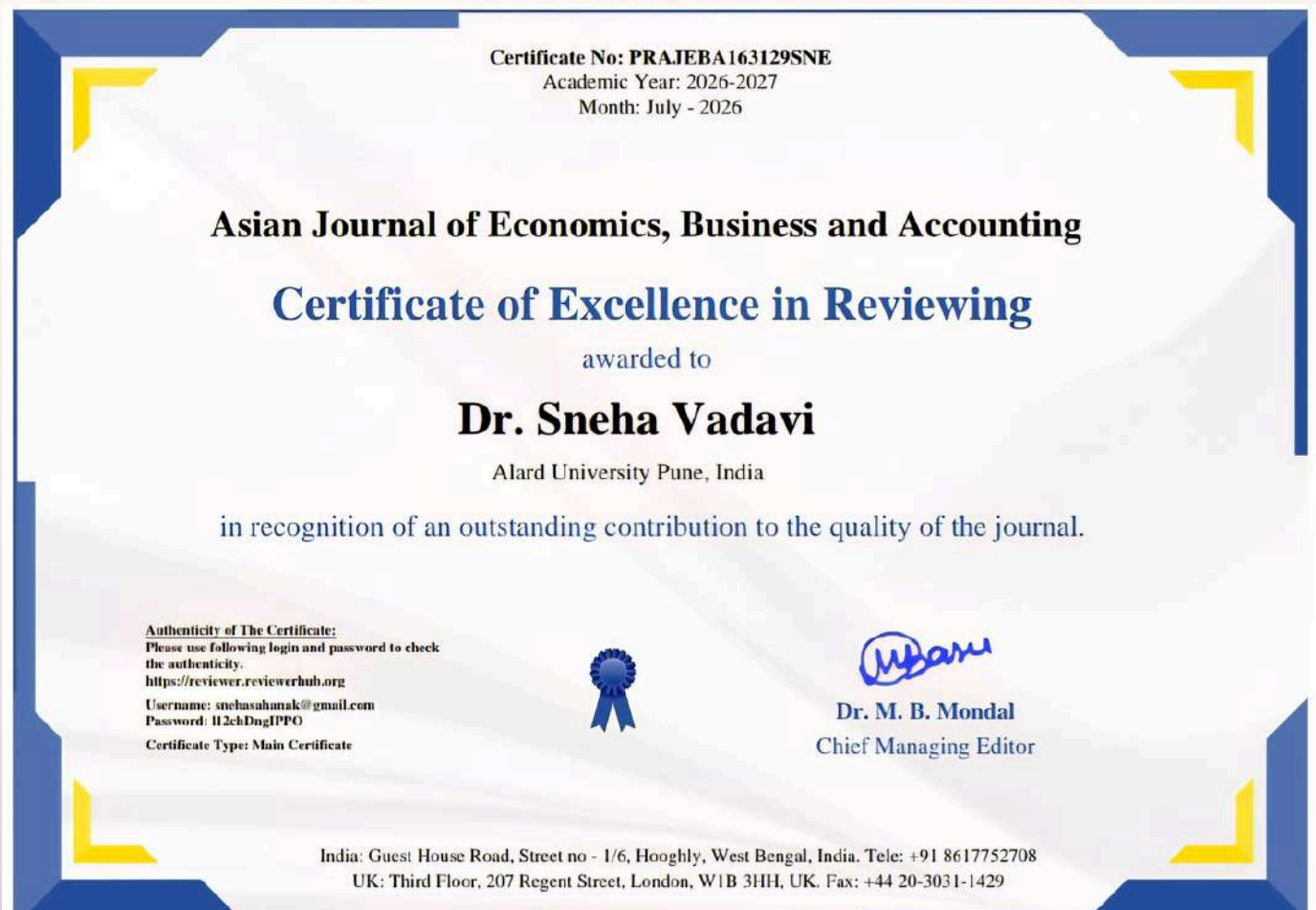


RECOGNIZED FOR EXCELLENCE IN ACADEMIC PEER REVIEW AND SCHOLARLY CONTRIBUTION

The ALARD School of Business Management (ASBM) proudly congratulates Dr. Sneha Vadavi on receiving the Certificate of Excellence in Reviewing from the Asian Journal of Economics, Business and Accounting (AJEBA) in recognition of her outstanding contribution to the academic peer-review process.



This prestigious honour acknowledges her dedication to evaluating international research manuscripts with professionalism, integrity, and academic rigor. Through her meticulous reviews, Dr. Vadavi has played a significant role in upholding the quality, credibility, and ethical standards of scholarly publishing while supporting researchers and editors in advancing high-quality academic research. This achievement reflects Dr. Vadavi's commitment to research excellence and reinforces ALARD University's vision of fostering a culture of innovation, ethical scholarship, and global academic engagement. The University extends its heartfelt congratulations and wishes her continued success in contributing to impactful research and scholarly excellence.



PROMOTING TEACHING EXCELLENCE THROUGH CONTINUOUS PROFESSIONAL DEVELOPMENT

ALARD School of Business Management proudly congratulates Prof. Jayashri Murhekar for her successful participation in multiple Faculty Development Programs (FDPs), reflecting the institution's commitment to continuous professional development, academic enrichment, and teaching excellence.



She successfully completed the Faculty Development Program on “Professionalism and Attitude Building in Higher Education” and participated in the program on “AI Tools for Research and Ethical Scholarly Practice.” These programs enriched her understanding of professional competencies, innovative pedagogical practices, ethical research, and the responsible integration of emerging technologies in higher education. Her commitment to continuous learning exemplifies the academic ethos of ALARD University and contributes to creating a more dynamic, technology-enabled, and student-centric learning environment. ALARD University extends its heartfelt congratulations to Prof. Jayashri Murhekar and wishes her continued success in advancing teaching excellence, professional growth, and lifelong learning.



ENHANCING RESEARCH AND TEACHING EXCELLENCE THROUGH PROFESSIONAL DEVELOPMENT

ALARD School of Business Management proudly recognizes Prof. Sanket Bhangare for his active participation in nationally recognized faculty development initiatives aimed at strengthening research capabilities, teaching competencies, and academic innovation.

During the academic year, he participated in the NPTEL Workshop conducted at IIT Bombay and successfully completed the Two-Day National-Level Faculty Development Program on “AI Tools for Research and Ethical Scholarly Practice.” These initiatives provided valuable exposure to AI-enabled research methodologies, ethical scholarly practices, innovative pedagogical approaches, and technology-integrated teaching.



Prof. Sanket Bhangare's commitment to continuous professional development reflects the institution's emphasis on research excellence, pedagogical innovation, and lifelong learning, contributing to a progressive and intellectually vibrant academic environment.

ALARD University extends its congratulations to Prof. Sanket Bhangare and wishes him continued success in academic innovation, impactful research, and professional excellence.

His dedication serves as an inspiring example for colleagues and students alike, fostering a culture of curiosity and advancement within the institution. By embracing new technologies and methodologies, Prof. Bhangare not only enhances his own teaching and research but also elevates the standards of education provided at ALARD University. As we look to the future, the university is committed to supporting such endeavors, ensuring that both faculty and students are equipped with the skills and knowledge necessary to thrive in an ever-evolving academic landscape.



STRENGTHENING ACADEMIC EXCELLENCE THROUGH PROFESSIONAL DEVELOPMENT AND DIGITAL LEARNING LEADERSHIP



ALARD School of Business Management proudly congratulates Prof. Sthitipragnya Sabat for her remarkable professional achievements, reflecting an unwavering commitment to academic excellence, digital learning, and continuous professional development.

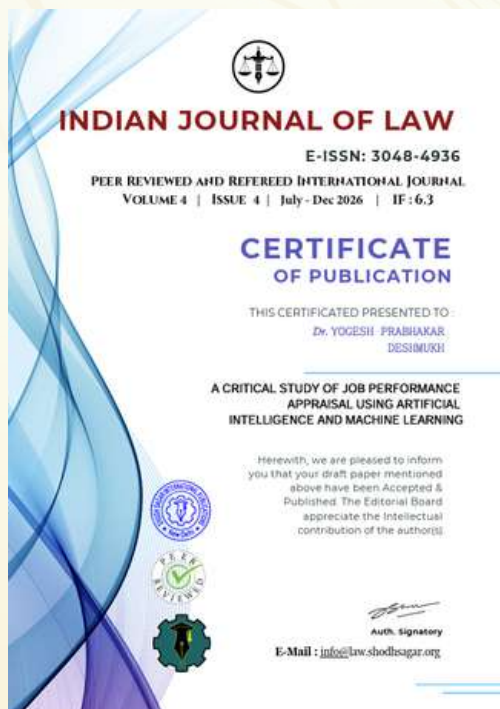
She was recognized with the NPTEL Certificate of Appreciation as an Active SPOC for the SWAYAM-NPTEL Local Chapter. She also participated in the webinar on “Hypothesis Formulation and Testing Through Regression Analysis” and successfully completed the Five-Day National-Level Faculty Development Program on “Agentic AI, Cyber Security & Quantum Computing.” These accomplishments have enriched her expertise in research methodology, emerging technologies, digital learning, and innovative pedagogical practices, enabling her to contribute towards technology-enabled and industry-relevant education.



ADVANCING HUMAN RESOURCE INNOVATION THROUGH ARTIFICIAL INTELLIGENCE RESEARCH



The ALARD School of Business Management at ALARD University celebrates the publication of "A Critical Study of Job Performance Appraisal Using Artificial Intelligence and Machine Learning" in the Indian Journal of Law, authored by Dr. Yogesh Prabhakar Deshmukh. The research analyzes AI and ML's impact on employee performance appraisal, emphasizing objective evaluations while considering ethical and implementation challenges. It provides insights for academicians, HR professionals, and industry practitioners, contributing to technology-driven workforce management discussions. ALARD University congratulates Dr. Deshmukh on this achievement and wishes him ongoing success in his scholarly endeavors. This publication marks a significant milestone in the realm of Human Resource Management, particularly as organizations increasingly seek to harness the power of AI for enhanced decision-making processes. By exploring the intricacies of AI-driven performance appraisals, Dr. Deshmukh's work promises to pave the way for more transparent, fair, and efficient evaluation systems. The study not only addresses the technical aspects but also delves into the socio-economic implications, ensuring a holistic approach to modern HR practices.



ALARD University's commitment to pioneering research and fostering innovation is evident through such achievements. The institution remains dedicated to supporting scholarly work that bridges the gap between academia and industry, ultimately contributing to the broader discourse on AI in HR. As we continue to celebrate our faculty's contributions, we look forward to more groundbreaking research that challenges conventional paradigms and sets new standards in business management.

ALARD UNIVERSITY INSPIRES YOUNG INNOVATORS THROUGH INNOVATION AND ENTREPRENEURSHIP OUTREACH PROGRAM



The outreach program successfully reflected ALARD University's commitment to promoting innovation, entrepreneurship, and experiential learning, while inspiring the next generation of innovators to create a positive impact on society.

As part of the Institution's Innovation Council (IIC) initiatives, ALARD University organized an Innovation and Entrepreneurship Outreach Program for Schools at ALARD Public School with the objective of nurturing creativity, innovation, and entrepreneurial thinking among young learners.

The session was conducted by Dr. Mily Lal, who delivered an engaging and interactive talk encouraging students to think beyond conventional boundaries, embrace innovation, and develop an entrepreneurial mindset. Through thought-provoking discussions and practical insights, students were introduced to the concepts of innovation, creative thinking, design thinking, and entrepreneurship, motivating them to explore new ideas and transform them into meaningful solutions.

The program witnessed enthusiastic participation from students, who actively engaged in interactive activities and discussions throughout the session. The initiative provided a valuable platform for young minds to enhance their problem-solving abilities, foster creativity, and gain an early understanding of innovation-driven opportunities.

COPYRIGHT REGISTRATION: ADVANCING INNOVATIVE PHARMACEUTICAL EDUCATION

The Alard School of Pharmacy, ALARD University, proudly congratulates Ms. Siddhi Vinayak Vitthaldas, faculty member, on receiving a Copyright Registration from the Copyright Office, Government of India, for her original educational work titled "System of Medicine Classification."

The work presents a comprehensive and visually engaging classification of six major systems of medicine—Ayurveda, Siddha, Unani, Chinese, Homeopathic, and Allopathic medicine, enabling learners to develop a clearer understanding of their origins, principles, and significance in healthcare.



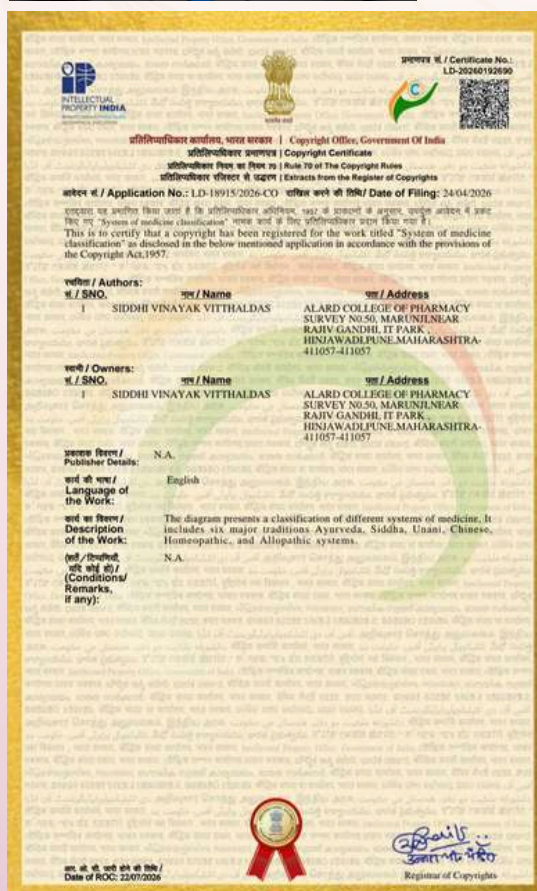
This accomplishment reflects Ms. Siddhi Vinayak Vitthaldas's academic creativity, pedagogical innovation, and commitment to developing impactful educational resources. It also exemplifies the School's emphasis on intellectual property creation, innovative teaching practices, and academic excellence.

ALARD University extends its heartfelt congratulations to Ms. Siddhi Vinayak Vitthaldas on this distinguished achievement and wishes her continued success in advancing pharmaceutical education, research, and innovation.

Her dedication not only enriches the academic community at ALARD University but also inspires students and faculty alike to pursue excellence and creativity in their respective fields. This milestone serves as a beacon of encouragement for future educators and researchers, highlighting the importance of integrating traditional knowledge with modern educational methodologies.

As the institution continues to support and celebrate achievements like these, it fosters a vibrant environment where intellectual curiosity and scholarly pursuits are nurtured, paving the way for groundbreaking contributions to the world of pharmacy and beyond.

Looking forward, ALARD University is excited to witness more such accomplishments and is eager to support initiatives that drive educational excellence and innovation. By nurturing talent and facilitating the exchange of ideas, the university aims to contribute significantly to the global landscape of healthcare education and research.



COPYRIGHT CERTIFICATE AWARDED FOR INNOVATIVE RESEARCH



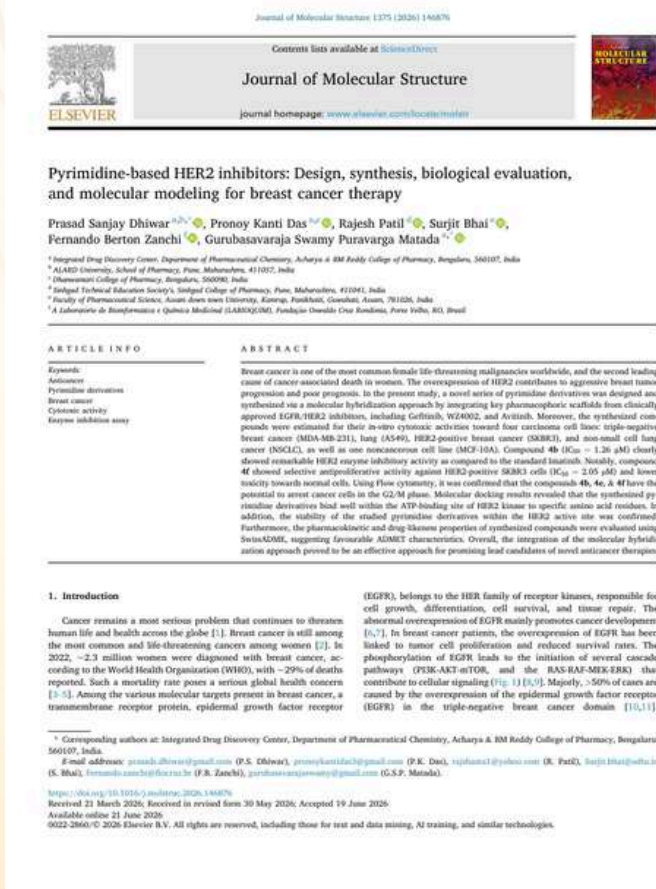
The Alard School of Pharmacy, ALARD University, proudly congratulates Dr. Prasad Sanjay Dhiwar, Associate Professor, on the publication of his research article, "Pyrimidine-based HER2 inhibitors: Design, synthesis, biological evaluation, and molecular modeling for breast cancer therapy," in the prestigious Journal of Molecular Structure (Elsevier), Volume 1375 (2026).

The study presents the design, synthesis, and biological evaluation of novel pyrimidine-based compound targeting Human Epidermal Growth Factor Receptor 2 (HER2), a key biomarker associated with aggressive breast cancer. By integrating molecular modelling, experimental validation, and pharmacokinetic predictions, the research identified promising lead molecules exhibiting potent HER2 inhibitory activity, highlighting their potential for targeted anticancer therapy.

This interdisciplinary research exemplifies the integration of medicinal chemistry, computational drug discovery, and biological evaluation, contributing valuable insights to the development of safer and more effective therapeutic strategies for HER2-positive breast cancer.

Published in a renowned Elsevier journal, this achievement reflects ALARD University's commitment to research excellence, innovation, and impactful scientific contributions. The University extends its heartfelt congratulations to Dr. Prasad Sanjay Dhiwar and all co-authors and wishes them continued success in their future research endeavours.

This version should fit much better into a monthly newsletter layout while still sounding prestigious and research-focused.



RESEARCH PUBLISHED IN THE RUSSIAN JOURNAL OF BIOORGANIC CHEMISTRY

The Alard School of Pharmacy, ALARD University, proudly congratulates Dr. Prasad Sanjay Dhiwar, Associate Professor, on the publication of his research article, "Dual Cholinesterase Inhibition and Antimicrobial Activity of 4-Aminoantipyrine-Derived Schiff Bases for the Management of Alzheimer's Disease and Microbial Infections," in the Russian Journal of Bioorganic Chemistry, Volume 52, 2026.

The study presents the design, synthesis, and biological evaluation of novel Schiff base derivatives demonstrating dual acetylcholinesterase (AChE) and butyrylcholinesterase (BuChE) inhibitory activity, along with promising antimicrobial properties. Among the synthesized compounds, PSD2 emerged as the most potent candidate, exhibiting significant AChE inhibition and broad-spectrum antimicrobial efficacy.



By integrating medicinal chemistry, molecular docking, and biological evaluation, the research highlights the potential of these multifunctional compounds as promising lead architectures for addressing Alzheimer's disease and microbial infections.

This publication reflects ALARD University's commitment to research excellence, interdisciplinary innovation, and impactful scientific contributions.

The University extends its heartfelt congratulations to Dr. Prasad Sanjay Dhiwar and all co-authors and wishes them continued success in their future research endeavours. Their work exemplifies the spirit of collaboration and the pursuit of knowledge that defines the institution.

As we look towards the future, ALARD University remains dedicated to nurturing an academic environment where groundbreaking discoveries can flourish, ultimately contributing to the betterment of society and the advancement of human health. We are excited to see how these findings will inspire further research and innovation within the field of pharmacology and beyond.

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Dual Cholinesterase Inhibition and Antimicrobial Activity of 4-Aminoantipyrine-Derived Schiff Bases for the Management of Alzheimer's Disease and Microbial Infections

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Abstract—Objective: Alzheimer's disease (AD) and microbial infections represent critical global health challenges, particularly within aging populations. Owing to their structural versatility and multi-target pharmacophores, Schiff bases serve as privileged scaffolds for the design of dual-acting therapeutic agents targeting both AD progression and infectious pathogens. **Methods:** In this study, a novel series of seven Schiff base derivatives (PSD1–PSD7) was synthesized and evaluated for their cholinesterase inhibitory potency and antibacterial efficacy. Antibacterial activity against Gram-positive and Gram-negative strains was quantified via zone of inhibition and minimum inhibitory concentration (MIC) assays. Inhibitory profiles against acetylcholinesterase (AChE) and butyrylcholinesterase (BuChE) were systematically determined. Furthermore, molecular docking and binding pocket analyses were performed on AChE (PDB ID: 1EVE), BuChE (PDB ID: 7AWH), and peptide deformylase (PDB ID: 1G2A) to elucidate the structural basis of enzyme inhibition and microbial survival disruption. **Results and Discussion:** Among the synthesized library, derivative **PSD2** emerged as the most potent candidate, displaying remarkable AChE inhibition ($IC_{50} = 2.71 \mu\text{M}$, selectivity ratio = 10.62) that significantly outperformed the reference drug galantamine ($IC_{50} = 20.3 \mu\text{M}$, selectivity ratio = 4.24). In antimicrobial assays, compounds **PSD2** and **PSD4** exhibited broad-spectrum efficacy with low MIC values (0.8–2.0 $\mu\text{mol/mL}$), comparable to the standard antibiotic gentamicin. Computational molecular docking corroborated these experimental findings; **PSD2** exhibited superior binding affinities within the catalytic gorges of both cholinesterases relative to galantamine, yielding docking scores of -10.7 kcal/mol for AChE and -10.1 kcal/mol for BuChE. **Conclusions:** A new series of functionally diverse Schiff base derivatives was designed, synthesized, and biologically validated. The exceptional dual cholinesterase inhibition and broad-spectrum antimicrobial profiles demonstrated by **PSD2** and **PSD4** underscore their potential as multifunctional lead architectures for disease-modifying therapeutic development.

Keywords: Alzheimer's disease, antimicrobial activity, molecular docking, acetylcholinesterase, *in vitro*

DOI: 10.1134/S1068162025603726

Abbreviations: AD, Alzheimer's disease; APP, Amyloid precursor protein; MIC, Minimum inhibitory concentration; IC_{50} , Half maximal inhibitory concentration; AB, Amyloid-beta; HSV, Herpes simplex virus; TLC, Thin-layer chromatography; SAR, Structure-activity relationship; NMDA, N-methyl-D-aspartate; VDCC, Voltage-dependent calcium channels.

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PIONEERING MATHEMATICAL INNOVATION THROUGH RESEARCH EXCELLENCE



The faculty members of ALARD University have achieved another significant milestone in research with the publication of their scholarly article titled “The New Integral Transform, DPR Transform and Its Application” in the prestigious Statistics, Optimization and Information Computing journal. This remarkable publication highlights the University's unwavering commitment to fostering academic excellence, innovation, and impactful research that contributes to the advancement of scientific knowledge. The research paper, authored by Ms. Rohini A. Deshmukh, Dr. Vishwajeet S. Goswami, and Dr. Dinkar P. Patil, has been published in Volume 16, Issue 4 (August 2026), Pages 1561–1578, with DOI: 10.19139/soic-2310-5070-3315. The study presents the DPR Transform, a new mathematical framework aimed at simplifying complex differential and integral equations. It offers a unified approach with improved accuracy and reduced computational effort, benefiting applied mathematics, engineering, computational science, and forensic analysis. This research contributes to interdisciplinary studies and showcases the potential of innovative mathematical methods. ALARD University congratulates the authors on their achievement and wishes them success in furthering academic excellence and innovation in the scientific community.

STATISTICS, OPTIMIZATION AND INFORMATION COMPUTING
Stat., Optim. Inf. Comput., Vol. 16, August 2026, pp 1561–1578.
Published online in International Academic Press (www.IAPress.org)

The new integral transform, DPR Transform and its Application

Rohini A. Deshmukh ^{1,*}, Dr. Vishwajeet S Goswami ², Dr. Dinkar P. Patil ³

Abstract In this paper, a new integral DPR transform is developed and introduced. It is a superior transform, exhibiting dualities with more than eighty other integral transforms. Many researchers have been introduced different integral transform with various kernels. This transform is generalization of all such more than eighty integral transforms. Instead of studying eighty different transforms this single transform can solve the various problem solved by these different integral transform. A connection is established between this recent transformation and the previously recognized advantageous transforms, thereby extending the theoretical framework. We further discuss fundamental properties of the DPR transform which include linearity property, scaling property, domain shifting property, and its operation on derivatives are rigorously demonstrated. The transform is applied to a variety of equations, which include ordinary differential equations, partial differential equations, integro-differential equations, fractional differential equations, difference equations, and differential-difference equations. In addition, the practical utility of the DPR integral transform is illustrated through applications in forensic science, where it provides outstanding results without requiring extensive computational effort.

Keywords Integral transform, forensic science, boundary value problems, DPR transform.

AMS 2010 subject classifications : 35A22, 65R10

DOI: 10.19139/soic-2310-5070-3315

1. Introduction

Now a days, integral transforms have become one of the most widely used mathematical techniques for solving the advanced problems in space science, medicine, forensic science, technology, engineering, commerce, and economics. The DPR transform has an important feature that they have ability to give exact solutions to problems without lengthy calculations.

The general form of an integral transform as follows

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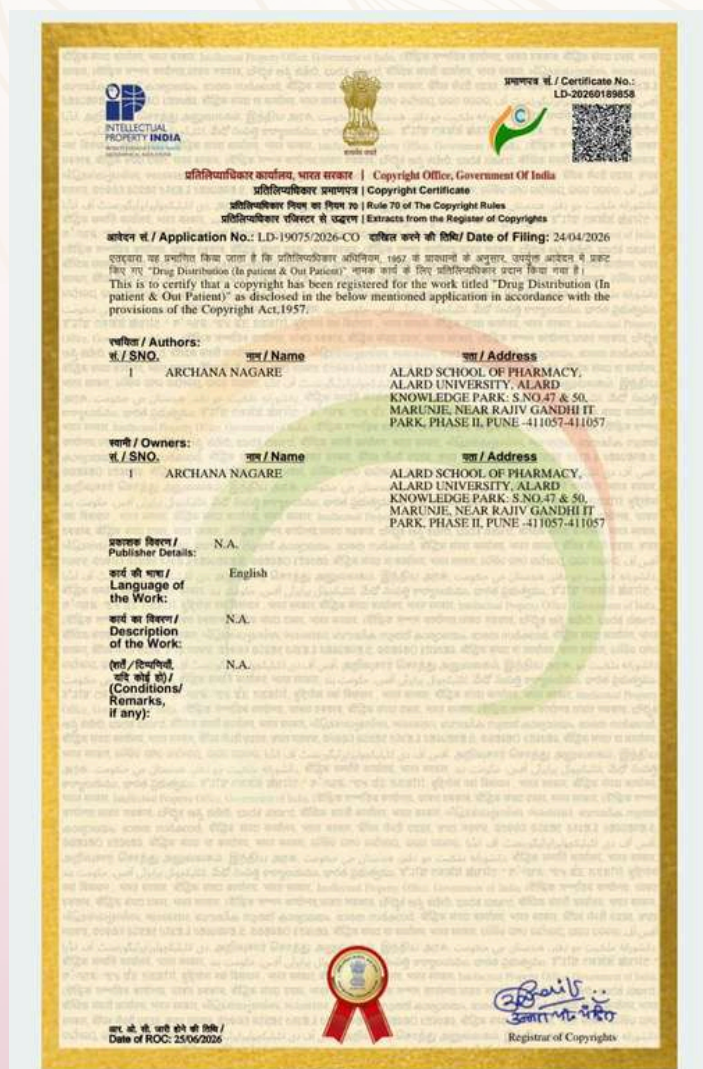
The Alard School of Pharmacy, ALARD University, proudly congratulates Ms. Archana Nagare, faculty member, on receiving a Copyright Registration from the Copyright Office, Government of India, for her original academic work titled "Drug Distribution (In Patient & Out Patient)."

The work focuses on the systematic processes involved in drug distribution across inpatient and outpatient healthcare settings, highlighting its significance in safe medication management, patient safety, and effective pharmacy practice.

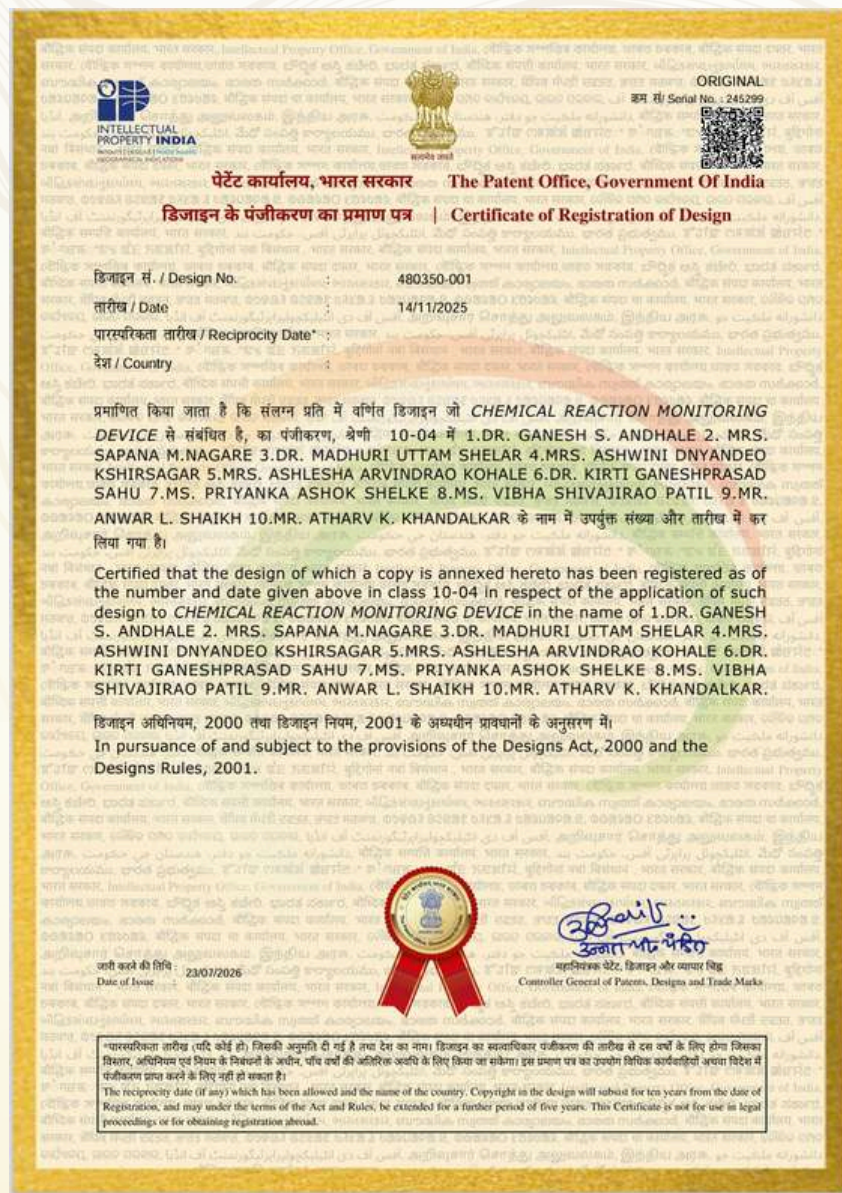
This recognition reflects Ms. Archana Nagare's academic acumen, commitment to knowledge creation, and contribution to pharmaceutical education. It also underscores the School's endeavour to foster intellectual property creation, academic innovation, and professional excellence among its faculty.

ALARD University extends its heartfelt congratulations to Ms. Archana Nagare on this distinguished accomplishment and wishes her continued success in advancing pharmaceutical education and healthcare practice.

Her achievement is a testament to the vibrant academic culture at ALARD University, which actively encourages its educators to push the boundaries of knowledge and contribute to the field's growth. This milestone not only enhances the university's reputation for academic excellence but also inspires students and colleagues alike to pursue their research and creative endeavors with passion and dedication. Furthermore, this accomplishment serves as a reminder of the importance of safeguarding intellectual property in academia, ensuring that innovative ideas and scholarly contributions receive the recognition and protection they deserve. As ALARD University looks ahead, it remains committed to supporting its faculty and students in their pursuit of groundbreaking research and educational advancements.



DESIGN PATENT REGISTRATION: ADVANCING INNOVATION IN PHARMACEUTICAL TECHNOLOGY



The Alard School of Pharmacy, ALARD University, proudly celebrates a significant faculty achievement with the successful Design Patent Registration from the Patent Office, Government of India, for the innovative “Chemical Reaction Monitoring Device.”

Registered under the Designs Act, 2000, the patented design reflects originality and innovation in developing a device aimed at facilitating the observation and monitoring of chemical reactions, with potential applications in laboratory research, pharmaceutical education, and industrial settings.

The achievement is credited to a collaborative team comprising Dr. Ganesh S. Andhale, Mrs. Sapana M. Nagare, Dr. Madhuri Uttam Shelar, Mrs. Ashwini Dnyandeo Kshirsagar, Mrs. Ashlesha Arvindrao Kohale, Dr. Kirti Ganeshprasad Sahu, Ms. Priyanka Ashok Shelke, Ms. Vibha Shivajirao Patil, Mr. Anwar L. Shaikh, and Mr. Atharv K. Khandalkar.

This accomplishment exemplifies the School's commitment to research, interdisciplinary innovation, and intellectual property creation, while strengthening its culture of technology-driven academic excellence.

ALARD University extends its heartfelt congratulations to the entire team on this distinguished achievement and wishes them continued success in advancing pharmaceutical innovation and technological research.

COPYRIGHT REGISTRATION: ADVANCING INNOVATIVE PHARMACEUTICAL EDUCATION



The Alard School of Pharmacy at ALARD University congratulates Ms. Jyoti Krishna Soundarmal for receiving Copyright Registration from the Government of India for her educational work titled "Amphotericin B: Life Saving, but Risky." This resource simplifies complex pharmacological concepts related to Amphotericin B for learners.

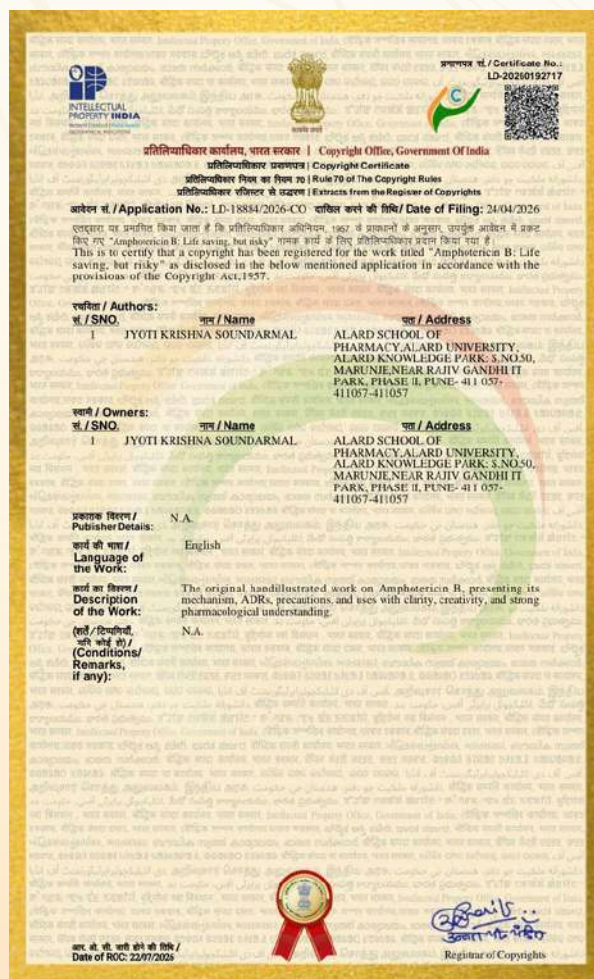
Ms. Soundarmal's achievement highlights her creativity and commitment to impactful education, reflecting the School's dedication to intellectual property and academic excellence. ALARD University wishes her continued success in pharmaceutical education and research.

The university community is proud of Ms. Soundarmal's contribution, which not only enhances the learning experience for students but also sets a benchmark for innovative teaching methodologies. Her work exemplifies the essence of modern pharmaceutical education by bridging the gap between theoretical knowledge and practical application.

This milestone underscores the importance of nurturing talent and fostering a culture of recognition for academic and creative endeavors. As we celebrate this significant achievement, we look forward to more pioneering projects that will inspire future generations of pharmacists and healthcare professionals. With initiatives like these, ALARD University continues to solidify its reputation as a hub for progressive education and groundbreaking research. We encourage all members of our community to pursue their passions and make impactful contributions to the field.

In line with our theme for this edition, "Solstice," we recognize the pivotal moments in education where innovation meets opportunity, illuminating the path for future advancements. Let us embrace these opportunities to learn, grow, and transform the landscape of pharmaceutical education together.

Stay tuned for more updates and stories of success that highlight the spirit of determination and excellence at ALARD University.



PATENT APPLICATION: ADVANCING PHARMACEUTICAL INNOVATION THROUGH NOVEL THERAPEUTIC COMPOUNDS

The Alard School of Pharmacy, ALARD University, Pune, has achieved a significant milestone in research and innovation with the filing of Indian Patent Application No. 202621049412, titled “Novel 4-(hydrazinylphenyl)-6-(substituted phenyl) pyrimidin-2(1H)-one Derivatives: Synthesis, Characterization, and Therapeutic Applications as Anticancer and Antibacterial Agents.”



The invention involves designing, synthesizing, and evaluating novel pyrimidine derivatives with anticancer and antibacterial properties. Utilizing synthetic chemistry and molecular docking, the research aims to identify therapeutic lead compounds. A patent application has been filed by ALARD University and ALARD School of Pharmacy, lead by Dr. Ganesh Andhale and supported by a team of contributors. This achievement reflects ALARD University's dedication to research excellence, intellectual property, and healthcare innovation, aiming to translate research into societal solutions. The University congratulates the team on their success in pharmaceutical innovation.

(12) INDIAN PATENT APPLICATION

(54) Title: **Novel 4-(hydrazinylphenyl)-6-(substituted phenyl)pyrimidin-2(1h)-one derivatives: synthesis, characterization, and therapeutic applications as anticancer and antibacterial agents**

(51) International Classification:

**A61K 31/505, C07D 239/48, A61K 31/506, C07D 239/47
C07D 239/34**

(21) Application No: **202621049412**

(31) Priority Document No: --

(32) Priority Date: --

(86) International Application No: --

Filing Date: --

(87) International Publication No: --

(61) Patent of Addition to Application No: --

Filing Date: --

(62) Divisional to Application No: --

Filing Date: --

(71) Name of Applicant(s):

Alard University, Alard School Of Pharmacy,

(72) Name of Inventor(s):

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3. Mr. Pratik Tak

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5. Dr.sohan Chitlange

6. Prof.ashwini Kshirsagar

7. Prof. Ashlesha Kohale

8. Prof. Pallavi Kaple

9. Prof. Kirti Sahu

(57) Abstract:

ABSTRACT The present invention relates to novel pyrimidine derivatives of the general formula 4-(hydrazinylphenyl)-6-(substituted phenyl)pyrimidin-2(1H)-one (Compounds A1–A4), their synthesis, characterization, and pharmacological applications. The compounds are synthesized by a three-step route involving Claisen–Schmidt condensation of substituted benzaldehydes with acetophenone, cyclization with urea to form the pyrimidinone scaffold, and hydrazinolysis to introduce the hydrazinyl pharmacophore. Comprehensive characterization was performed by melting point, TLC, FT-IR, ¹H NMR, ¹³C NMR, and LC-MS spectral analysis. In silico evaluation by SwissADME confirmed Lipinski compliance and high GI absorption for all compounds. Molecular docking against the 5NQR receptor demonstrated binding affinities of -9.5, -9.0, -9.3, and -9.7 kcal/mol for A1–A4 respectively. In vitro MTT cytotoxicity assay against MCF-7 breast cancer cells revealed IC₅₀ values of 245.75, 303.60, 244.57, and 251.94 µg/mL for A1–A4 respectively, with Cisplatin (IC₅₀ = 187.03 µg/mL) as standard. Antibacterial testing by agar well diffusion demonstrated significant activity of A1 and A3 against *Staphylococcus aureus* (zones of inhibition: 12.5 mm and 12.4 mm) and moderate activity against *Escherichia coli*. The invented compounds represent promising lead candidates for further development as anticancer and antibacterial therapeutic agents.

COPYRIGHT REGISTRATION: PROMOTING EMOTIONAL INTELLIGENCE AND CREATIVE LEARNING

ALARD University proudly celebrates the copyright registration of the original work titled “Importance of Emotional Intelligence in Career Growth,” registered under the provisions of the Copyright Act, 1957.

The work, authored by Krati Shrivastava, Renuka Rajput, Nalini Salimath, and Babita Koushik, presents a story centred on emotional intelligence in the relationship between a student and a professor, highlighting its relevance to interpersonal understanding and career growth.



The copyright registration, with the Date of ROC recorded as 22 July 2026, recognises the originality of the creative work and provides legal protection to the intellectual contribution. The achievement reflects the authors' creativity, collaborative spirit, and commitment to meaningful academic expression.

This accomplishment reinforces ALARD University's commitment to fostering creativity, intellectual property awareness, and holistic development, encouraging students and faculty to transform innovative ideas into original and protected intellectual contributions.

ALARD University extends its heartfelt congratulations to Krati Shrivastava, Renuka Rajput, Nalini Salimath, and Babita Koushik on this noteworthy achievement and wishes them continued success in their academic and creative endeavours.

Their dedication not only sets a benchmark for future scholars but also inspires a culture of innovation and emotional intelligence within the academic community. By integrating emotional intelligence into the curriculum and scholarly works, ALARD University is paving the way for future leaders who are not only intellectually adept but also empathetically driven. As students and faculty continue to explore the depths of emotional intelligence, they are equipped with the skills necessary to navigate the complexities of modern professional environments, ultimately contributing to a more understanding and cohesive world.

प्रतिनिधायिका कार्यालय, भारत सरकार | Copyright Office, Government of India
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प्रतिनिधायिका नियम का विषय 70 | Rule 70 of The Copyright Rules
प्रतिनिधायिका रजिस्टर से प्रमाण | Extracts from the Register of Copyrights

अवेदन सं. / Application No.: LD-19271/2026-CO दर्जित करने की तिथि / Date of Filing: 24/04/2026

एवम्प्राय यह प्रमाणित किया जाता है कि प्रतिनिधायिका अधिनियम, 1957 के प्रावधानों के अनुसार, चारों ओर दर्जित है कि, यह, "Importance of emotional intelligence in career growth" नामक कार्य के लिए प्रतिनिधायिका प्रमाणित किया गया है।
This is to certify that a copyright has been registered for the work titled "Importance of emotional intelligence in career growth" as disclosed in the below mentioned application in accordance with the provisions of the Copyright Act, 1957.

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प्रकाशक विवरण / Publisher Details: N.A.

कार्य की भाषा / Language of the Work: English Hindi

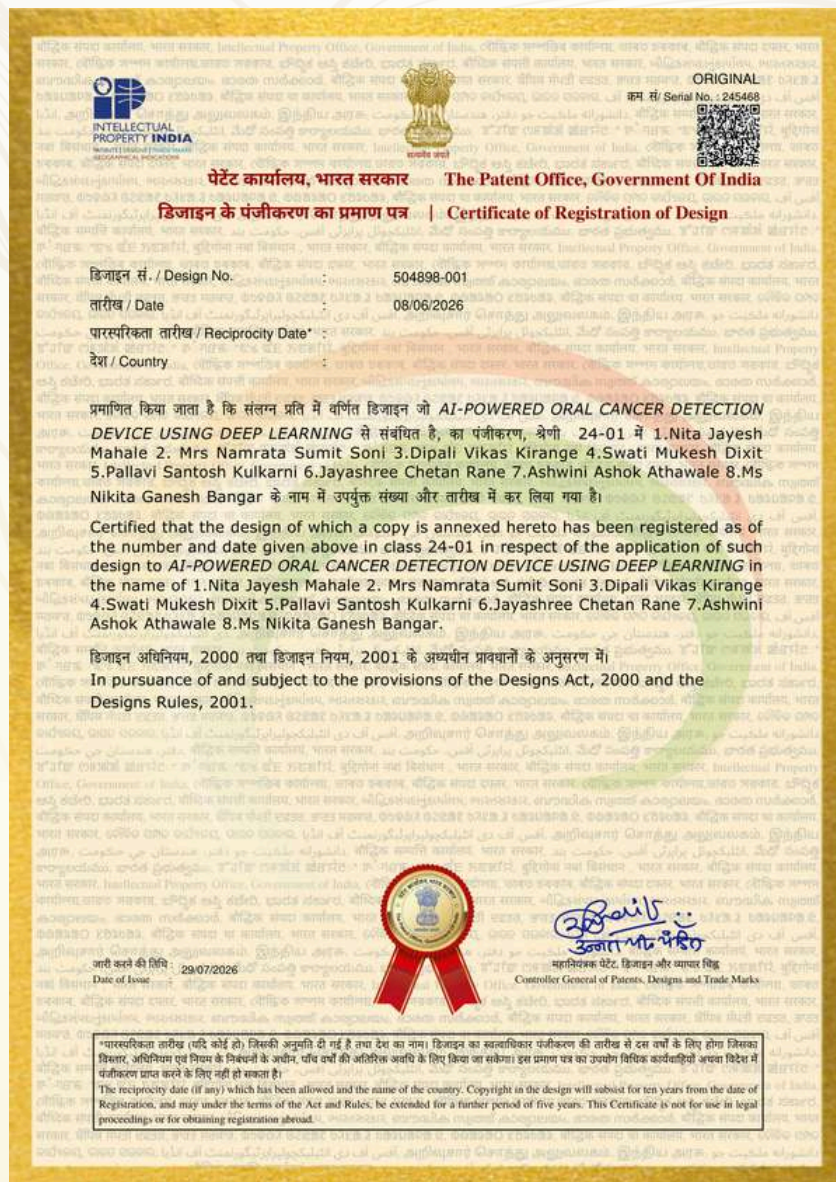
कार्य का विवरण / Description of the Work: Story on emotional intelligence between student and his professor

टिप्पणियाँ / Remarks: N.A.

चरित्र की तिथि / Date of ROC: 22/07/2026

Registrar of Copyrights

Patent Registration Achievement: AI-Powered Oral Cancer Detection Using Deep Learning



The Department of Artificial Intelligence & Machine Learning (AI & ML), Alard College of Engineering & Management, is proud to announce the successful registration of a design patent for the innovative project titled AI-Powered Oral Cancer Detection Using Deep Learning. The patent has been registered under the provisions of the Designs Act, 2000 and Designs Rules, 2001, recognizing the innovative contribution towards the application of Artificial Intelligence and Deep Learning in healthcare technology.

The registered design is credited to Neeta Mahale, Namrata Soni, Deepali Kirange, Swati Dixit, Pallavi Kulkarni, Jayashree Rane, Ashwini Athawale, and Nikita Banger.

The achievement highlights the potential of AI-driven healthcare solutions in supporting early and efficient oral cancer detection. By integrating deep learning techniques with medical diagnosis, the project reflects the growing role of emerging technologies in addressing critical healthcare challenges.

Patent and design registration provide inventors with legal protection and exclusive rights, while also encouraging innovation, research, and technological advancement. This achievement represents a significant milestone for the students and faculty involved and reflects the institution's continued commitment to fostering research, innovation, and technology-driven solutions.

The successful registration stands as an inspiration for students to transform innovative ideas into impactful technological solutions and contribute meaningfully to the fields of AI, healthcare, and advanced engineering

COPYRIGHT CERTIFICATE AWARDED FOR INNOVATIVE RESEARCH



Alard University proudly congratulates Prof. Sandhya Deshmukh and the research team on receiving a Copyright Certificate (Registration No. LD-20260192673) for their research work titled "Analysis of PAPR Based OFDM Signal by Using Iterative Companding Transform & Filtering Technique."

The Copyright Certificate, granted on 22 July 2026 under the Copyright Act, 1957, recognizes the originality and innovative contribution of this research in the field of advanced wireless communication.

This achievement reflects Prof. Sandhya Deshmukh's commitment to research excellence and innovation, bringing pride to the Department of Electronics and Communication Engineering and Alard University.

Heartiest congratulations to Prof. Sandhya Deshmukh and the entire research team on this remarkable accomplishment! Their dedication and hard work have set a new benchmark in the realm of wireless communication, inspiring both students and fellow researchers to strive for excellence. This recognition not only highlights their groundbreaking work but also enhances the university's reputation as a hub for cutting-edge research and technological advancement.

We look forward to witnessing more such pioneering contributions from Prof. Sandhya Deshmukh and her team, as they continue to explore the vast possibilities of technology and innovation. Keep up the exceptional work!

प्रतिनिधित्वकारी कार्यालय, भारत सरकार | Copyright Office, Government Of India

प्रतिनिधित्वकारी प्रमाणपत्र | Copyright Certificate

प्रतिनिधित्वकारी कानून का विभाग 70 | Rule 70 of The Copyright Rules

प्रतिनिधित्वकारी रजिस्ट्रार से उद्घरण | Extracts from the Register of Copyrights

वर्ष/सं. / Application No.: LD 25227/2026-CO रजिस्ट्रार करने की तिथि / Date of Filing: 24/04/2026

एवंद्वारा यह प्रमाणित किया जाता है कि प्रतिनिधित्वकारी अधिनियम, 1957 के प्रावधानों के अनुसार, वर्तमान आवेदन में प्रस्तुत किए गए "Analysis of PAPR Based OFDM Signal by Using ITERATIVE Companding Transform & Filtering Technique" नामक कार्य को लिए प्रतिनिधित्वकारी प्रमाण प्रदान किया गया है।

This is to certify that a copyright has been registered for the work titled "Analysis of PAPR Based OFDM Signal by Using ITERATIVE Companding Transform & Filtering Technique" as disclosed in the below mentioned application in accordance with the provisions of the Copyright Act, 1957.

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प्रकाशक विवरण / Publisher Details: N.A.

कार्य की भाषा / Language of the Work: English

कार्य का विवरण / Description of the Work: Orthogonal Frequency Division Multiplexing OFDM is widely used in modern wireless communication systems due to its high spectral efficiency, low complexity, and robustness against channel impairment.

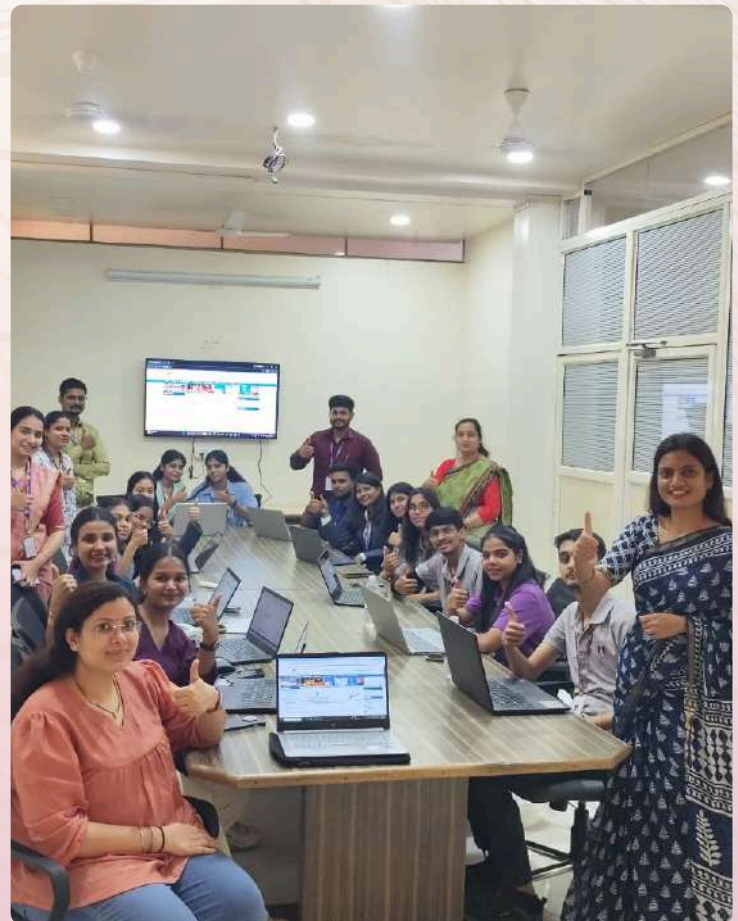
शर्तें / शर्तियाँ, यदि कोई हों / (Conditions/Remarks, if any): NA

आ. सं. की जारी होने की तिथि / Date of ROC: 22/07/2026

For Additional details please see next page.

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STUDENTS ACHIEVEMENTS



BUILDING DIGITAL AND EMERGING TECHNOLOGY SKILLS THROUGH PROFESSIONAL CERTIFICATIONS

The ALARD School of Business Management (ASBM), ALARD University, Pune, proudly congratulates Shivani Ambadas Tornekar, Second-Year BCA student, for her commendable commitment to continuous learning and professional development through the successful completion of multiple certification programmes. Shivani successfully completed the Coursera Guided Projects “Build a Free Website with WordPress” and “Graphic Design: Pop Your LinkedIn with 3D Effect Using Canva,” strengthening her practical competencies in website development, digital content creation, branding, and visual communication.

She further earned certifications in Fundamentals of EV Chargers, Level-1 Charger: Installation to Activation Mastery, and Eicher Tipper Trucks, gaining exposure to electric vehicle infrastructure, charging technologies, installation practices, safety protocols, and emerging automotive technologies.

Her diverse learning portfolio demonstrates a commendable willingness to explore digital skills and emerging technologies beyond the conventional academic curriculum. Shivani’s accomplishment exemplifies the value of lifelong learning, interdisciplinary skill development, and professional upskilling in preparing students for an evolving employment landscape.

ALARD University extends its heartfelt congratulations to Shivani Ambadas Tornekar and wishes her continued success in her academic journey, professional development, and future endeavors.



EXPLORING THE FUTURE OF ARTIFICIAL INTELLIGENCE THROUGH GEN AI & AGENTIC AI TRAINING

The ALARD School of Business Management (ASBM), ALARD University, Pune, proudly congratulates Sana Mulani, Second-Year BCA student, for successfully completing the 30-hour Live Training Programme on Gen AI & Agentic AI.

The programme provided valuable exposure to Generative AI, Agentic AI, prompt engineering, workflow automation, and intelligent systems, enabling Sana to explore emerging applications across business, education, software development, and decision-making.

Her participation reflects a proactive commitment to continuous learning, technological proficiency, and innovation, while strengthening her analytical and problem-solving capabilities.

ALARD University extends its heartfelt congratulations to Sana Mulani on this commendable accomplishment and wishes her continued success in her academic and professional journey.

Sana's achievement highlights the importance of integrating cutting-edge technologies into educational curricula, preparing students to navigate and excel in a rapidly evolving digital landscape. The university remains committed to fostering an environment that encourages curiosity, creativity, and the pursuit of new frontiers in technology. As part of its ongoing initiatives, ALARD University is also planning to expand its offerings in AI and related fields. Future programs will include advanced workshops, collaborative projects with industry partners, and opportunities for students to engage in research that pushes the boundaries of AI applications.

In celebrating Sana's success, ALARD University reaffirms its dedication to nurturing future leaders who are equipped with the skills and knowledge necessary to drive innovation and make meaningful contributions to society.



STRENGTHENING AI COMPETENCIES THROUGH PROFESSIONAL GEN AI & AGENTIC AI TRAINING

The ALARD School of Business Management (ASBM), ALARD University, Pune, proudly congratulates Muskan Abbas Pathan, Second-Year BCA student, for successfully completing the 30-hour Live Training Programme on Gen AI & Agentic AI, demonstrating her commitment to continuous learning and technological advancement. The programme provided comprehensive exposure to Generative AI, Agentic AI, prompt engineering, intelligent automation, and AI-driven applications, equipping participants with valuable insights into emerging technologies that are transforming industries worldwide. Through practical learning and expert-led sessions, Muskan enhanced her understanding of innovative AI solutions and their real-world applications.

This achievement reflects her dedication to skill enhancement, digital innovation, and professional development, while strengthening her analytical thinking, problem-solving abilities, and technological proficiency.

ALARD University extends its heartfelt congratulations to Muskan Abbas Pathan on this commendable accomplishment and wishes her continued success in her academic pursuits, professional growth, and future endeavours in the field of Artificial Intelligence and emerging technologies.



ADVANCING DATA ANALYTICS EXPERTISE THROUGH POWER BI CERTIFICATION

The ALARD School of Business Management (ASBM), ALARD University, Pune, proudly congratulates Mansi Vora, Second-Year MBA student, for successfully completing a professional certification in Power BI for Finance and Data Analytics.

The certification strengthened her proficiency in data visualization, financial analysis, business intelligence, dashboard development, and data-driven decision-making, equipping her with practical competencies relevant to the contemporary corporate landscape.

Her achievement reflects a commendable commitment to continuous learning, digital upskilling, and professional development, demonstrating her readiness to leverage emerging technologies for informed business decision-making.

ALARD University extends its heartfelt congratulations to Mansi Vora on this commendable accomplishment and wishes her continued success in her academic journey and future professional endeavors.

Her success serves as an inspiring example to her peers, encouraging them to pursue similar opportunities for growth and advancement. The university remains dedicated to fostering an environment that supports and nurtures the ambitions of its students, providing them with the tools and resources necessary to excel in their chosen fields.

As the technological landscape continues to evolve, ALARD University is committed to integrating cutting-edge courses and certifications into its curriculum, ensuring that students are well-prepared to meet the challenges of tomorrow. The faculty and administration are proud of Mansi's achievement and are confident that her journey will motivate others to reach new heights.

Stay tuned for more success stories and educational advancements in our upcoming newsletters.



PLACEMENT ACHIEVEMENT AT ORBITAVANYA TECH LLP

ALARD University is proud to announce the successful placement of students from the ALARD School of Engineering & Technology AI&ML Batch 2027 at OrbitAvanya Tech LLP.

Adding another milestone to the University's placement achievements, Ms. Mansi Patil and Ms. Prachi Landge, both pursuing B.E. in Artificial Intelligence & Machine Learning (Batch 2027), have been successfully selected by OrbitAvanya Tech LLP. Their accomplishment is a testament to their consistent hard work, dedication, and determination, as well as the strong academic foundation and industry-oriented training provided by ALARD University. The University extends its heartfelt congratulations to the achievers and wishes them continued success in their professional careers. Their achievement is a proud moment for the entire ALARD University family and serves as an inspiration for fellow students to pursue excellence with confidence and commitment.



The placement success at OrbitAvanya Tech LLP highlights ALARD University's unwavering commitment to nurturing talent and fostering a conducive learning environment that bridges the gap between academia and industry. The university's robust placement cell, dedicated faculty, and comprehensive curriculum play pivotal roles in preparing students for the competitive tech landscape. With a focus on emerging technologies and real-world applications, ALARD University continues to empower its students, equipping them with the skills and knowledge necessary to thrive in their careers. As we celebrate this achievement, we look forward to many more such successes and remain committed to our mission of shaping future leaders in technology.

STUDENT EXCELLENCE AWARD 2026

The ALARD School of Engineering and Technology (ASOET) proudly celebrates the outstanding achievement of Mr. Shahuraj Shankar Salave Patil, who was honoured with the Student Excellence Award 2026 at the Industry-Academia Leadership Roundtable 2026, organized by ZSkillup.

The prestigious award recognizes Mr. Salave Patil's dedication, academic excellence, leadership qualities, and commitment to continuous learning. His remarkable accomplishment reflects his perseverance and passion for personal and professional growth while bringing pride to the entire ALARD University community.



ALARD University remains committed to nurturing future-ready professionals by fostering an ecosystem that promotes innovation, leadership, skill development, and meaningful industry engagement. Such achievements exemplify the University's vision of empowering students to excel in their chosen fields and make significant contributions to society.

The University extends its heartfelt congratulations to Mr. Shahuraj Shankar Salave-Patil and wishes him continued success and many more accomplishments in his future academic and professional journey.

May his success inspire fellow students to pursue their passions with the same vigor and dedication, creating a ripple effect of excellence within the academic community. ALARD University looks forward to supporting more students in achieving similar accolades and continuing its legacy of excellence in education and leadership development. With a strong focus on holistic development, the University is poised to shape the leaders and innovators of tomorrow, ensuring they are well-equipped to navigate the ever-evolving global landscape.

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आवेदन सं. / Application No.: LD-25229/2026-CO **दाखिल करने की तिथि / Date of Filing:** 24/04/2026

एतद्वारा यह प्रमाणित किया जाता है कि प्रतिनिष्ठाधिकार अधिनियम, 1957 के प्रावधानों के अनुसार, उपर्युक्त आवेदन में प्रकट किए गए "A Comparative assessment of conventional Ketoconazole and Ketoconazole Nanosponges" नामक कार्य के लिए प्रतिनिष्ठाधिकार प्रदान किया गया है।
This is to certify that a copyright has been registered for the work titled "A Comparative assessment of conventional Ketoconazole and Ketoconazole Nanosponges" as disclosed in the below mentioned application in accordance with the provisions of the Copyright Act, 1957.

रचयिता / Authors:	सं. / SNO.	नाम / Name	पता / Address
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स्वामी / Owners:	सं. / SNO.	नाम / Name	पता / Address
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प्रकाशक विवरण / Publisher Details: N.A.

कार्य की भाषा / Language of the Work: English

कार्य का विवरण / Description of the Work: N.A.

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कार. सं. की. जारी होने की तिथि / Date of ROC: 30/06/2026

Registrar of Copyrights

The Alard School of Pharmacy, ALARD University, proudly congratulates Mr. Akshay Isapure on being awarded a Copyright Registration by the Copyright Office, Government of India, for his original research work titled "A Comparative Assessment of Conventional Ketoconazole and Ketoconazole Nanosponges," under the mentorship of Mr. Abhishek Pawar.

The research presents a comparative assessment of conventional ketoconazole and ketoconazole nanosponges, highlighting the potential of advanced drug-delivery approaches in pharmaceutical research.

This intellectual property achievement reflects Akshay Isapure's research acumen, perseverance, and innovative spirit, while acknowledging the valuable mentorship provided by Mr. Abhishek Pawar. It further exemplifies the School's commitment to fostering research, innovation, and intellectual property creation among students.

ALARD University extends its heartfelt congratulations to Mr. Akshay Isapure and Mr. Abhishek Pawar on this distinguished accomplishment and wishes them continued success in pharmaceutical research and innovation.

COPYRIGHT REGISTRATION: ADVANCING EXCELLENCE IN PHARMACEUTICAL ANALYSIS

The Alard School of Pharmacy, ALARD University, proudly congratulates Ms. Nikita Shashikant Navasare on receiving a Copyright Registration from the Copyright Office, Government of India, for her original research work titled "Stability Indicating Method Development (HPTLC)." The work was completed under the guidance of Dr. Kirti Ganeshprasad Sahu, Dr. Madhuri Ramkrushna Chondhe, Dr. Ganesh Andhale, and Ms. Sapana Nagare.

The research focuses on developing a stability-indicating High-Performance Thin-Layer Chromatography (HPTLC) method, contributing to the analytical evaluation and quality assessment of pharmaceutical products.

This achievement reflects Nikita's research aptitude, scientific acumen, and commitment to academic excellence, while highlighting the valuable mentorship of her faculty guides. It also exemplifies the School's commitment to fostering research, innovation, and intellectual property creation among students.

ALARD University extends its heartfelt congratulations to Ms. Nikita Shashikant Navasare and sincere appreciation to her mentors for this commendable accomplishment in pharmaceutical research and intellectual property.

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आवेदन सं. / Application No.: LD-11887/2026-CO दिनांक दर्ज की तिथि / Date of Filing: 16/03/2026

एवंकृत यह प्रमाणित किया जाता है कि प्रतिलिप्यधिकार अधिनियम, 1957 के प्रावधानों के अनुसार उपर्युक्त आवेदन में प्रकट किए गए "Stability Indicating Method Development (HPTLC)" नामक कार्य के लिए प्रतिलिप्यधिकार प्रदान किया गया है। This is to certify that a copyright has been registered for the work titled "Stability Indicating Method Development (HPTLC)" as disclosed in the below mentioned application in accordance with the provisions of the Copyright Act, 1957.

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3	DR. MADHURI RAMKRUSHNA CHONDHE	ALARD SCHOOL OF PHARMACY, ALARD UNIVERSITY, PUNE-411057

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प्रकाशक विवरण / Publisher Details: N.A.

भाषा की भाषा / Language of the Work: English

कार्य का विवरण / Description of the Work: N.A.

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आर. ओ. सी. जारी होने की तिथि / Date of ROC: 30/06/2026

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आवेदन सं. / Application No.: LD-19132/2026-CO - दाखिल करने की तिथि / Date of Filing: 24/04/2026

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This is to certify that a copyright has been registered for the work titled "Emotions As Whether" as disclosed in the below mentioned application in accordance with the provisions of the Copyright Act, 1957.

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स्वामी / Owners:	नाम / Name	पता / Address
1	SHUBHAM NARAYAN MARATHE	ALARD UNIVERSITY, ALARD KNOWLEDGE PARK, SURVEY NO. 47 AND 50, NEAR RAJIV GANDHI IT PARK, MARUNJI, HINJAWADI, PUNE-411057-411057
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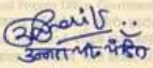
प्रकाशक विवरण / Publisher Details: N.A.

कार्य की भाषा / Language of the Work: English

कार्य का विवरण / Description of the Work: N.A.

शर्तें / शिर्षिका, यदि कोई हो / (Conditions/Remarks, if any): N.A.

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Registrar of Copyrights

The Alard School of Pharmacy, ALARD University, proudly congratulates Mr. Shubham Narayan Marathe on securing a Copyright Registration from the Copyright Office, Government of India, for his original literary work titled "Emotions As Whether," under the valuable guidance of Mrs. Madhuri Uttam Shelar.

The registration recognizes the originality and creative merit of his literary contribution, marking a significant milestone in his academic journey and highlighting the importance of protecting intellectual property.

This accomplishment reflects Shubham's creativity, dedication, and intellectual initiative, complemented by the consistent mentorship of Mrs. Madhuri Uttam Shelar. It further exemplifies the School's commitment to nurturing innovation, creative expression, and intellectual excellence beyond the conventional classroom environment.

ALARD University extends its heartfelt congratulations to Mr. Shubham Narayan Marathe and sincere appreciation to Mrs. Madhuri Uttam Shelar for their commendable achievement and contribution to the University's culture of creativity and intellectual property.

VENTURETHON 2026: CELEBRATING STUDENT INNOVATION AND ENTREPRENEURIAL EXCELLENCE

The Alard School of Pharmacy, ALARD University, proudly congratulates its students for their outstanding performance at VentureThon 2026 – Start Up Challenges 2026, providing a dynamic platform to showcase entrepreneurial ideas and innovative solutions to real-world challenges.

Mr. Hrithik Yadav and Mr. Ganesh Samandarjoshi, B.Pharm Third Year, secured the Winner position for their innovative startup concept, “GutPro Evolution,” demonstrating strong entrepreneurial vision, creativity, and problem-solving acumen.



Mr. Hrithik Yadav



Mr. Ganesh Samandarjoshi

Adding to the achievement, Mr. Samrat Sanjay Bhise, Mr. Samarth Kulkarni, Mr. Gireeraj Kulkarni, and Mr. Krishna Kumawat, B.Pharm Final Year, secured the Runner-up position for their startup idea, “Plastic Recycling,” highlighting an innovative approach towards environmental sustainability and responsible waste management.

Their accomplishments reflect ALARD University's commitment to fostering entrepreneurship, innovation, experiential learning, and solution-oriented thinking among students.

The Alard School of Pharmacy extends its heartfelt congratulations to all the achievers and wishes them continued success in transforming innovative ideas into impactful ventures.

The university remains steadfast in its dedication to nurturing future leaders who are equipped to tackle global challenges with creativity and resilience. Through initiatives like VentureThon, students are encouraged to push the boundaries of conventional thinking and explore novel solutions to pressing issues.

As we celebrate these milestones, we also look forward to more groundbreaking ideas emerging from our talented student community. Stay tuned for more inspiring stories and achievements from ALARD University in the upcoming editions of AURA.

PHARMA PLUS QUIZ COMPETITION: CELEBRATING ACADEMIC EXCELLENCE

The ALARD School of Pharmacy, ALARD University, Pune, proudly congratulates the achievers of the Pharma Plus Activity – Quiz Competition, which provided students with a stimulating platform to demonstrate their pharmaceutical knowledge, critical thinking, and analytical acumen. Ms. Shravani Maggirwar, Final Year B.Pharm, secured the Winner position (UG/PG), while Ms. Deepika Choudhary, Final Year B.Pharm, emerged as the Runner-up (UG/PG). Mr. Suresh Ram, Second Year Diploma, secured the Winner position (Diploma).



Their accomplishments reflect dedication, intellectual curiosity, and a commitment to academic excellence, while exemplifying the value of healthy competition and continuous learning.

ALARD School of Pharmacy extends its heartfelt congratulations to all the achievers and wishes them continued success in their academic and professional pursuits.

We are proud to have such bright minds representing our institution and setting a standard of excellence for future students. The Quiz Competition not only highlighted the participants' knowledge but also fostered a sense of camaraderie and teamwork, encouraging students to push beyond their limits.

In addition to celebrating our winners, we would like to extend our gratitude to the faculty and staff who supported and guided the students through their journey. Their mentorship and dedication played an integral role in the success of this event.

As we look forward to more such opportunities, let us continue to nurture an environment that inspires innovation, curiosity, and a passion for learning. Here's to more achievements and

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The Alard School of Health and Biosciences successfully organized a session on “Corporate Entrepreneurship and Finance Planning” on 20th April 2026 at Class No. 008, Block D. The session was conducted by Miss Akanksha Shinde, who shared valuable insights into corporate innovation, business management, and financial planning.

The workshop aimed to enhance students’ understanding of corporate entrepreneurship, financial decision-making, budgeting, investment strategies, and risk management. The speaker emphasized the importance of innovation, strategic thinking, and financial literacy in achieving professional and organizational success.



Through interactive discussions and real-world examples, students gained practical exposure to modern business practices and actively participated throughout the session. The workshop proved to be highly informative and beneficial in strengthening students’ managerial awareness, analytical thinking, and professional competencies. Students appreciated the opportunity to engage directly with industry concepts and found the hands-on approach particularly effective in solidifying their understanding. Feedback from participants highlighted the session's relevance to their academic and career goals, underscoring the importance of such initiatives in bridging the gap between theoretical knowledge and practical application. The workshop concluded with a lively Q&A session, where Miss Shinde addressed various queries from the attendees, providing further clarity and guidance on navigating the complexities of corporate entrepreneurship and finance planning. The success of this event has set a precedent for future workshops, promising continued enrichment for students at the Alard School of Health and Biosciences.



Overall, the programme emerged as an enriching initiative, reflecting Alard University's commitment towards promoting industry-oriented learning and professional development among students.

Our Schools

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Alard School of Pharmacy

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