



AURA

Alard University Review & Achievements



Alard University Pune

Volume : April 2026

Legacy of Education Since 1999



Aura

AURA – Alard University Review & Achievements

Theme: Spring : April 2026
Volume: 4
Aura Newsletter University
Monthly Edition 4

No of Pages: 40
Published by: Alard University Pune
www.alarduniversity.edu.in

Our Patrons

From Chancellor's desk



"AURA – Alard University Review & Achievements" is a newsletter highlighting the intellectual and creative accomplishments of students and faculty at ALARD University Pune. The university aims to foster academic excellence and innovation, encouraging contributions beyond the classroom. Gratitude is expressed to the editorial team and contributors, with hopes for AURA to be a prominent voice of knowledge and inspiration.

From Vice Chancellor's desk



AURA – Alard University Review & Achievements." This publication showcases writing skills in various technical research fields. Our students and faculty consistently excel beyond academics, with the University fostering research, innovation, and entrepreneurship. Faculty dedication is commendable. Congratulations to the contributors and editorial board for their efforts, and best wishes to all for continued success in their future endeavors.

From Executive Director's desk



I am excited about ALARD University's launch of "AURA – Alard University Review & Achievements," showcasing the academic excellence, creativity, and research focus of our students and faculty. The university promotes a culture of research and innovation, encouraging learners to think beyond traditional education. I commend the faculty for their dedication to mentoring students and congratulate the contributors and editorial board for their efforts. Best wishes to all for future success and impactful achievements.

Editorial Board



Dr. Dipti Tulpule
Chief Editor



Ms. Shraddha Hiwale
Editor



Mr. Prathamesh Kadam
Digital Editor

Editorial Committee



Ms. Puja Johari



Ms. Sonal Deshpande



Ms. Jyoti Soundarmal



Ms. Darshana Mali



Ms. Anshika Babbar

Students Editorial Committee

- Tanishta Jadhav (Engg)
- Shekar Bisen (Engg)
- Gaurav Thakare (Engg)
- Om Mahalle (Engg)
- Kavita Choudhary (Pharmacy)
- Shahin Shaikh (Pharmacy)
- Dhanashree Amrale (Pharmacy)
- Maggirwar Shravani (Pharmacy)
- Mithun Kumar (Law)
- Anushka Tari (Law)
- Kumar Sashwat (Law)
- Sneha Yadav (Law)
- Purnima Kapse (MCA)
- Priyanshu Chatterjee (BBA)
- Harshawardhan Waje (MBA)
- Md Zaid Arafat (BBA)
- Dhruv Solanki (BBA)
- Pruthviraj Khalate (RIT)
- Aarya Shinde (Biotechnology)
- Harshada Vele (RIT)
- Riya Mane (RIT)

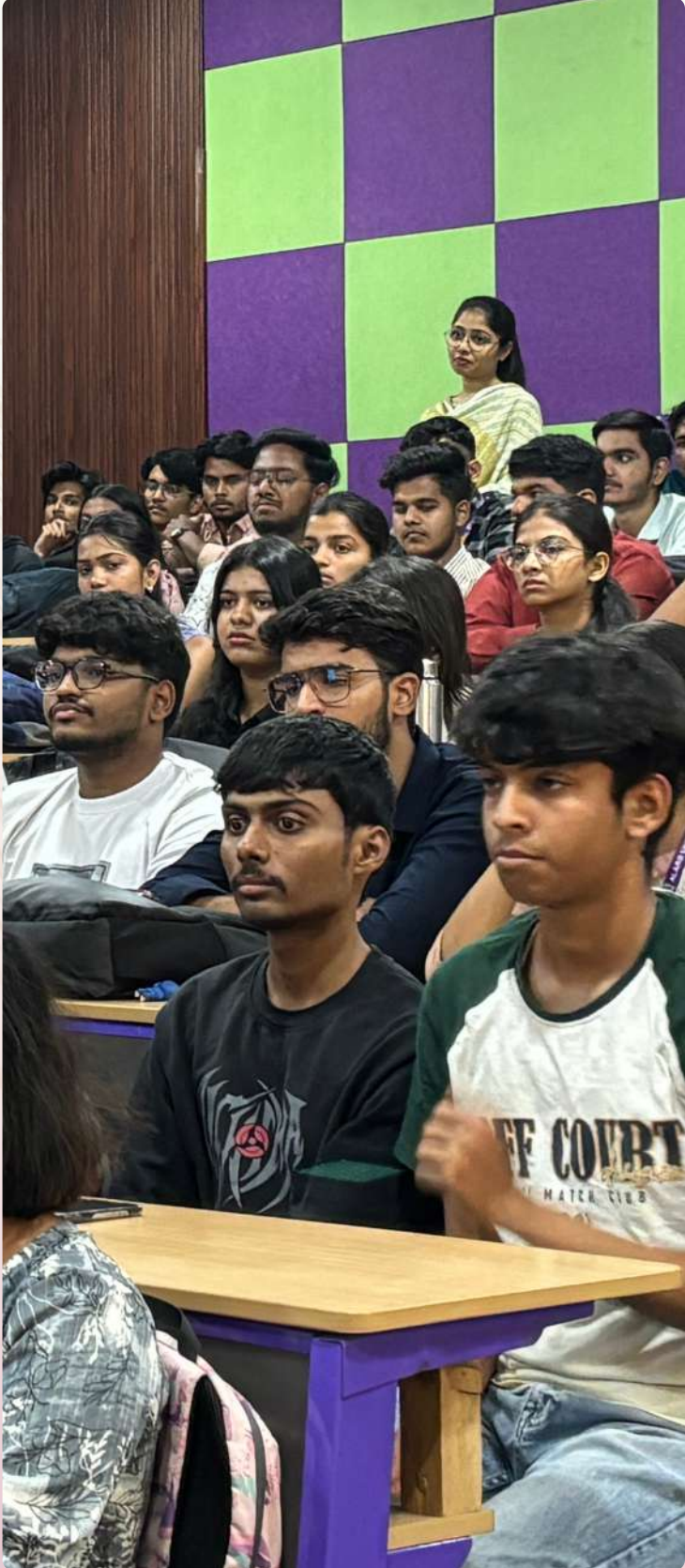
Publisher: Alard University Pune
Website: www.alarduniversity.edu.in
Follow Us @    

Theme: Spring : April, 2026
Express with us:
aupnewsletter@alarduniversity.edu.in

Join Our Team

ONLY FOR PRIVATE CIRCULATION. The Authenticity and Responsibility of Information, Opinion Expressed in Articles & Notifications of AUP's Aura rests with Author.

STUDENT SECTION



Parent-Teacher Meeting

As part of its continued commitment to fostering strong academic support systems and holistic student development, the Alard School of Business Management (ASBM), Alard University, Pune, successfully conducted a Parent-Teacher Meeting on March 28, 2026. The meeting witnessed the active presence of all faculty members and served as a significant platform to strengthen communication and collaboration between parents and the academic community. It provided an opportunity for meaningful interaction, enabling a deeper understanding of students' academic journeys.



During the session, faculty members shared detailed insights into students' academic performance, discipline, and overall development. Discussions focused on identifying individual strengths, addressing areas of improvement, and implementing effective strategies to enhance learning outcomes. The interaction highlighted the importance of a collaborative approach between parents and faculty, emphasizing their vital role in guiding students toward academic excellence and personal growth. Parents were encouraged to actively engage with the institution and stay involved in their child's educational progress.



Held in a positive and interactive environment, the meeting reflected enthusiastic participation and constructive dialogue, contributing to a shared vision for student success.

This initiative underscores Alard University's dedication to building a strong support network, integrating academic guidance with parental involvement, and ultimately empowering students to excel in their academic and professional pursuits.

IoT-BASED PROJECT EXHIBITION – SHOWCASING INNOVATION & PRACTICAL APPLICATIONS

ALARD University successfully organized the YIN (Young Inspirators Network) Election on 5th March 2026, with the objective of cultivating democratic values and strengthening leadership competencies among students. The initiative provided a structured platform for students to actively engage in institutional governance through the election of their representatives.

The event was graced by the presence of distinguished dignitaries and industry leaders, including Mr. Swapnil Kharde (Founder & CEO, S.K. Bots), Mr. Anil Raj (Founder, Cybervault Securities), Mr. Shamsundar Madevar (Head, Sakal YIN Maharashtra), and Mr. Chetan Limhan (Sakal YIN Officer and PCMC Senior Executive), who served as the esteemed resource persons for the session.

The ceremony was thoughtfully designed to inspire students to embrace leadership roles and cultivate an entrepreneurial mindset. The distinguished speakers shared valuable industry insights, real-world experiences, and forward-thinking perspectives, motivating students to think innovatively, develop business acumen, and actively engage in professional networking platforms.



Their insightful addresses emphasized the importance of adaptability, innovation, and proactive learning in today's dynamic professional landscape. The session also encouraged students to leverage opportunities provided by the YIN platform to enhance their leadership potential and contribute meaningfully to society. Participants were inspired to engage in continuous skill development and seek mentorship from industry experts.

ENGINEERING BEYOND CLASSROOM INTERACTIVE SESSION

Alard Engineering and Technology, Alard University, Pune organized an insightful and engaging session titled “Engineering Beyond Classroom – Interactive Session” on 11th March 2026, aimed at enriching students with practical knowledge and industry-oriented perspectives beyond traditional academic learning.

The session was conducted by Dr. Maisha Bhende, Dean, School of Engineering and Technology, who shared valuable insights on the importance of bridging the gap between theoretical concepts and real-world engineering applications. Through an interactive approach, she highlighted practical challenges faced in the engineering field and discussed effective strategies to tackle them.

The session featured real-life examples and case studies, enabling students to better understand the application of engineering principles in real-world scenarios. A highly engaging Q&A segment allowed students to actively participate, clarify their doubts, and seek guidance on career paths and industry expectations.



The event witnessed participation from over 150+ students across various schools, making it a highly impactful and enriching experience. Conducted in offline mode at the ALARD University campus, the session fostered active learning and meaningful interaction.

The session successfully enhanced students' understanding of practical engineering concepts, encouraged critical thinking, and motivated them to approach problem-solving with innovation and creativity. It also provided valuable direction for career planning while promoting a culture of continuous learning and professional growth among students.

Overall, the initiative proved to be a significant step towards preparing students for real-world challenges by integrating academic knowledge with practical insights.



INTERNATIONAL WOMEN'S DAY CELEBRATION 2026 – A DUAL CELEBRATION OF EMPOWERMENT & EXCELLENCE

ALARD University, Pune, celebrated International Women's Day 2026 with two events showcasing its commitment to women's empowerment and equality. The Alard College of Engineering hosted a motivational session featuring Mrs. Parul Bhoi from IBM India, who spoke on empowerment and career growth, and Dr. Pratima Chavan from Dr. D. Y. Patil ACS College, who emphasized education and perseverance. Their insights inspired students to pursue their goals with determination.

The Alard School of Health and Biosciences held a vibrant Women's Day celebration featuring cultural and academic activities. The event began with the "Run for Freedom," symbolizing empowerment, followed by ceremonial lamp lighting and Saraswati Vandana. Esteemed speakers, including Prof. Dr. Sohan Chitlange and Dr. Ganesh Rakh, highlighted confidence and perseverance. Students showcased a short film on girls' education and performed



The celebration also featured interactive activities and competitions, fostering active participation and collaborative engagement. A key highlight was the cake-cutting ceremony and felicitation of female faculty and staff members, recognizing their valuable contributions and dedication. The program concluded with an inspiring address by Dr. Namita Rayetekar, leaving a lasting impression on the audience.

Overall, while both events were conducted independently, they collectively created a holistic and impactful celebration, reinforcing ALARD University's dedication to gender equity, empowerment, and inclusive growth, and making International Women's Day 2026 a truly memorable occasion.

NATIONAL LEVEL E-POSTER PRESENTATION 2026

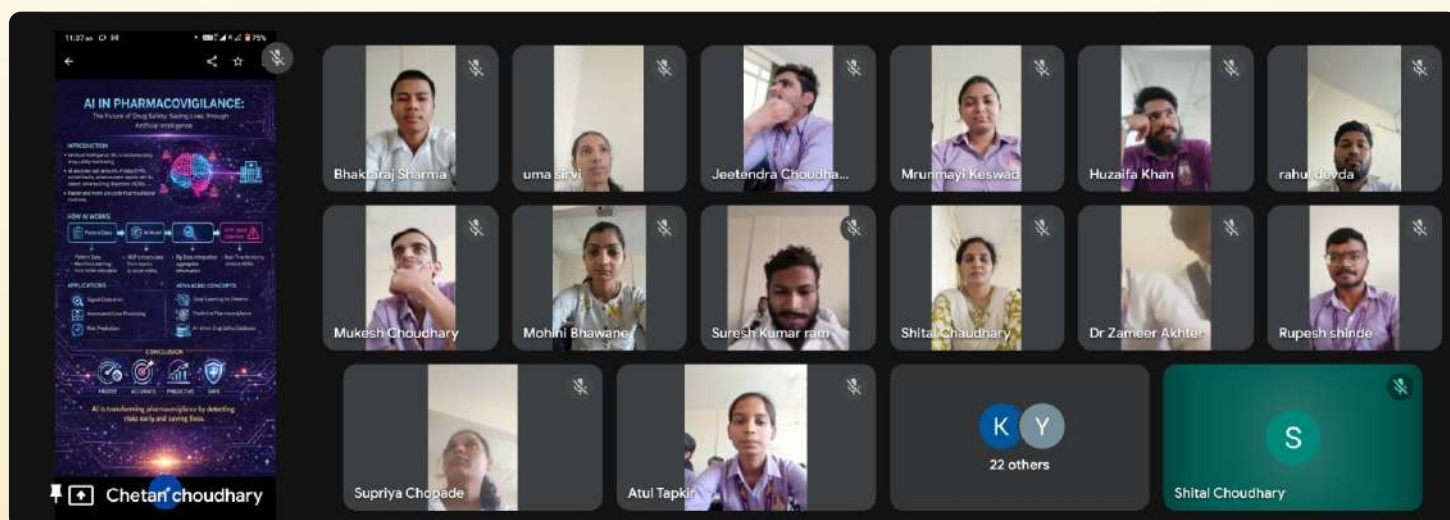
The Alard School of Pharmacy, Alard University, Pune, successfully organized the National Level E-Poster Presentation 2026 on the theme “AI in Pharmacy.” The event served as a dynamic platform for students from various institutions to showcase innovative ideas and research-driven insights, highlighting the integration of artificial intelligence in pharmaceutical sciences.



The competition witnessed enthusiastic participation from students across the country, reflecting a strong blend of creativity, technical knowledge, and research aptitude. Participants presented forward-thinking concepts demonstrating how AI can revolutionize areas such as drug discovery, healthcare systems, and pharmaceutical innovation.

The competition recognized Ms. Saniya Mohsin Poptiya and Ms. Pratiksha Anasaheb Jadhav from Sanjivani College of Pharmaceutical Education and Research as the winners, while Mr. Areez Ayman and Mr. Akhil Kumar from Rama University, Kanpur secured the runner-up position, for their outstanding and innovative presentations.

The event concluded on a highly successful note, recognizing excellence, innovation, and academic brilliance. Heartiest congratulations to all the winners for their outstanding performance and remarkable presentations. The university also extends its sincere appreciation to all participants whose active involvement and competitive spirit contributed significantly to the success of the event. Overall, the initiative reinforced the importance of interdisciplinary learning and technological advancement in pharmaceutical education.



SEMINAR AND WORKSHOP



SELF-DEFENCE AGAINST HARASSMENT AWARENESS PROGRAM

The “Self-Defence Against Harassment” awareness program was successfully conducted on 12th March 2026 at Alard Engineering and Technology, Alard University, Pune, proving to be highly impactful in promoting student safety, confidence, and awareness across the campus.

The session was conducted by an experienced resource person, who guided students on essential aspects of personal safety, self-defence techniques, and handling real-life situations effectively.



The program effectively created awareness about identifying harassment and recognizing unsafe situations, enabling students to stay alert and prepared in real-life scenarios. Through practical guidance on self-defence techniques & safety measures, participants gained the confidence to respond appropriately in challenging situations. The interactive discussions on “Recognize, React, Stay Safe” strategies promoted active participation, aiding students in practical approaches to difficult situations. The session highlighted mutual respect, personal boundaries, and individual rights, fostering an inclusive and supportive environment.



COMMERCIALIZATION, CONTRACTS & REGULATORY COMPLIANCE – ONLINE SESSION

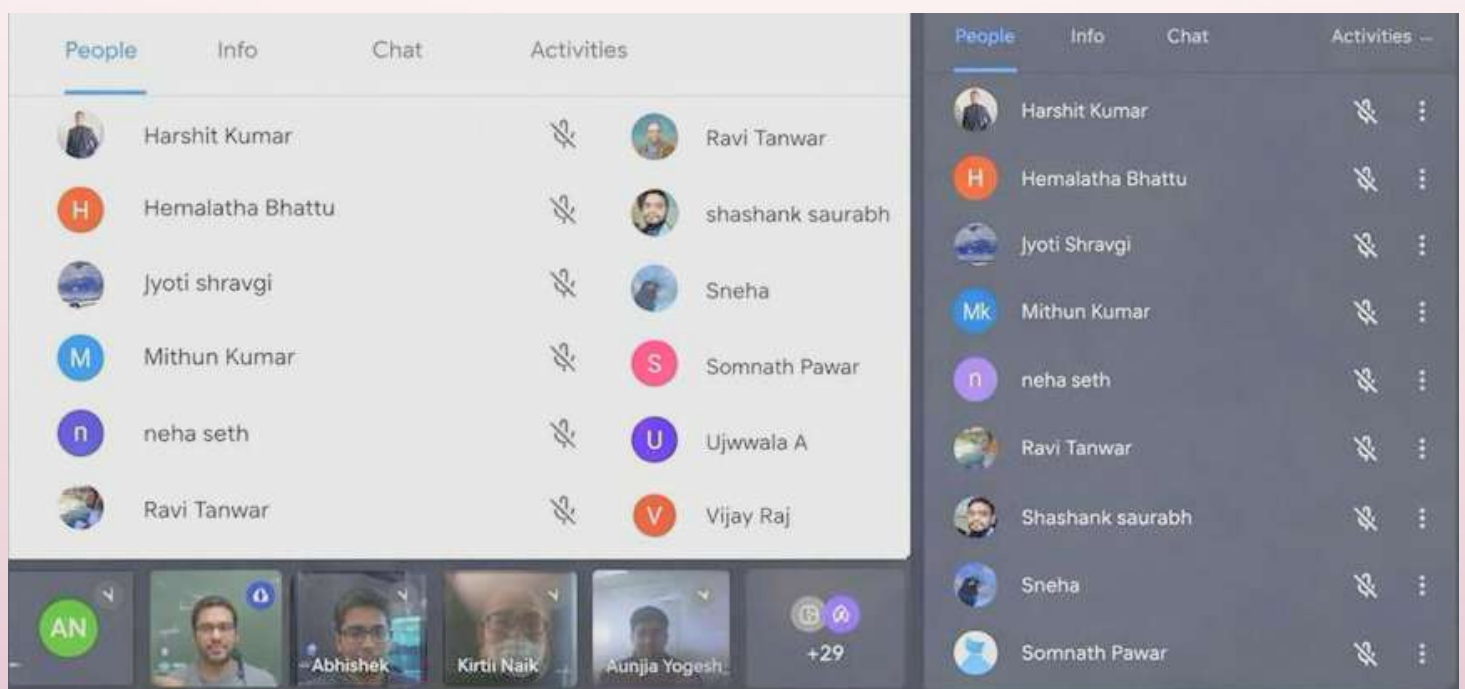
The Alard School of Law, under the aegis of IQAC, successfully conducted an insightful online session on “Commercialization, Contracts & Regulatory Compliance.” The session aimed to provide students with a comprehensive understanding of the practical and legal dimensions of commercialization and contractual frameworks.

The session was delivered by Mr. Abhishek Singh, who shared his extensive practical knowledge and industry insights in a clear, engaging, and relatable manner. His approach enabled students to grasp complex legal concepts with ease while connecting them to real-world applications.



The interactive nature of the session encouraged active student participation, allowing learners to explore practical aspects beyond traditional textbooks. Students gained valuable exposure to real-life scenarios involving contracts, compliance requirements, and regulatory considerations.

Overall, the session proved to be a highly enriching learning experience, enhancing students’ understanding and equipping them with practical legal knowledge essential for their professional growth.



PROMOTING HEALTH AND WELL-BEING THROUGH PHARMATHON 3.0

Emphasizing the importance of health, fitness, and preventive healthcare, Pharmathon 3.0 – Run For Health was organized with great enthusiasm, fostering a spirit of wellness and active living among participants. The event served as a dynamic platform to inspire individuals to adopt a healthy lifestyle and prioritize physical well-being. Representing the Alard School of Pharmacy, Alard University, both students and faculty members actively participated in this energizing marathon, reflecting their commitment to holistic development beyond academics. The event commenced with a vibrant and motivating atmosphere, featuring warm-up exercises and Zumba sessions, which infused enthusiasm and prepared participants for the run.

Meticulous arrangements were made to ensure the comfort, safety, and well-being of all participants, including hydration facilities, energy drinks, medical assistance, and dedicated volunteer support throughout the event. Upon completion of the run, participants were provided with a nutritious breakfast, contributing to a refreshing and well-coordinated experience. All participants who successfully completed the marathon were honored with a Finisher's Medal and Participation Certificate, adding a sense of achievement and motivation.

The active involvement of students and faculty in Pharmathon 3.0 underscores their dedication to maintaining a balanced lifestyle, promoting health awareness, and embracing overall well-being. The event not only strengthened the spirit of fitness but also stood as a proud and memorable initiative for the institution.



FUNDRAISING & FINANCIAL PLANNING FOR STARTUPS – TWO-DAY WORKSHOP

The ALARD School of Business Management, ALARD University, Pune, successfully conducted a comprehensive two-day workshop on “Fundraising & Financial Planning for Startups” on 23rd and 24th March 2026 at the Seminar Hall, D-Block. The workshop was meticulously designed to strengthen students’ understanding of startup financing, strategic financial planning, and the development of sustainable business models.

The program featured distinguished industry experts, including Mr. Mandar Lele, Dr. Mitali More, and Mr. Rohit Nayar, who delivered insightful sessions enriched with practical perspectives and real-world experiences. Their discussions encompassed startup ecosystems, advanced fundraising strategies, investor relations, and financial planning frameworks, emphasizing the necessity of structured financial discipline and strategic foresight in entrepreneurial ventures. Throughout the workshop, participants were introduced to diverse funding mechanisms, such as venture capital, angel investment, bootstrapping, and financial forecasting methodologies. The speakers also elaborated on the complex challenges encountered by startups, offering pragmatic guidance on financial planning, risk assessment, and crafting compelling investor pitches.



The highly interactive format of the sessions facilitated meaningful engagement, enabling students to actively participate, seek clarifications, and gain nuanced insights into the financial and strategic intricacies of establishing and scaling startups. This immersive learning experience proved to be both intellectually enriching and professionally valuable for aspiring entrepreneurs.



Overall, the workshop significantly contributed to cultivating an entrepreneurial mindset, enhancing financial literacy, and equipping students with practical competencies essential for navigating the startup ecosystem, thereby aligning with the vision of ALARD University to promote innovation, industry integration, and experiential learning excellence.

GUEST SESSION ON PLACEMENT MENTORING & CAREER GUIDANCE



Meticulous arrangements were made to ensure the comfort, safety, and well-being of all participants, including hydration facilities, energy drinks, medical assistance, and dedicated volunteer support throughout the event. Upon completion of the run, participants were provided with a nutritious breakfast, contributing to a refreshing and well-coordinated experience.

All participants who successfully completed the marathon were honored with a Finisher's Medal and Participation Certificate, adding a sense of achievement and motivation.



The session emphasized the importance of goal alignment, continuous skill enhancement, and adaptability, encouraging students to proactively prepare for their careers. Her thought-provoking insights inspired participants to develop a focused approach, build confidence, and strengthen their professional competencies.

Overall, the session proved to be highly motivating and enriching, empowering students to strategically plan their career paths and confidently transition into the professional world.

PRECISION IN PRACTICE: ADVANCED PHLEBOTOMY & PRE-ANALYTICAL EXCELLENCE



The Department of Medical Laboratory Technology at the Alard School of Health and Biosciences successfully organized an academic and skill-oriented session on "Precision in Practice: Advanced Phlebotomy & Pre-Analytical Excellence" on 25th March 2026. The session was meticulously designed to enhance students' conceptual clarity and strengthen their practical competencies in phlebotomy and pre-analytical procedures.

The program commenced with a formal welcome, followed by the introduction and felicitation of the distinguished resource persons, Mr. Ajit Gund, Mrs. Renuka Gund, and Mrs. Komal Gawade, who were honored by Dr. Namita Rayetekar, Dean of the School. Their presence added significant value to the session through their extensive domain expertise and practical insights.

The session comprehensively addressed advanced phlebotomy techniques and underscored the critical importance of the pre-analytical phase in laboratory diagnostics. The speakers elaborated on key aspects such as patient preparation, accurate identification protocols, vein selection, appropriate use of equipment, and adherence to safety standards. They also highlighted how minor procedural errors in blood collection can significantly impact diagnostic accuracy and clinical outcomes.

A major highlight of the session was the live demonstration of blood collection procedures, which provided students with clear, step-by-step practical exposure. This was followed by an extensive hands-on training session, wherein over 60 students actively participated, performing the procedures under expert supervision. This experiential component significantly contributed to building technical proficiency and professional confidence among participants.



A COMPREHENSIVE SHOWCASE OF INNOVATION AND TECHNICAL EXCELLENCE

The Second Year BCA Mini Project Progress Presentations were conducted successfully at ALARD University, Pune, serving as a rigorous academic platform for the articulation and evaluation of student-led project development.

The session was intellectually engaging and academically enriching, as students systematically presented their project ideation, developmental progress, and underlying technical architectures. The presentations distinctly showcased their ingenuity, analytical rigor, and problem-solving proficiency, alongside the practical assimilation of concepts from domains such as programming, data science, and emerging technologies.



Participants demonstrated notable confidence, coherence, and clarity of thought while explicating their work and addressing evaluative queries, reflecting a commendable level of technical competence and communicative articulation.

Such initiatives are instrumental in cultivating essential professional competencies, including collaborative synergy, critical analysis, structured presentation, and experiential project execution. Furthermore, the session reinforced the importance of iterative learning, innovation, and alignment with contemporary industry expectations.

Overall, the presentations stood as a testament to the students' diligence, intellectual commitment, and progressive learning trajectory, rendering the session a highly productive and academically rewarding endeavor.



INDUSTRIAL VISIT



5-DAY TRAINING PROGRAM ON QbD – LEAN SIX SIGMA GREEN BELT

The Alard School of Pharmacy, Alard University, Pune, under the aegis of IQAC, successfully conducted a five-day intensive training program on “QbD – Lean Six Sigma Green Belt (Level-1)” from 23rd to 27th March 2026, aimed at strengthening participants’ competencies in quality-driven pharmaceutical practices and process optimization. The program was delivered by Mr. Santosh Awasarkar, an expert in the domain, and witnessed active participation from 56 attendees, including both students and faculty members. The training was meticulously structured to provide a comprehensive understanding of Quality by Design (QbD) principles, Lean Six Sigma methodologies, and their practical applications in pharmaceutical development.



A key highlight of the program was its focus on advanced analytical approaches, incorporating AI-based Design of Experiments (DOE) optimization and predictive analytics, thereby enabling participants to gain insights into data-driven decision-making and process enhancement. The sessions also included hands-on exposure to industry-relevant tools, such as Design of Experiments (DOE) techniques and Monte Carlo simulations, enhancing practical proficiency.

The training program proved to be highly impactful and skill-oriented, significantly contributing to the enhancement of technical expertise, analytical acumen, and understanding of quality-centric frameworks essential in the pharmaceutical industry.

The active involvement of students and faculty in Pharmathon 3.0 underscores their dedication to maintaining a balanced lifestyle, promoting health awareness, and embracing overall well-being. The event not only strengthened the spirit of fitness but also stood as a proud and memorable initiative for the institution.

INDUSTRIAL VISIT TO AGHARKAR RESEARCH INSTITUTE

As part of its commitment to providing practical exposure and research-oriented learning, the Alard School of Health and Biosciences (ASHB) organized an industrial visit to Agharkar Research Institute, Pune, on 18th March 2026. During the visit, students explored advanced laboratories, modern scientific instruments, and key microbiological and biochemical procedures. The interaction with scientists and research professionals offered valuable insights into ongoing research work and real-time laboratory practices.



The visit played a significant role in bridging the gap between theoretical knowledge and practical application, enabling students to gain hands-on experience and a deeper understanding of laboratory techniques. It also helped in enhancing students' interest and curiosity in the field of scientific research.

Overall, the visit was highly informative and enriching, contributing to the academic and professional development of the students.

The institution extends heartfelt gratitude to the team at Agharkar Research Institute for their support and cooperation. Special thanks to Dr. Disha Senjaliya for organizing the visit and to Dr. Namita Rayetekar, Dean of ASHB, for her guidance and permission, which made this visit successful.



EXPERIENTIAL LEARNING AT PIMPRI (MORWADI) COURT

Reinforcing its commitment to experiential and practice-oriented legal education, the Alard School of Law, Alard University, organized an enriching academic visit to Pimpri (Morwadi) Court, offering students an invaluable opportunity to witness the dynamics of the judicial system firsthand.

The visit provided students with the rare experience of observing live courtroom proceedings, enabling them to develop a nuanced and practical understanding of legal processes beyond textbook learning. The immersive environment of the courtroom significantly enhanced their comprehension of judicial protocols, advocacy, and case handling.



Students actively explored various functional departments of the court, engaging in thoughtful interactions and inquiries that fostered a deeper appreciation of the institutional framework. A defining highlight of the visit was the interaction with esteemed members of the judiciary, which offered profound insights into the intricacies of legal decision-making and courtroom conduct.

Further enriching the experience, the Public Prosecutor guided the students with remarkable clarity and approachability, simplifying complex legal concepts and shedding light on the practical responsibilities of legal professionals.

Overall, the visit emerged as a highly impactful and intellectually stimulating experience, effectively bridging the gap between theoretical knowledge and real-world legal practice. It not only strengthened students' academic foundation but also inspired a greater sense of professional orientation and engagement within the field of law.



INTEGRATING TRADITIONAL WISDOM WITH HOLISTIC HEALTHCARE PRACTICES

In its pursuit of fostering comprehensive, practice-oriented pharmaceutical education, the Alard School of Pharmacy, Alard University, organized an intellectually enriching educational visit to Santulan Ayurveda, Lonavala, and Navkshitij on 14th March 2026 for D. Pharm students.

At Santulan Ayurveda, students were immersed in the intricacies of Ayurvedic pharmaceutical manufacturing, gaining critical insights into Good Manufacturing Practices (GMP), stringent quality control protocols, and systematic production processes. The exposure offered a unique perspective on how time-honoured Ayurvedic principles are seamlessly integrated with contemporary pharmaceutical standards, thereby enhancing their technical and conceptual understanding.



The visit to Navkshitij further expanded the scope of learning by introducing students to rehabilitative care and support systems for individuals with intellectual and developmental disabilities. This experience sensitized students to the humanistic dimensions of healthcare, fostering a deeper sense of empathy, compassion, and social accountability—qualities essential for responsible healthcare professionals.

Overall, the educational visit emerged as a profoundly enriching and transformative experience, effectively bridging the gap between academic knowledge and real-world application. It not only strengthened students' practical competencies and professional outlook but also instilled a holistic approach towards healthcare and community engagement, aligning with the evolving demands of the healthcare sector.



PLACEMENT & MOU



CAREER DEVELOPMENT INITIATIVE: STRATEGIC PLACEMENT DRIVE ADVANCING STUDENT EMPLOYABILITY

In alignment with its vision of fostering industry-ready professionals and career excellence, the Alard School of Business Management (ASBM), Alard University, successfully conducted a strategic placement drive on 16th March 2026, creating meaningful employment opportunities for its students.

The drive attracted esteemed organizations from diverse industry sectors, offering a broad spectrum of roles tailored to students' academic specializations and professional aspirations. The event witnessed enthusiastic participation, with students actively engaging in the multi-stage selection process, effectively demonstrating their technical proficiency, communication skills, and professional acumen.



Serving as a crucial interface between academia and industry, the initiative significantly contributed to bridging the gap between theoretical knowledge and practical industry expectations. It provided students with firsthand exposure to corporate recruitment practices, thereby enhancing their preparedness for the professional landscape. Overall, the placement drive emerged as a highly impactful and strategically significant initiative, strengthening students' employability, confidence, and career trajectories, while reaffirming ASBM's commitment to nurturing competent and industry-aligned graduates.



STRATEGIC MOU WITH NISM STRENGTHENING INDUSTRY-ACADEMIA SYNERGY

In a significant stride towards academic excellence and industry integration, the Alard School of Business Management (ASBM), Alard University, has officially entered into a Memorandum of Understanding (MoU) with the National Institute of Securities Markets (NISM).

This strategic collaboration is aimed at enhancing industry-oriented learning, strengthening financial education, and providing students with access to specialized knowledge and professional opportunities in the securities markets domain. The partnership is expected to open new avenues for skill development, certifications, and experiential learning, thereby aligning academic delivery with evolving industry standards.

The occasion was further enriched by the presence of Mr. Sanjeev Bajaj, General Manager – NISM, who graced the event as the guest speaker. His insightful address offered valuable perspectives on the dynamics of the financial markets, emerging career opportunities, and the importance of industry-relevant competencies for aspiring professionals.



This collaboration marks a milestone achievement for ASBM, reinforcing its commitment to fostering industry partnerships and equipping students with the knowledge and skills required to excel in the competitive financial sector.

STRATEGIC MOU WITH INVENTYS SERVICES PVT. LTD. FOR FUTURE-READY EDUCATION

Marking a significant leap towards future-ready education and innovation-led learning, Alard University has formalized a Memorandum of Understanding (MoU) with Inventys Services Pvt. Ltd., reinforcing its commitment to building a strong and sustainable industry-academia ecosystem.

This forward-looking collaboration is strategically designed to bridge the gap between academic knowledge and industry expectations, ensuring that students are equipped with practical competencies and real-world insights. Through this partnership, students will gain access to hands-on training, internships, and experiential learning opportunities, enabling them to engage directly with contemporary industry practices.



Furthermore, the MoU aims to cultivate a robust culture of research, innovation, and skill enhancement, while fostering opportunities for collaborative projects, technical knowledge exchange, and interdisciplinary learning. Such initiatives play a pivotal role in shaping students into analytically strong, adaptable, and industry-ready professionals.

By integrating academic excellence with industry relevance, this collaboration empowers students to navigate complex professional environments with confidence and competence.

This milestone initiative stands as a testament to Alard University's progressive vision and unwavering dedication to quality education, as it continues to create pathways for innovation, excellence, and transformative learning experiences.

FACULTY ACHIEVEMENTS

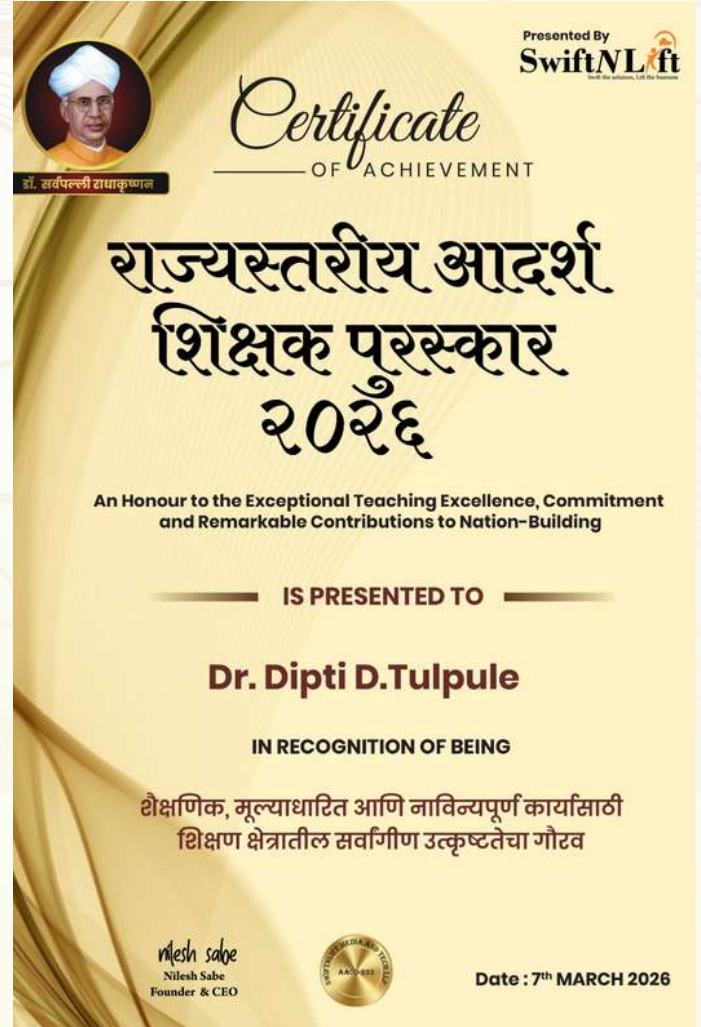


EXCELLENCE IN EDUCATION AND THOUGHT LEADERSHIP

The Alard University, Pune, proudly celebrates a moment of immense honor as Dr. Dipti D. Tulpule, Dean ASBM, has been conferred with the prestigious “Rajyastariya Adarsh Shikshak Puraskar 2026” (State Level Ideal Teacher Award).

This distinguished recognition has been awarded in appreciation of her outstanding contribution to the field of education, value-based teaching practices, and exemplary academic leadership. Dr. Tulpule’s unwavering commitment to academic excellence, student development, research initiatives, and institutional growth has significantly strengthened the academic environment at Alard University.

Through her visionary leadership and innovative academic strategies, she has played a pivotal role in fostering ethical values, progressive learning methodologies, and a culture of excellence. Her dedication continues to inspire both students and faculty, contributing meaningfully to the advancement of higher education.



This prestigious accolade stands as a testament to her remarkable efforts in shaping future leaders and contributing to nation-building through education. The ASBM family extends its heartfelt congratulations and wishes her continued success in all her future endeavors.

Dr. Dipti D. Tulpule
Dean Alard School of Business Management



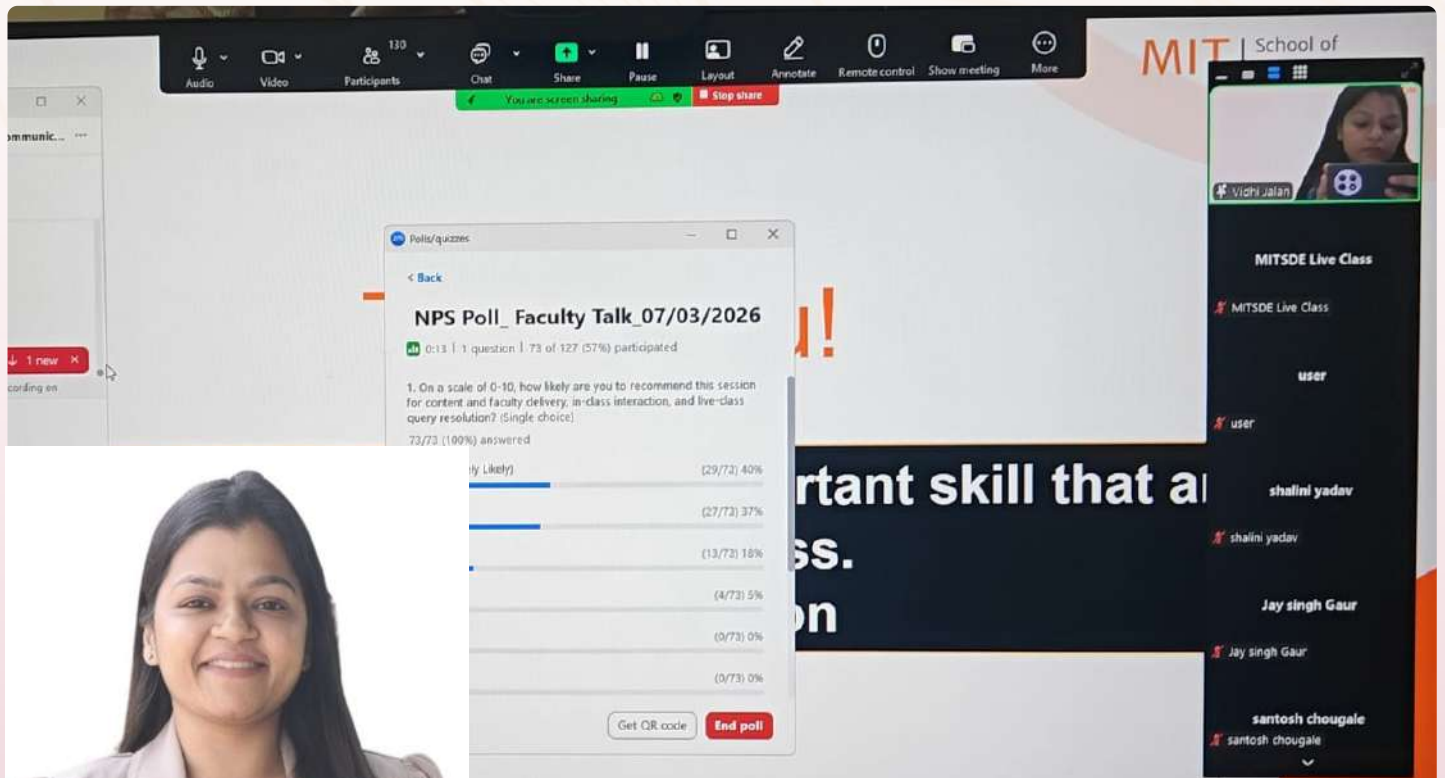
PROMOTING PROFESSIONAL COMMUNICATION THROUGH ACADEMIC OUTREACH

Demonstrating a strong commitment to knowledge dissemination and professional skill development, Dr. Vidhi Jalan, faculty member at the Alard School of Business Management (ASBM), Alard University, Pune, delivered an engaging Faculty Talk at MIT School of Distance Education on 7th March 2026 on the topic “The Art of Assertive Communication at the Workplace.”

The session witnessed the participation of over 100 learners and was highly interactive, encouraging active discussions on effective workplace communication, confidence building, and professional behavior. Dr. Jalan shared valuable insights on the role of assertive communication in fostering clarity, respect, and mutual understanding in professional environments.

A key takeaway from the session was the principle, “Acknowledge first, then explain,” emphasizing the importance of empathetic listening and thoughtful response in workplace interactions.

The session received an excellent response from participants, reflected through high feedback ratings, highlighting its practical relevance and impactful delivery. This academic initiative underscores the institution’s dedication to extending learning beyond classrooms and nurturing industry-relevant competencies among learners.



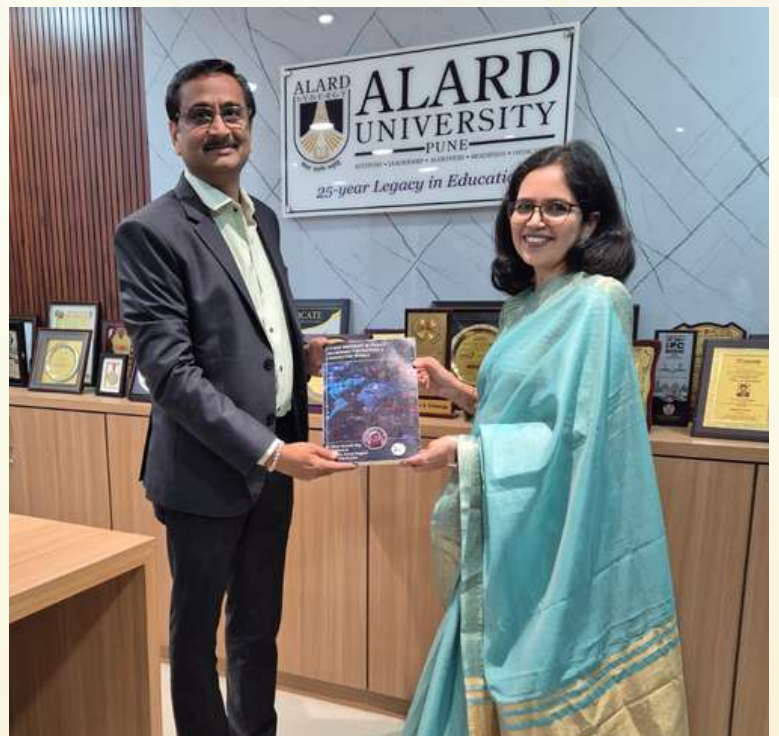
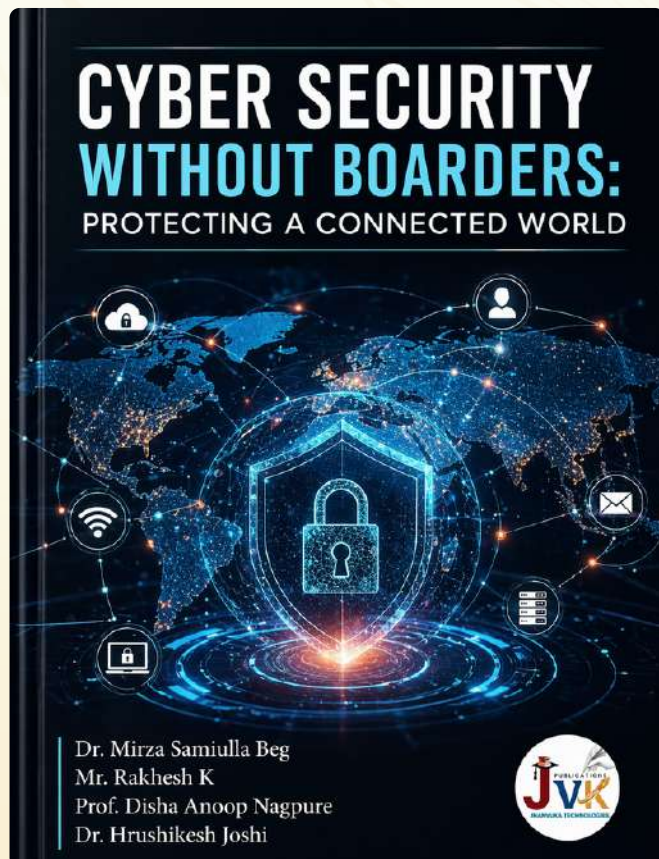
The screenshot shows a Zoom meeting interface. At the top, there's a toolbar with icons for Audio, Video, Participants (139), Chat, Share, Pause, Layout, Annotate, Remote control, Show meeting, and More. Below the toolbar, a presentation slide is visible with the MIT School of Distance Education logo. A poll window is overlaid on the slide, titled "NPS Poll_Faculty Talk_07/03/2026". The poll question is: "1. On a scale of 0-10, how likely are you to recommend this session for content and faculty delivery, in-class interaction, and live-class query resolution? (Single choice)". The results show: "Very Likely" (29/73) 40%, "Likely" (27/73) 37%, "Neutral" (13/73) 18%, "Unlikely" (4/73) 5%, "Very Unlikely" (0/73) 0%, and "No opinion" (0/73) 0%. A "Get QR code" button and an "End poll" button are at the bottom of the poll window. On the right side of the Zoom interface, there's a list of participants: "Vidhi Jalan", "MITSDOE Live Class", "user", "shalini yadav", "shalini yadav", "Jay singh Gaur", "Jay singh Gaur", and "santosh chougale".

Dr. Vidhi Jalan
Prof. Alard School of Business Management

PIONEERING CONTRIBUTION TO CYBER SECURITY RESEARCH THROUGH SCHOLARLY PUBLICATION

Marking a significant milestone in academic excellence and research innovation, Prof. Disha Anoop Nagpure, Head of the Department of Artificial Intelligence and Machine Learning at the Alard College of Engineering & Management, Pune, has successfully authored and published her first book titled “Cyber Security Without Borders: Protecting a Connected World.” Published by Janvika Technologies Publishing House, the book provides a comprehensive exploration of the increasing significance of cyber security in today’s digitally interconnected global landscape. It aims to contribute meaningfully to research, awareness, and knowledge dissemination in this critical and rapidly evolving domain.

Expressing her gratitude, Prof. Nagpure acknowledged the constant encouragement and visionary support from the leadership of Alard University, with special appreciation for the Honorable Vice Chancellor, Dr. Sohan Chitlange, for his inspiring guidance and motivation. She also extended her sincere thanks to Dr. C. P. Jawahar, Dr. S. K. Shrivastav, and Dr. G. D. Dalvi for their invaluable mentorship and continuous support throughout the publication journey. Furthermore, she recognized the contributions of her co-authors, colleagues, and well-wishers, whose collaborative efforts played a vital role in achieving this accomplishment. Prof. Nagpure reaffirmed her commitment to advancing research and contributing to the field of cyber security in the years ahead. This notable achievement underscores the institution’s research-driven ecosystem and commitment to academic excellence, reflecting Alard University’s dedication to fostering innovation, intellectual growth, and impactful scholarly contributions.



Dr. Disha Nagpure

Prof. Alard School of Business Management

STRENGTHENING INNOVATION ECOSYSTEM THROUGH INNOVATION AMBASSADOR CERTIFICATION

Reinforcing a commitment to innovation-driven education and continuous professional development, Dr. Madhuri Shelar of Alard University, Pune, Maharashtra, has successfully completed the prestigious Innovation Ambassador (IA) Training Foundation Level, conducted by the Ministry of Education's Innovation Cell (MoE's IIC) in collaboration with AICTE for the academic year 2025-26.

The comprehensive training program encompassed 16 structured sessions with a total of 30 contact hours, delivered in an online mode, focusing on enhancing competencies in innovation, entrepreneurship, ideation, and startup ecosystem development. This certification is designed to empower faculty members to effectively mentor and guide students in areas such as creative problem-solving, entrepreneurial thinking, and startup incubation, thereby contributing to the development of a robust innovation culture within academic institutions. Dr. Shelar's accomplishment reflects her dedication to lifelong learning, academic enrichment, and fostering an ecosystem of innovation and entrepreneurship.



Dr. Madhuri Shelar
 Prof. Alard School of Pharmacy



RECOGNIZING COMMITMENT TO SOCIAL RESPONSIBILITY: AWARD DISTRIBUTION CEREMONY FOR SAFETY INITIATIVES



An Award Distribution Ceremony was organized by Prasad Sir on 14th March 2026 to honor the valuable contributions of Safety Clubs' Nodal Officers and Campus Ambassadors for their dedicated efforts.

The award was conferred in recognition of the university's active participation in promoting road safety and awareness through PRAYAAS – a structured youth-focused campaign. This impactful initiative was organized by the Jagmangal Social Foundation in association with the Institute of Driving Training & Research, Pune.

The ceremony highlighted the institution's commitment to social responsibility, student engagement, and community-driven initiatives, encouraging young individuals to actively contribute toward building a safer and more responsible society.

PATENT PUBLICATION: ANTI-INFLAMMATORY PYRIMIDINE DERIVATIVES

Alard School of Pharmacy proudly announces the publication of a patent titled “Anti-inflammatory Pyrimidine Derivatives.” This innovation highlights the development of novel thiopyrimidine compounds with promising anti-inflammatory activity.

The invention presents an efficient two-step synthetic approach involving Claisen–Schmidt condensation to form a chalcone intermediate, followed by cyclization with thiourea under alkaline conditions to yield pyrimidine derivatives. The developed compounds demonstrate potential for use as effective therapeutic agents in the management of inflammatory conditions.

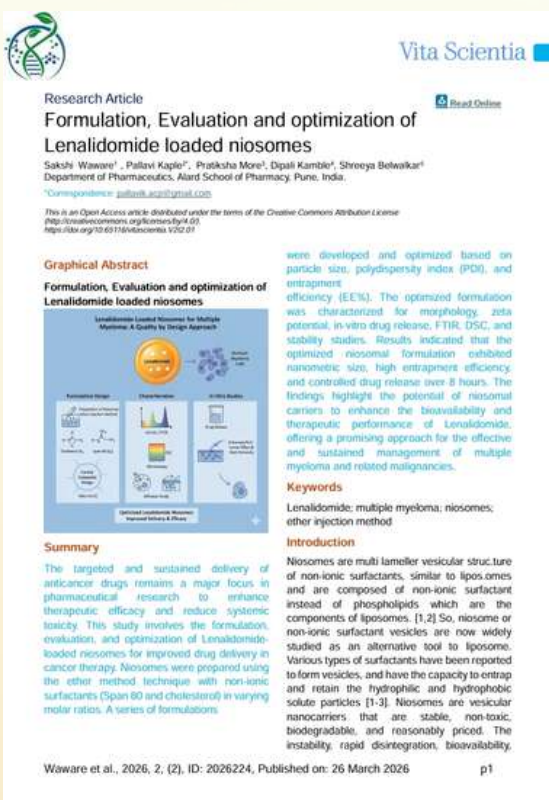
This patent showcases the research excellence and innovative capabilities of students and faculty, contributing to advancements in medicinal chemistry and drug development.

(12) PATENT APPLICATION/PUBLICATION	(71) Applicant No. 202621064005 A
(18) INDIAN	
(22) Date of Filing of Application : 15/01/2026	(30) Publication Date : 20/03/2026
(54) Title of the Invention : Anti-inflammatory Pyrimidine derivatives	
(51) International classification	(72) Name of Applicant : 1) Anushka Inamdar Address of Applicant : Alard School of Pharmacy, Alard University, Pune, Survey No. 26, Marol, Near Raju Gandhi, IT Park, Hingwaj, Pune, Maharashtra, India, 411037 Pune Maharashtra India
(33) Priority Document No.	2) Ganesh Anandale 3) Ganesh Anandale 4) Ganesh Anandale 5) Ganesh Anandale 6) Ganesh Anandale 7) Ganesh Anandale 8) Ganesh Anandale 9) Ganesh Anandale 10) Ganesh Anandale 11) Ganesh Anandale 12) Ganesh Anandale 13) Ganesh Anandale 14) Ganesh Anandale 15) Ganesh Anandale 16) Ganesh Anandale 17) Ganesh Anandale 18) Ganesh Anandale 19) Ganesh Anandale 20) Ganesh Anandale 21) Ganesh Anandale 22) Ganesh Anandale 23) Ganesh Anandale 24) Ganesh Anandale 25) Ganesh Anandale 26) Ganesh Anandale 27) Ganesh Anandale 28) Ganesh Anandale 29) Ganesh Anandale 30) Ganesh Anandale 31) Ganesh Anandale 32) Ganesh Anandale 33) Ganesh Anandale 34) Ganesh Anandale 35) Ganesh Anandale 36) Ganesh Anandale 37) Ganesh Anandale 38) Ganesh Anandale 39) Ganesh Anandale 40) Ganesh Anandale 41) Ganesh Anandale 42) Ganesh Anandale 43) Ganesh Anandale 44) Ganesh Anandale 45) Ganesh Anandale 46) Ganesh Anandale 47) Ganesh Anandale 48) Ganesh Anandale 49) Ganesh Anandale 50) Ganesh Anandale 51) Ganesh Anandale 52) Ganesh Anandale 53) Ganesh Anandale 54) Ganesh Anandale 55) Ganesh Anandale 56) Ganesh Anandale 57) Ganesh Anandale 58) Ganesh Anandale 59) Ganesh Anandale 60) Ganesh Anandale 61) Ganesh Anandale 62) Ganesh Anandale 63) Ganesh Anandale 64) Ganesh Anandale 65) Ganesh Anandale 66) Ganesh Anandale 67) Ganesh Anandale 68) Ganesh Anandale 69) Ganesh Anandale 70) Ganesh Anandale 71) Ganesh Anandale 72) Ganesh Anandale 73) Ganesh Anandale 74) Ganesh Anandale 75) Ganesh Anandale 76) Ganesh Anandale 77) Ganesh Anandale 78) Ganesh Anandale 79) Ganesh Anandale 80) Ganesh Anandale 81) Ganesh Anandale 82) Ganesh Anandale 83) Ganesh Anandale 84) Ganesh Anandale 85) Ganesh Anandale 86) Ganesh Anandale 87) Ganesh Anandale 88) Ganesh Anandale 89) Ganesh Anandale 90) Ganesh Anandale 91) Ganesh Anandale 92) Ganesh Anandale 93) Ganesh Anandale 94) Ganesh Anandale 95) Ganesh Anandale 96) Ganesh Anandale 97) Ganesh Anandale 98) Ganesh Anandale 99) Ganesh Anandale 100) Ganesh Anandale
(31) Priority Document No.	
(32) Priority Date	
(33) Name of priority country	
(86) International Application No.	
(87) International Publication No.	
(88) Patent of Addition to Application Number	
(89) Divisional to Application Number	
(90) Divisional to Application Number	
(91) Divisional to Application Number	
(92) Divisional to Application Number	
(93) Divisional to Application Number	
(94) Divisional to Application Number	
(95) Divisional to Application Number	
(96) Divisional to Application Number	
(97) Divisional to Application Number	
(98) Divisional to Application Number	
(99) Divisional to Application Number	
(100) Divisional to Application Number	

(57) Abstract :
ABSTRACT: Anti-inflammatory Pyrimidine derivatives. The invention relates to thiopyrimidine and pyrimidine derivatives for their anti-inflammatory activities. It also discloses a two-step process involving Claisen-Schmidt condensation to form a chalcone intermediate, followed by cyclization with thiourea under alkaline reflux to obtain the thiopyrimidine derivatives.
No. of Pages : 17 No. of Claims : 7

The Patent Office Journal No. 12/2026 Dated 20/03/2026 31999

ADVANCING TARGETED DRUG DELIVERY THROUGH NIOSOMAL INNOVATION



Research Article
Formulation, Evaluation and optimization of Lenalidomide loaded niosomes
Sakshi Waware¹, Pallavi Kagle², Pratiksha More³, Dipali Kamble⁴, Shreeya Bhatwarkar⁵
Department of Pharmaceutics, Alard School of Pharmacy, Pune, India.
*Correspondence: gajanan.alard@gmail.com
This is an Open Access article distributed under the terms of the Creative Commons Attribution License (<http://creativecommons.org/licenses/by/4.0/>)
<https://doi.org/10.60111/aurareview.v2i2.01>

Graphical Abstract
Formulation, Evaluation and optimization of Lenalidomide loaded niosomes
Lenalidomide Loaded Niosomes for Multiple Myeloma: A Quality by Design Approach

Summary
The targeted and sustained delivery of anticancer drugs remains a major focus in pharmaceutical research to enhance therapeutic efficacy and reduce systemic toxicity. This study involves the formulation, evaluation, and optimization of Lenalidomide-loaded niosomes for improved drug delivery in cancer therapy. Niosomes were prepared using the ether method technique with non-ionic surfactants (Span 80 and cholesterol) in varying molar ratios. A series of formulations were developed and optimized based on particle size, polydispersity index (PDI), and entrapment efficiency (EE%). The optimized formulation was characterized for morphology, zeta potential, in-vitro drug release, FTIR, DSC, and stability studies. Results indicated that the optimized niosomal formulation exhibited nanometric size, high entrapment efficiency, and controlled drug release over 8 hours. The findings highlight the potential of niosomal carriers to enhance the bioavailability and therapeutic performance of Lenalidomide, offering a promising approach for the effective and sustained management of multiple myeloma and related malignancies.

Keywords
Lenalidomide; multiple myeloma; niosomes; ether injection method

Introduction
Niosomes are multi lamellar vesicular structure of non-ionic surfactants, similar to liposomes and are composed of non-ionic surfactant instead of phospholipids which are the components of liposomes. [1,2] So, niosome or non-ionic surfactant vesicles are now widely studied as an alternative tool to liposome. Various types of surfactants have been reported to form vesicles, and have the capacity to entrap and retain the hydrophilic and hydrophobic solute particles [1-3]. Niosomes are vesicular nanocarriers that are stable, non-toxic, biodegradable, and reasonably priced. The instability, rapid disintegration, bioavailability,

Waware et al., 2026, 2, (2), ID: 2026224, Published on: 26 March 2026 p1

The faculty and student researchers at Alard School of Pharmacy, Alard University, Pune, published a significant research article titled “Formulation, Evaluation and Optimization of Lenalidomide Loaded Niosomes” in the journal Vita Scientia on March 26, 2026. This research focuses on developing a niosomal drug delivery system for Lenalidomide, a key agent for treating multiple myeloma.

Key points include:

Use of non-ionic surfactant-based vesicular carriers to enhance drug bioavailability and efficacy.

Successful formulation of optimized niosomes via the ether injection method with Span 80 and cholesterol, achieving nanometric size and controlled release beyond eight hours. Rigorous evaluations confirmed stability and efficiency through various characterization methods.

The study highlights the potential of niosomal nanocarriers for targeted anticancer drug delivery and reflects the institution's commitment to collaborative research and academic excellence, showcasing the synergy between faculty mentorship and student involvement in pharmaceutical sciences.

TWO-DAY NATIONAL CONFERENCE ON EMOTIONAL INTELLIGENCE

The Alard School of Pharmacy, Alard University, Pune, under the aegis of IQAC, successfully conducted a five-day intensive training program on “QbD – Lean Six Sigma Green Belt (Level-1)” from 23rd to 27th March 2026, aimed at strengthening participants’ competencies in quality-driven pharmaceutical practices and process optimization.

The program was delivered by Mr. Santosh Awasarkar, an expert in the domain, and witnessed active participation from 56 attendees, including both students and faculty members. The training was meticulously structured to provide a comprehensive understanding of Quality by Design (QbD) principles, Lean Six Sigma methodologies, and their practical applications in pharmaceutical development.

A key highlight of the program was its focus on advanced analytical approaches, incorporating AI-based Design of Experiments (DOE) optimization and predictive analytics, thereby enabling participants to gain insights into data-driven decision-making and process enhancement. The sessions also included hands-on exposure to industry-relevant tools, such as Design of Experiments (DOE) techniques and Monte Carlo simulations, enhancing practical proficiency.

The training program proved to be highly impactful and skill-oriented, significantly contributing to the enhancement of technical expertise, analytical acumen, and understanding of quality-centric frameworks essential in the pharmaceutical industry. Overall, the initiative reinforced the institution’s commitment to academic excellence, industry integration, and experiential learning, equipping participants with the necessary skills to excel in modern pharmaceutical and quality management practices.



FROM STONES TO STORIES: A CULTURAL EXCHANGE AT SINHAGAD FORT

Our faculty member led an engaging and insightful heritage interaction at Sinhagad Fort, guiding a group of international tourists through one of Maharashtra's most iconic historical landmarks. With a deep understanding of history and culture, capturing the attention and curiosity of visitors from across the globe.



Through vivid storytelling, the group was introduced to the valor and legacy of the Maratha Empire, including the heroic tales associated with Sinhagad. The discussion went beyond dates and events, highlighting the rich traditions, architectural brilliance, and cultural values that define India's heritage. The tourists actively engaged in conversations, gaining a deeper appreciation of the fort's significance and the stories embedded within its walls.



Mr. Prathamesh Kadam
Alard University Pune

STUDENTS ACHIEVEMENTS



CELEBRATING ACADEMIC EXCELLENCE: NATIONAL RECOGNITION IN ESSAY WRITING COMPETITION

We are delighted to announce that Amol Ambilwade (LLB) has secured the 2nd Prize in the Pan-India Essay Writing Competition 2026, marking a commendable academic accomplishment at the national level.

His essay on “Legal Recognition of Same-Sex Marriage in India” was lauded for its scholarly depth, cogent arguments, and nuanced insights. The composition demonstrated analytical rigor, clarity of thought, and a profound understanding of contemporary legal discourse, reflecting both intellectual maturity and critical acumen.

This achievement exemplifies the institution's unwavering commitment to fostering academic distinction, intellectual curiosity, and meaningful engagement with pertinent socio-legal issues, inspiring students to excel on broader academic platforms.



TRIUMPH AT RANNBHOOMI: GLORIOUS VICTORY AT INTER COLLEGE MEGA SPORTS FEST



At the prestigious Rannbhoomi – Inter College Mega Sports Fest, powered by KTM & Triumph and hosted at the IIEBM Campus (Wakad & Chandkhed) from 26th to 28th February, students from the Alard University School of Pharmacy exhibited exceptional athletic prowess and exemplary sportsmanship, bringing great pride to the institution.

The team comprising Atharv Mengade, Kamlesh Bhati, Samyak Deshmane, Vaibhav Taware, and Aryan Nalawade delivered a stellar performance, ultimately emerging as champions of the event.

In recognition of their outstanding achievement, the team was felicitated with a prestigious trophy, individual medals, and a cash पुरस्कार, acknowledging their dedication and excellence.

A special accolade goes to Aryan Nalawade, who was honored with the title of “Man of the Match” and awarded an additional trophy for his exceptional individual performance.

This remarkable victory stands as a testament to their perseverance, teamwork, and unwavering commitment to excellence, inspiring peers to strive for greatness both on and off the field.

EMPOWERING STUDENT LEADERSHIP: YIN ALARD UNIVERSITY OFFICE BEARERS ANNOUNCED

The Young Inspirators Network (YIN), a visionary platform dedicated to nurturing leadership, fostering innovation, and instilling a strong sense of social responsibility among students, continues to play a pivotal role in shaping future leaders at Alard University. Through its dynamic framework, YIN actively encourages students to engage in transformative initiatives and contribute meaningfully to society.

Upholding this vision, the institution proudly announces the newly elected office bearers of YIN Alard University. The leadership team comprises Shahuraj Salave as President, Roshan Gaikwad as Vice President, Gaurav Sudrik as Secretary, and Prasad Adane, Tejas Pawar, along with Hritik Jadhav (Pharmacy) serving as Joint Secretaries, each entrusted with the responsibility of steering the organization toward impactful student engagement and community-oriented initiatives.

The elected representatives have demonstrated exceptional dedication, commendable organizational capabilities, and strong leadership acumen, earning them this distinguished opportunity to represent and lead their peers. Their collective vision is expected to drive meaningful change, promote collaborative learning, and strengthen a culture of innovation and civic consciousness within the institution.



STUDENT SPOTLIGHT: FROM CAMPUS TO CINEMA

Alard University proudly celebrates Sarthak Srivastava for his contribution to the upcoming film "Border 2." He played a key role in the construction and development aspects of this large-scale project.

His work reflects strong technical skills, adaptability, and teamwork in a high-pressure environment. This experience showcases his commitment to real-world learning beyond academics. Sarthak's achievement brings pride to the institution and inspires fellow students. We wish him continued success in his future journey!

Sarthak's dedication to excellence and his ability to tackle challenges with creativity have set a new benchmark for aspiring engineers at Alard University.



STUDENTS CORNER



बाप

बाप असतो नारळावाणी,
बाहेरून कठीण आतून गोड पाणी ।
पैसे वाचवण्यासाठी चाले अनवाणी,
सतत पोरंचा विचार असे ध्यानीमनी ॥

आई-बाप असतात आपल्या जीवनाचे खांब,
त्यांच्याविना आपल्या जीवनाला थांब ॥
आपल्याला वाटत बाप चुकतो ,
पण आपल्याला तोच सावरतो ॥

आपल्याला वाटतं बाप खूप कडक असतो,
पण तो भूमिकेमध्ये त्याचा स्वभाव लपवतो ।
बाप आपल्याला जीवन जगायला शिकवतो,
पण आपण मोठे झाल्यावर त्यालाच विसरतो ॥

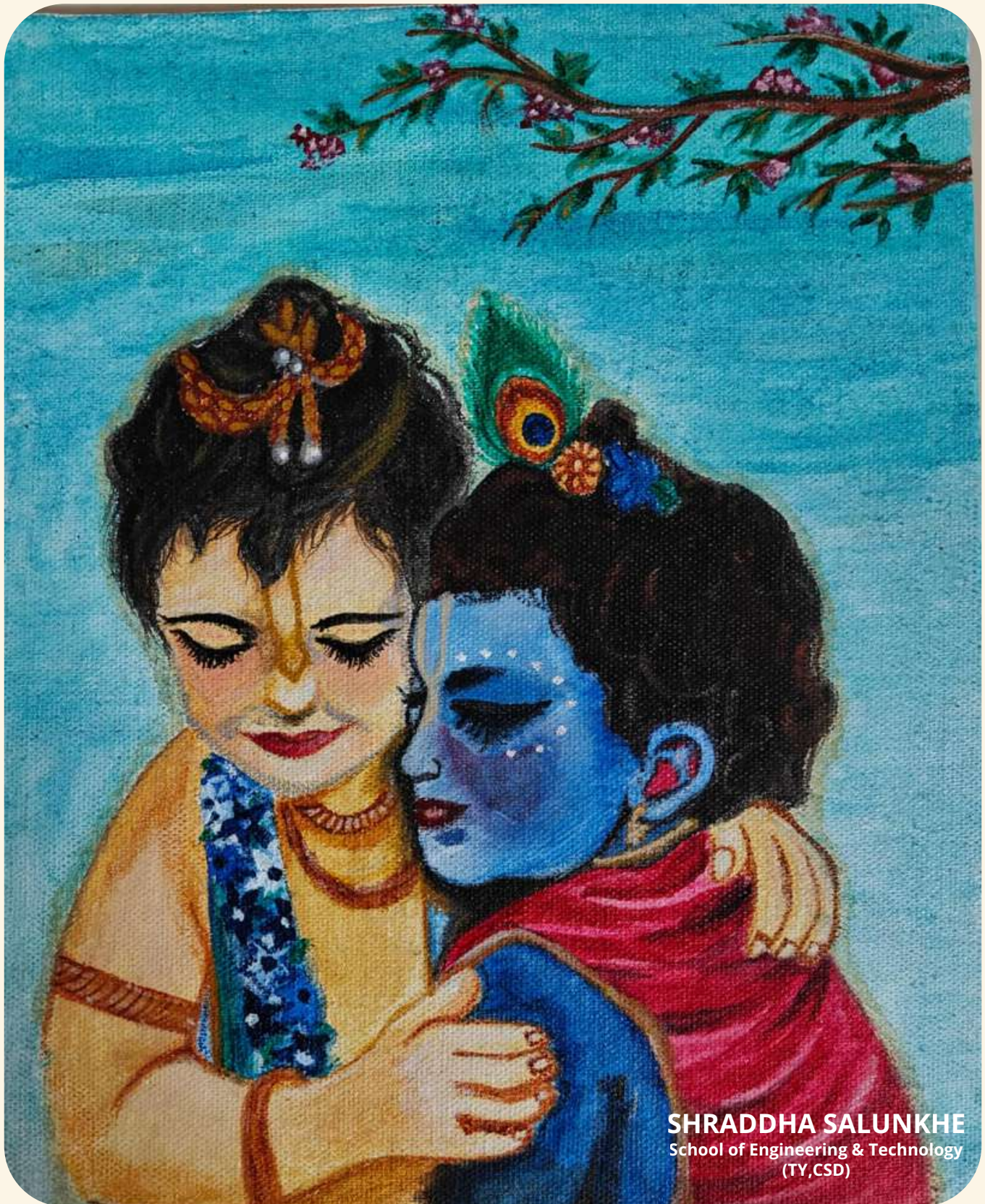
पहिली गुरू आई असते,
पण जगण्यासाठी जीवनज्ञान बापच देतो ।
कडू वाटतं त्याचं बोलणं,
पण जीवनात उपयोगी ठरतं त्याचं शिकवण ॥

बाप हा तेव्हाच कळतो,
जेव्हा तो स्वतः बाप बनतो
नाहीतर जेव्हा तो बापाला गमावतो ॥

VARSHA BANDGARSchool of Engineering & Technology
(FY,ACT)

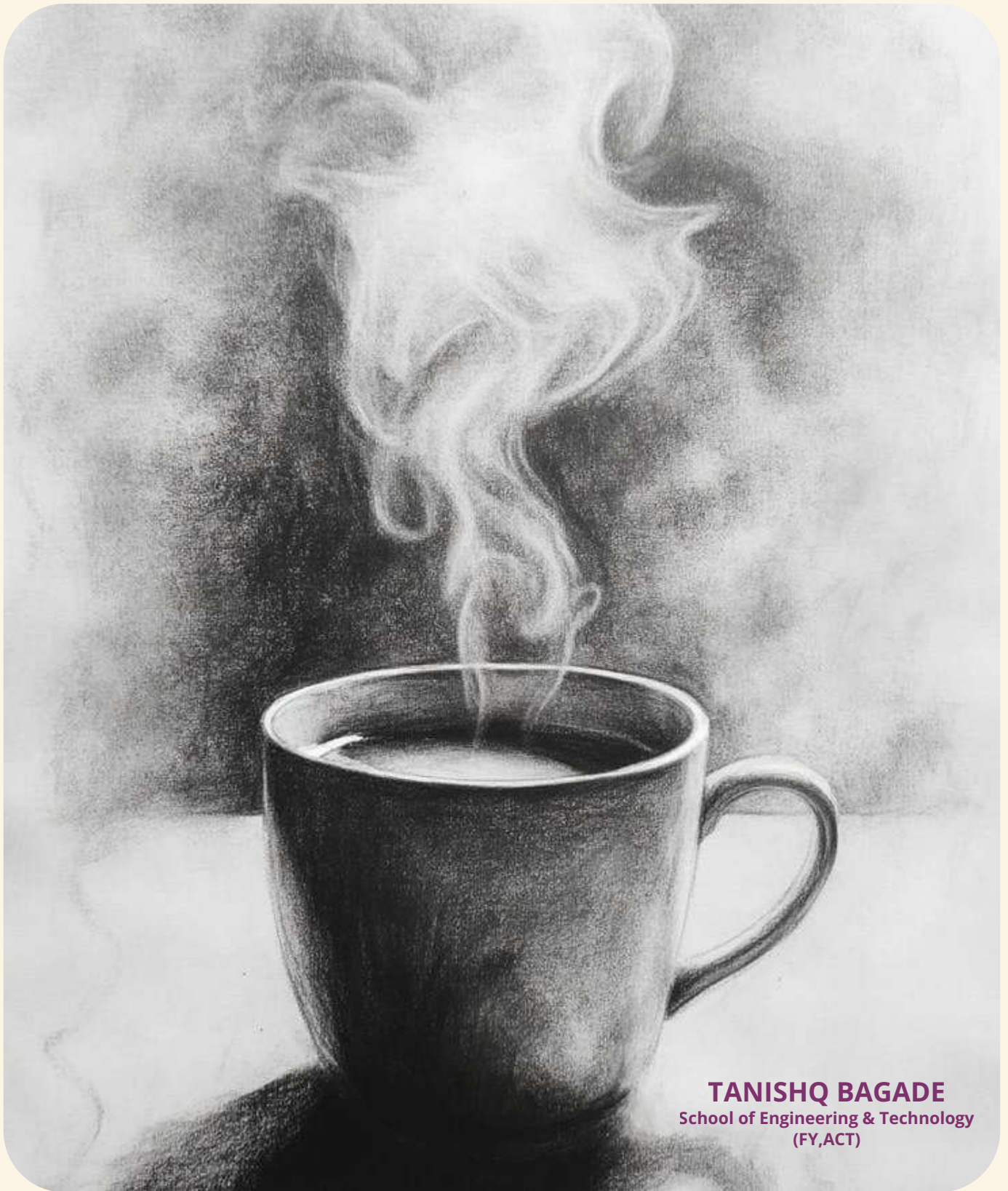


VARSHA BANDGAR
School of Engineering & Technology
(FY,ACT)



SHRADDHA SALUNKHE
School of Engineering & Technology
(TY,CSD)





TANISHQ BAGADE
School of Engineering & Technology
(FY,ACT)

Our Schools

Alard School of Engineering and Technology

Alard School of Pharmacy

Alard School of Business Management

Alard School of Law

Alard School of Health & Biosciences

**CONNECT
WITH US**



Phone Number:
07969990600 +919822437729



Website:
www.alarduniversity.edu.in



Address
ALARD Knowledge Park, Survey No. 47 and 50,
Near Rajiv Gandhi IT Park, Marunji, Hinjawadi,
Pune 411057

Follow us

