



ALARD UNIVERSITY PUNE

ATTITUDE • LEADERSHIP • ALERTNESS • READINESS • DEDICATION

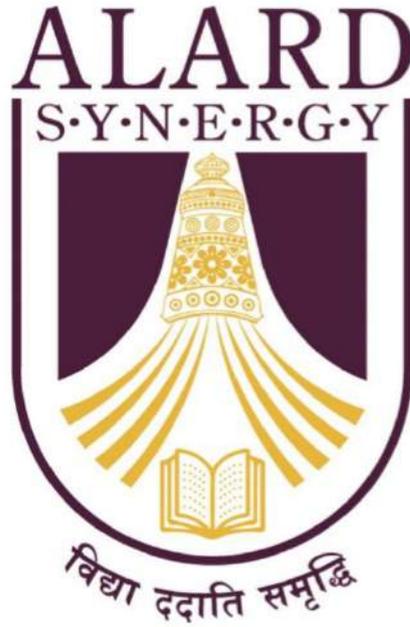


ALARD UNIVERSITY PUNE

ANNUAL REPORT

2024 - 2025





ALARD UNIVERSITY PUNE

**ANNUAL REPORT
(2024-25)**



Dear Alard University Family,

As we bid farewell to our inaugural year at Alard University, we do so with immense pride and excitement, presenting the very first edition of our university yearbook. Within these pages lies a treasure trove of memories that capture the essence of our journey from the nervous anticipation of orientation to the triumphant joy of completing our first-year exams. Each photograph and anecdote serve as a poignant reminder of the friendships we've forged, the lessons we've learned, and the personal growth we've experienced during this transformative chapter of our lives.

As we look ahead to new challenges and opportunities, let us take a moment to celebrate the milestones we've achieved together. Whether it was late-night study sessions in the library, spirited debates in lecture halls, or spontaneous gatherings in the quad, every moment has added a vibrant thread to the rich tapestry of our university experience. This yearbook marks not just the end of our first year it symbolizes the beginning of a new chapter. As we prepare to embark on the next leg of our journey, may the memories and friendships cultivated at Alard University continue to inspire and support us in the years to come. We extend our heartfelt gratitude to everyone who contributed to the creation of this yearbook from the dedicated editors and photographers to the passionate writers and designers. Your time, talent, and commitment have ensured that this publication stands as a cherished memento of our shared experiences.

In closing, let us embrace the future with courage and enthusiasm, knowing that the bonds we've formed and the memories we've created will forever unite us as proud members of the Alard University family.

With warmth and gratitude,

Dr. Sohan Chitlange

Vice Chancellor, Alard University

1. About Alard University	
• Overview of the University’s Journey	1
• Vision, Mission, and Values	2
• Recognition by UGC	5
• Recognition by Govt. of Maharashtra	6
2. Why Alard University	
• Unique Features and Strengths	7
• Student-Centric Approach	9
3. Governance and Leadership	
• Message from Chancellor	12
• Message from Vice Chancellor	14
• Governing Body	16
• Board of Management	17
• Academic Council	18
• Board of Examination	20
4. University Key Highlights	
• School of Engineering and Technology	26
• School of Business Management	31
• School of Health & Bio Sciences	39
• School of Pharmacy	45
• School of Law	52
5. University Excellence	
• Student’s Academic Achievement	57
• Faculty Achievement	58
• Industry-Academia Connect	64
6. Audited Statement 2024-25	68
7. Future Outlook	69

1. ABOUT ALARD UNIVERSITY



Overview of the University's Journey

The journey began with the establishment of the **Alard Charitable Trust**, founded by visionary leader **Dr. L.R. Yadav**. This marked the start of a mission to provide transformative education and foster societal development. A series of educational institutions were launched under the Alard umbrella. The culmination of this educational legacy led to the establishment of **Alard University Pune**, a multidisciplinary institution offering diverse programs across science, engineering, management and humanities.

The university prides itself on its commitment to five core elements that define its educational philosophy: **Attitude, Leadership, Alertness, Readiness and Dedication**. These principles ensure that every student is provided with the resources and opportunities necessary to thrive academically and personally. Located near Hinjewadi IT Park, the university offers students unmatched access to internships, industry exposure, and career opportunities. The university offers various programs with a strong focus on research, innovation, and industry collaboration. It strives to empower graduates with lifelong learning capabilities, analytical thinking, and leadership skills. Alard University Pune stands today as a beacon of holistic education, combining a rich legacy with a forward-looking vision for academic and professional excellence. Alard University's journey reflects an unwavering commitment to excellence, a deep dedication to nurturing talent and a purposeful drive to positively impact the lives of students and the wider community. As the university continues to grow and evolve, it remains firmly rooted in its mission to empower future leaders and advance society through education and innovation.





To transcend into a world-class university and a beacon of excellence, fostering innovative knowledge and nurturing a culture of entrepreneurship, thereby becoming not just job seekers but creators of enterprises.



ALARD University Pune to live up to its Vision of creating employers, will do by creating knowledge with a completely different learning delivery model and the only one in the country to have it, where all our learning will be “70% practical learning & 30% theory for 100% guaranteed internships



Core Values of Alardians

- **Reverence for All**

We uphold a spirit of gratitude and humility, recognizing and respecting the inherent worth and dignity of every individual.

- **Integrity**

We commit to academic and personal accountability, guided by honesty, fairness, and strong moral principles in all our actions.

- **Servant Leadership & Service**

We lead by example, dedicating ourselves to serving the greater good and making a positive impact on our community.

- **Empathy**

We embrace a compassionate mindset, striving to understand others both intellectually and emotionally, with an open heart and mind.

Notification by UGC


 उच्च शिक्षण आयोग
 University Grants Commission
 (विश्वविद्यालय आयोग)
 (Ministry of Education, Govt. of India)
 माध्यमिक शिक्षण विभाग, नई दिल्ली - 110 022
 Bahadurshah Zafar Marg, New Delhi-110002
 Phone: 011-2604407, 011-2604414



BY E-MAIL/SPEED-POST

F.No.S-17/2024 (CPP-I/PU) 18th September, 2024

20 SEP 2024

✓ The Registrar,
 Alard University, Pune
 Alard Knowledge Park
 Survey No.47 and 50, Marunji
 Near Rajiv Gandhi Park, IT Park
 Hinjewadi, Pune-411057
 Maharashtra
 E-Mail: registrar@alarduniversity.org

Subject: Establishment of the Alard University, Pune, Hinjewadi, Pune, Maharashtra by the Govt. of Maharashtra - regarding

Sir,

Kindly refer to the letter No. AUP/HR/56 dated 04.07.2024 on the subject cited above. The university has submitted attested copies of Maharashtra Private Universities (Establishment and Regulation) Act, 2014 (Mah. Act No. VIII of 2014) wherein the Alard University, Pune, Alard Knowledge Park, Survey No.47 and 50, Marunji, Near Rajiv Gandhi Park, IT Park, Hinjewadi, Pune-411057, Maharashtra established by the State Government of Maharashtra as a State (Private) University with effect from 15.02.2014 vide Notification No.Misc. 2023/C.R.-110/Un-1 dated 12.02.2023 and operational with effect from 19.06.2024 (Notification No.SEU-2023/C.R.02/Un-1 dated 19.06.2024). Accordingly, the name of the university has been included in the list of universities, as maintained by UGC under Section 26) of UGC Act, 1956. The list is available on the UGC website www.ugc.ac.in.

The University may note and adhere to the following:

- The inclusion of the name of the University in the list of universities maintained by the UGC does not by itself allow the University to make admissions in its programmes. This may be done only after the creation of required academic and physical infrastructure facilities, including library, laboratories and appointment of teaching and supporting staff as per the norms and standards laid down by the UGC and Statutory Councils concerned.
- The University is requested to submit detailed information (soft copy only) in the prescribed format available at the UGC website at the link <https://www.ugc.ac.in/oldpdf/propagorivateuniversities.pdf> along with supporting documents duly attested by the Registrar of the University within a period of 1 month from the receipt of this letter. The University is also requested to upload the files in format and appendices on its website by giving a link on the home page so that the information is accessible to the students and the general public.

Page 1 of 4

20 SEP 2024

- As per the judgment of the Hon'ble Supreme Court in the case of Prof. Yashpal Vs. State of Chhattisgarh, there is no provision to have Regional Centres/off-campus centres beyond the territorial jurisdiction of the State. In view of the judgment of Hon'ble apex court, the University is requested to adhere to the following:
 - No off-campus centre(s) is opened by the University outside the territorial jurisdiction of the State in view of the judgment of Hon'ble Supreme Court of India in case of Prof. Yashpal Vs. State of Chhattisgarh.
 - In case the University has already started any off campus centre outside the State, it must be closed down immediately.
 - The university shall not establish/open/affiliate/recognize any off-campus or constituent college/unit, outside the main campus of the university, without the prior and specific approval of UGC.
 - It may also be ensured that any off-campus centre even within the State shall be opened only as per the provision laid down in the UGC (Establishment of and maintenance of standards in Private Universities) Regulations, 2003 and with the prior approval of UGC.
 - The University shall not have any affiliated Colleges.
 - The University must ensure that there is no franchising of higher education, even for the purpose of distance education.
 - The University has to follow the University Grants Commission (Minimum Standards and Procedures for Award of Ph.D Degree) Regulations, 2022, as amended from time to time.
 - No Open and Distance Learning programmes and on-line programmes shall be started without the prior approval of UGC. Relevant UGC Regulations are available on the UGC website www.ugc.ac.in.
 - The University is empowered to award degrees as specified under Section 22 of the UGC Act through its main campus in regular mode with the approval of Statutory Bodies of the University and Statutory Councils, wherever required. However, universities can award only such degrees as specified by UGC. The University is required to follow the UGC Notification on Specification of Degrees 2014 and its amendments issued from time to time wherein the consolidated list of UGC approved nomenclature of degrees has been specified under Section 22 of the UGC Act, 1956 wherein the entry level of each degree and duration of programme have been provided. The approved nomenclature may be followed by the specific area of specialisation to be reflected in the parentheses. This notification is available on the UGC website www.ugc.ac.in under the link https://www.ugc.ac.in/pdf/news/1061840_specification-of-degrees-july-2014.pdf.
 - The university shall immediately appoint an Ombudsman in accordance with UGC (Redressal of Grievances of Students) Regulations, 2023 for redressal of grievances of students, preferably within two months of starting academic activities. The details of the Ombudsman should be displayed on the website of the university and sent to UGC also.
 - The University shall follow UGC Guidelines on Public Self Disclosure by Higher Education Institutions which are available on UGC website at the link https://www.ugc.ac.in/pdf/news/7822003_GUIDELINES-ON-PUBLIC-SELF-DISCLOSURE-BY-HIGHER-EDUCATION-INSTITUTIONS.pdf

Page 2 of 4

20 SEP 2024

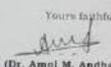
- After receipt of the information in the above-mentioned format, the following procedure would be adopted by the UGC for inspection of the University:
 - The information received from the University in the prescribed format would be posted on the UGC website within 10 days of the receipt of the information. Comments would be invited from the general public within 1 month thereafter about the information submitted by the University. The comments received from the general public would be placed before the UGC Expert Committee for perusal.
 - An Expert Committee would be constituted by the UGC to ascertain whether the University fulfils the criteria in terms of programmes, faculty, infrastructural facilities, financial stability, etc. as laid down from time to time by the UGC and other concerned statutory bodies such as ARTE, ICL, RMC, DCI, IBC, NCTE, PCI, etc.
 - The UGC Expert Committee would inspect the University within 3 months of the receipt of the information for assessment of infrastructure and other facilities available with the University. The report submitted by the UGC Expert Committee would be sent to the University within 2 weeks of the completion of the visit for comments.
 - The University may respond to the report within a period of two weeks after its receipt. In case no comments are received from the University within the time frame, it would be presumed that the University has no comments to offer, and further action would be taken on the report. After receipt of comments from the University, the report and comments received from the University, if any, would be placed before a Standing Committee of the UGC. The recommendations of the Standing Committee would be then placed before the Commission for consideration.
 - The Commission shall take the final decision in the matter. It may require the University to submit further compliance report in respect of the observations/suggestions of the UGC Expert Committee/Standing Committee. The compliance report submitted by the University shall be placed before the Commission for consideration.
 - On approval of the Commission, a letter would be issued by the UGC to the effect that the University fulfils the criteria in terms of programmes, faculty, infrastructural facilities, financial stability, etc. as laid down from time to time by the UGC and other concerned statutory bodies.
 - If it is found that the Private University has, even after getting an opportunity to do so, failed to comply with the provisions of the various UGC Regulations, including UGC (Establishment of and Maintenance of Standards in Private Universities) Regulations, 2003 and suggestions given by the UGC Expert Committee, the Commission may pass an order prohibiting the University from offering any course for the award of the degree and/or the post-graduate degree/diploma, as the case may be, till the deficiency is rectified.
 - The UGC may also take necessary action against a University awarding a first degree and/or a post-graduate degree, which are not specified by the UGC and inform the public in general through a public notification.

Page 3 of 4

20 SEP 2024

- The University is required to follow the UGC (Establishment of and Maintenance of Standards in Private Universities) Regulations, 2003 and other Regulations issued from time to time and posted on the UGC website.

This is issued with the approval of the Competent Authority,

Yours faithfully,

 (Dr. Amol M. Anshare)
 Deputy Secretary

Copy to :-

- The Secretary, Department of Higher Education, Government of India, Ministry of Education, Shaastri Bhawan New Delhi - 110 001.
- The Principal Secretary, Higher and Technical Education Department, Maharashtra, Madam Cama Marg, Hutatma Rajguru Chowk, Mumbai-400032, Maharashtra.
- D.S (Website) UGC, New Delhi (For posting on website)


 (R.S. Bhardwaj)
 Under Secretary

Page 4 of 4

2. WHY ALARD UNIVERSITY

Unique Features and Strengths

1. Diverse Academic Programs & Commitment to Excellence

Alard University offers a comprehensive range of undergraduate, postgraduate, and doctoral programs across disciplines such as engineering, management, pharmacy, research, and education. With a strong emphasis on academic excellence, its rigorous curricula are tailored to meet the evolving demands of the modern job market.

2. Cutting-Edge Infrastructure & Learning Environment

The university boasts a state-of-the-art campus featuring advanced laboratories, well-stocked libraries, and modern research facilities. This dynamic environment fosters both academic rigor and hands-on learning.

3. Strong Industry Linkages

Alard University bridges the gap between education and industry through strategic collaborations. Students benefit from internships, live projects, and placement opportunities with leading companies, gaining real-world experience and professional exposure.

4. Holistic Student Development

Beyond academics, the university is deeply committed to nurturing personal and professional growth. A vibrant array of extracurricular activities, sports, cultural events, and leadership programs ensures students graduate as confident, well-rounded individuals.

5. Global Perspective & International Exposure

With a globally oriented curriculum and teaching methodology, Alard University prepares students to thrive in international settings. Opportunities for exchange programs, global partnerships, and cross-cultural learning equip students with the skills needed to succeed in a diverse world.

6. Dedicated Placement & Career Support

A robust placement cell works closely with top national and multinational firms to provide career counselling, training, internships, and on-campus recruitment. This ensures high employability and a smooth transition into professional life.

7. Entrepreneurial Ecosystem

Alard University encourages innovation and entrepreneurship by offering mentorship, resources, and support for aspiring founders. Students are empowered to launch ventures and become trailblazers in their chosen fields.

8. Experienced Faculty & Personalized Mentorship

The university takes pride in its distinguished faculty, who bring rich industry experience into the classroom. With a student-centric approach, mentors provide personalized guidance, fostering academic success and personal growth.

Student-Centric Approach

At Alard University, students are at the core of every initiative. The institution believes that its true success lies in the achievements and growth of its students. This philosophy permeates all aspects of campus life—from academics to extracurriculars—ensuring that every student receives the support, guidance, and opportunities needed to thrive. By fostering active engagement, Alard University empowers students to become confident, skilled, and socially responsible individuals ready to excel beyond the classroom.

1. Personalized Learning Experience

Alard University embraces a tailored teaching methodology that caters to individual learning styles. Small class sizes, interactive sessions, and one-on-one mentorship ensure personalized attention, allowing students to learn at their own pace and deepen their understanding.

2. Mentorship & Holistic Guidance

Experienced faculty members serve as mentors, guiding students not only in academics but also in personal and professional development. Regular interactions, career counselling, and guidance sessions help students make informed decisions and prepare for future challenges.

3. Student Well-Being & Support Services

The university prioritizes student wellness by offering access to counselling, wellness programs, and a nurturing campus environment. A balanced approach to academics and extracurriculars promotes mental and emotional well-being throughout the student journey.

4. Skill Development & Practical Exposure

Alard University integrates hands-on learning into its curriculum through internships, industry projects, and lab-based courses. Workshops, seminars, and skill-building programs enhance both technical and soft skills, boosting student employability.

5. Leadership & Active Participation

Students are encouraged to take ownership of their learning and growth. Through clubs, leadership initiatives, and student governance, the university cultivates independence, responsibility, and leadership qualities essential for success.

6. Feedback-Driven Continuous Improvement

Student feedback plays a vital role in shaping university policies and programs. Surveys, open forums, and dialogue with administration ensure that student voices are heard, fostering a culture of continuous improvement and responsiveness.



3. GOVERNANCE AND LEADERSHIP

Message from Chancellor



Warm Greetings from Alard University, Pune!

On behalf of Alard University, Pune, I extend heartfelt greetings to each one of you. It is with immense pride and joy that I address you today, reflecting on the remarkable journey we have shared.

At Alard University, we believe in the transformative power of education. Our unwavering commitment to quality learning, innovation, and holistic student development has shaped our identity. We are proud of our accomplished faculty, dedicated staff, and talented students who continue to make meaningful contributions to academia and research.

Over the past year, we have witnessed tremendous growth and progress. Our focus remains on cultivating a vibrant learning environment that nurtures critical thinking, creativity, and problem-solving. We aim to equip our students with the knowledge, skills, and values needed to excel in their fields and make a positive impact on society.

Our curriculum is designed to be contemporary and industry-aligned, emphasizing experiential learning, collaborative projects, and research-driven initiatives. Through strong industry partnerships, we bridge the gap between academia and the professional world, preparing our students to become future-ready professionals.

We also recognize the importance of holistic development. Our students are encouraged to participate in sports, cultural events, clubs, and societies—activities that foster physical well-being, interpersonal growth, and leadership skills.

Inclusivity and diversity are core to our ethos. We strive to create a nurturing environment where every individual feels valued and respected. By bringing together students from diverse backgrounds, we promote mutual learning and global citizenship rooted in compassion and ethics.

Looking ahead, we remain committed to academic excellence and continuous improvement. We will continue investing in cutting-edge infrastructure, advanced research facilities, and faculty development to stay at the forefront of education.

I extend my sincere gratitude to our faculty and staff for their tireless dedication, and to our students for their enthusiasm and belief in the power of education. I also thank our well-wishers and the extended Alard University family for their unwavering support—your contributions have been instrumental in our journey.

As we move forward, let us continue to pursue excellence, embrace innovation, and uphold the values that define Alard University. Together, we can shape a brighter future and leave a lasting impact on society.

Wishing you all continued success and fulfilment.

Dr. L. R. Yadav

Chancellor, Alard University

Message from Vice Chancellor



Warm Greetings from Alard University, Pune!

Each year, Alard University proudly welcomes bright and ambitious students from across the globe to embark on a transformative undergraduate and postgraduate journey. But earning a degree here is just the beginning. Alard University is a place where futures are shaped, lifelong friendships are forged, and the foundation for successful careers is laid.

Our vibrant campus thrives on meaningful collaborations with partners in education, healthcare, business, non-profit organizations, and cultural institutions—strengthening both our university and the communities we serve.

At Alard University, students are at the heart of everything we do. We are committed to creating opportunities that inspire personal and academic growth. We understand that our students lead full, dynamic lives, and we strive to support them beyond the classroom. Our learning environment challenges assumptions, broadens horizons, and nurtures creativity, leadership, and entrepreneurship.

The strength of Alard University lies in our dedicated staff, dynamic student body, and distinguished faculty. As an evolving institution, we offer a holistic education that emphasizes interpersonal skills and real-world readiness. Our reputation as a research-driven university attracts talented minds who come together to innovate and explore.

We take pride in offering a broad-based, multidisciplinary curriculum spanning engineering, health sciences, business, and the humanities. Our programs include global education and immersive experiences with leading industry partners. Education at Alard University goes beyond academics—it's about expanding your network, engaging in cultural and recreational activities, and honing leadership and management skills through active participation in clubs and committees.

We encourage you to embrace this life-changing journey. Through our experiential learning and immersion programs, you'll have the opportunity to explore the world and unlock your full potential.

Visit our admissions website to explore our diverse degree offerings, electives, minors, honors programs, and our vibrant research culture. Our friendly staff is always ready to assist you with any information you may need.

We warmly invite you to visit our campus and discover the opportunities that await you at Alard University.

Join us and become a part of the thriving Alard community.

Dr. Sohan Chitlange

Vice Chancellor, Alard University

Governing Body (2024-25)

The Governing Body of Alard University serves as the highest decision-making authority, responsible for shaping the university's strategic direction and ensuring adherence to its mission of providing quality education. The body is composed of distinguished leaders from various sectors, including academia, industry, and public service. Their collective expertise and leadership ensure the effective governance of the university, fostering an environment of growth, innovation, and integrity. Together, the Governing Body plays a pivotal role in guiding Alard University toward its vision of becoming a premier institution for higher education.

The primary responsibility of the Governing Body includes

- Setting the vision, mission, and strategic goals of the university.
- Overseeing academic and administrative functions to ensure excellence in education.
- Ensuring financial accountability and optimal resource allocation.
- Monitoring compliance with statutory requirements and regulations.
- Encouraging innovative practices in teaching, research, and student development.

1. Dr. L. R. Yadav – Chairperson, President, Alard University
2. Dr. Poonam Kashyap – Vice Chancellor, Alard University
3. Dr. P. N. Razdan – Advisor, Ramaiah Group, Bangalore.
4. Dr. Anil Kashyap – Chancellor, NICMAR University, Pune
5. Dr. Prabhat Ranjan – Vice Chancellor Dr.D.Y Patil International University Pune
6. Ms. Shweta Yadav – Trustee, Alard University
7. Mr. Vinay Yadav – Trustee, Alard University
8. Mr. Vineet Yadav – Trustee, Alard University
9. Dr. R. K. Shrivastava –
10. Ms. Vaishali Khade – Government Representative
11. Adv. Manish Kelkar – Government Representative
12. Mr. Amit Wadhwa– C.A.
13. Dr. R.S. Yadav– Registrar, Alard University

Board of Management (2024-25)

The Board of Management acts as the key decision-making authority on academic and administrative matters, providing direction and oversight to various aspects of the university's functioning. Key responsibilities of the Board of Management include

- Overseeing the academic and administrative operations of the university.
- Implementing the policies set by the Governing Body and ensuring that university objectives are met.
- Formulating policies regarding admissions, examinations, academic programs, and research initiatives.
- Managing the university's financial resources and approving the annual budget.
- Reviewing and enhancing the quality of education, research output, and student services.
- Coordinating activities between different departments and ensuring inter-departmental collaboration.
- Approving appointments, promotions, and other HR-related matters concerning faculty and staff.

1. Dr. Poonam Kashyap – Vice Chancellor, Alard University
2. Dr. L. R. Yadav – Chairperson, President, Alard University
3. Ms. Shweta Yadav – Trustee, Alard University
4. Mr. Vinay Yadav – Trustee, Alard University
5. Mr. Vineet Yadav – Trustee, Alard University
6. Dr. C. P. Jawahar – Dean, School of Engineering and Technology, Alard University
7. Dr. D. K. Tripathi – Dean, School of Business Management, Alard University
8. Dr. Soniya Singh – Dean, School of Pharmacy, Alard University
9. Dr. A. K. Jain – Dean, School of Health and Biosciences, Alard University
10. Mr. Ganesh Shitole – Controller of Examinations, Alard University
11. Dr. Santosh Srivastava – Dean Academic, Alard University
12. Dr. R.S. Yadav – Registrar, Alard University

Academic Council (2024-25)

The Academic Council at Alard University serves as the primary authority responsible for overseeing academic policies, curriculum development, and ensuring the quality of education. Committed to fostering an environment of academic excellence, the Council plays a crucial role in shaping the educational landscape of the university and ensuring that it meets the highest standards of quality and relevance. Key responsibilities of the Academic Council include

- **Curriculum Development:** The Council is responsible for designing, reviewing, and approving academic programs and courses to ensure they align with industry standards and emerging trends in education. This includes integrating innovative teaching methodologies and current research into the curriculum.
- **Academic Standards and Quality Assurance:** The Academic Council establishes and monitors academic standards, ensuring that all programs meet regulatory requirements and uphold the university's commitment to excellence in education.
- **Policy Formulation:** It formulates academic policies related to admissions, examinations, grading, student progression, and academic integrity, creating a fair and transparent educational environment.
- **Research and Development Initiatives:** The Council encourages and supports research activities across various disciplines, facilitating collaboration between faculty and students to enhance the university's research output.
- **Faculty Development:** The Council is involved in planning and implementing faculty development programs to ensure that educators are equipped with the latest pedagogical skills and knowledge necessary for effective teaching.
- **Student Academic Welfare:** It addresses academic-related issues faced by students, ensuring that their voices are heard and that appropriate support systems are in place for their academic success.

1. Dr. Poonam Kashyap – Vice Chancellor, Alard University
2. Dr. Prabhat Ranjan – Vice Chancellor Dr. D. Y Patil International University Pune
3. Dr. C. P. Jawahar – Dean, School of Engineering and Technology. Alard University
4. Dr. Sonia Singh – Dean, School of Pharmacy. Alard University
5. Dr. D. K. Tripathi – Dean, School of Management. Alard University
6. Dr. Akhilesh Kumar Panday – Dean, School of Law. Alard University

7. Dr. A. K. Jain – Dean, School of Health and Biosciences, Alard University
8. Dr. Santosh Srivastava – Dean Academic, Alard University
9. Ms. Kavita Shrivastava – HOD, Electrical Engineering, ASET, Alard University
10. Mr. Ganesh Shitole – Controller of Examinations, Alard University
11. Dr. R.S. Yadav– Registrar, Alard University

Board of Examination (2024-25)

The Board of Examinations at Alard University is a pivotal body responsible for overseeing the examination processes and ensuring the integrity, transparency, and quality of assessment across all academic programs. It plays a crucial role in upholding the standards of academic excellence by establishing fair evaluation methods and procedures that reflect the university's commitment to quality education. Key responsibilities of the Board of Examinations include

- **Examination Policies and Guidelines:** The Board formulates and implements policies related to examination conduct, evaluation criteria, grading systems, and assessment methodologies to ensure consistency and fairness across all academic programs.
- **Exam Scheduling and Coordination:** It is responsible for the timely scheduling and coordination of examinations, ensuring that all logistical aspects—such as venue allocation, invigilation, and material distribution—are effectively managed.
- **Quality Assurance in Assessments:** The Board ensures that assessment methods are aligned with learning outcomes and that they accurately measure students' knowledge and skills. This includes periodic reviews of examination papers and evaluation processes.
- **Handling Examination-Related Grievances:** The Board addresses any grievances related to examinations, such as discrepancies in evaluation, misconduct, and appeals against results, ensuring that issues are resolved in a fair and timely manner.
- **Results Declaration:** It oversees the compilation and declaration of examination results, ensuring accuracy and transparency in the reporting process. This includes establishing protocols for re-evaluation and rechecking of answer scripts.
- **Collaboration with Academic Departments:** The Board works closely with academic departments to ensure that the examination processes are reflective of the curriculum and that faculty members are involved in developing assessment tools.

1. Dr. Poonam Kashyap – Vice Chancellor, Alard University
2. Dr. S. K. Shrivastava, Dean (Academics), Alard University -Member
3. Dr. Ganesh Andhale, Coordinator, IQAC, Alard University – Member
4. Dr. Rahul Kamble - Evaluation Expert
5. Mr. Ganesh Shitole, COE, Alard University - Member Secretar

4. UNIVERSITY KEY HIGHLIGHTS

Schools/Departments under Alard University -

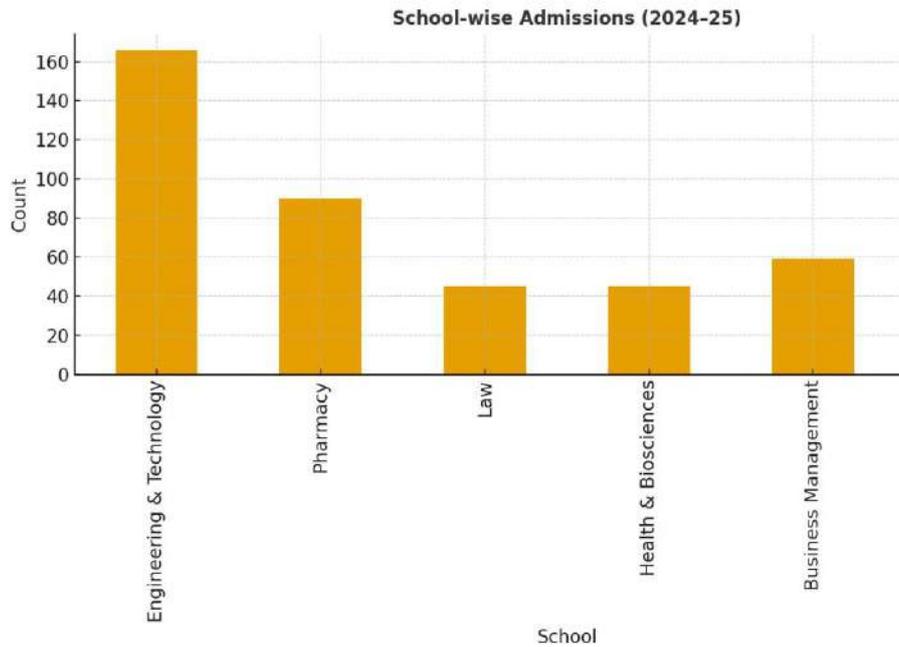
- 1. School of Engineering and Technology**
- 2. School of Business Management**
- 3. School of Health & Bio Sciences**
- 4. School of Pharmacy**
- 5. School of Law**
- 6. Department of Examination**
- 7. Department of Research & Development**
- 8. Internal Quality Assurance Cell**
- 9. Department of Admission**

Leaders of Schools/Department -

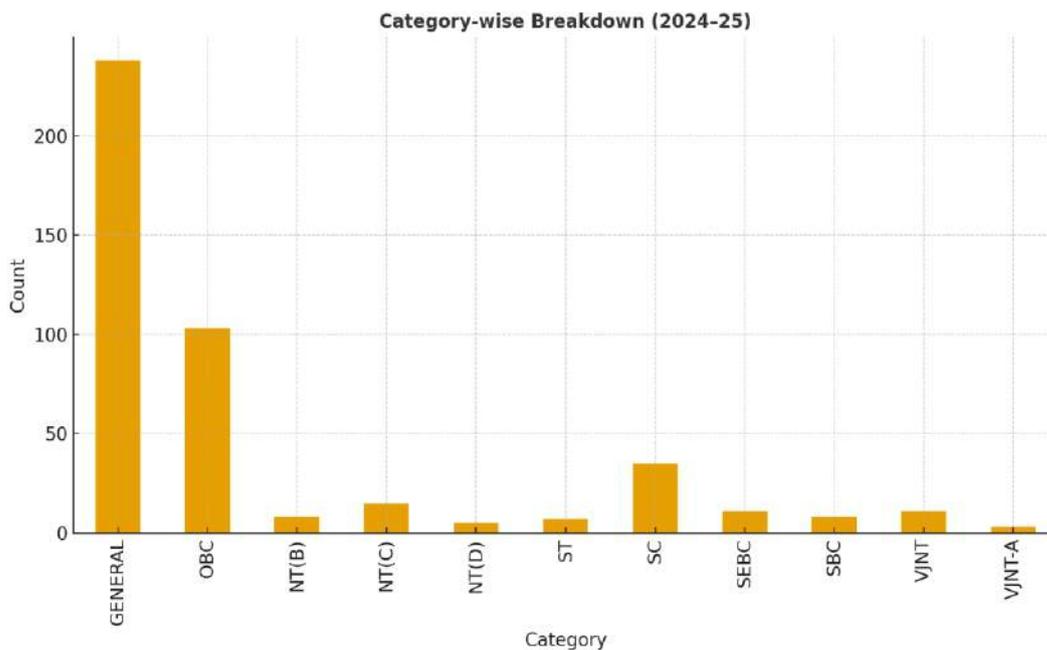
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- 2. Dr. D. K. Tripathi – Dean, School of Business Management**
- 3. Dr. A. K. Jain – Dean, School of Health & Bio Sciences**
- 4. Dr. Sonia Singh – Dean, School of Pharmacy**
- 5. Dr. A. K. Pandey – Dean, School of Law**
- 6. Mr. Ganesh Shitole - Controller of Examination**
- 7. Dr. Prakash Somani – Head, Research & Development**
- 8. Dr. Ganesh Andhale – Coordinator, IQAC**
- 9. Dr. Deepak Malgar – Head, Admission**

The academic year 2024–25 at Alard University, Pune marked significant progress in admissions across engineering, health & biosciences, pharmacy, business management and law programs with the admissions of 450 candidates. The university leveraged online systems and digital campaigns to expand reach, with 90% of admissions from Maharashtra.

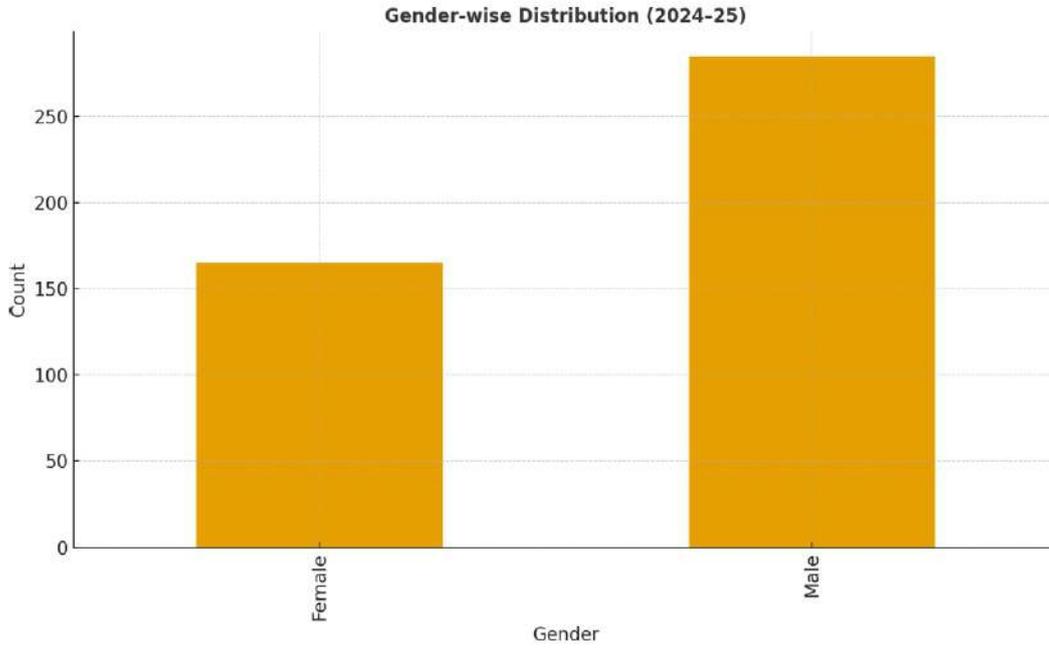
School wise Admissions



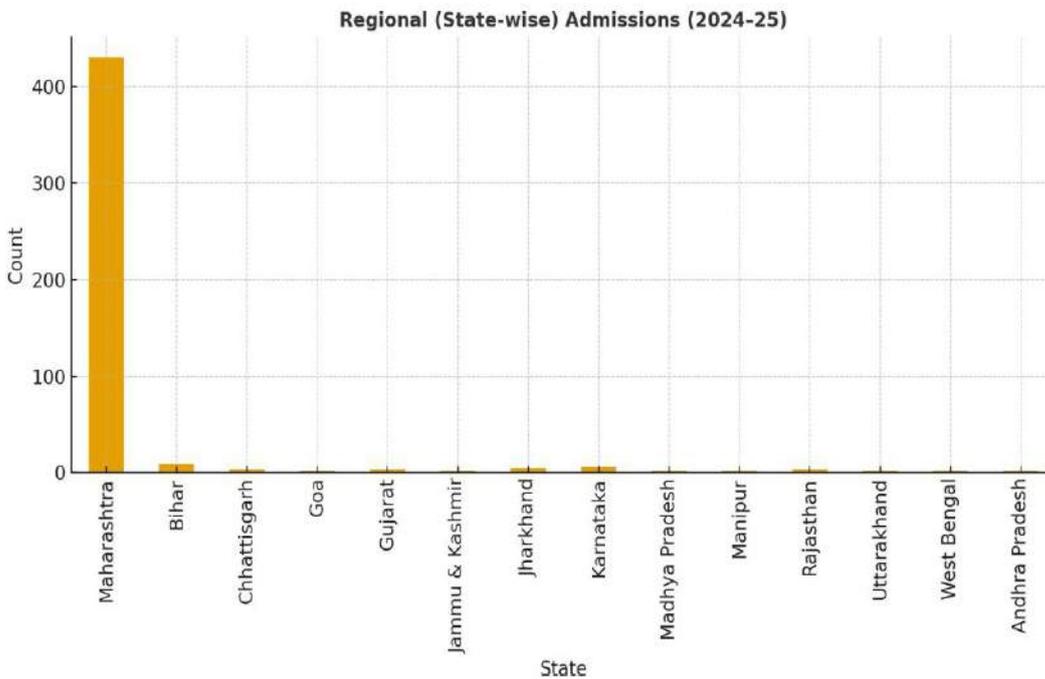
Category wise Breakdown



Gender wise Distribution



State wise Admissions



The Examination Department plays a pivotal role in ensuring academic integrity, transparency, and smooth conduct of examinations at the University. During the academic year 2024–25, the Department successfully planned, conducted, and monitored all examination-related processes in accordance with the Maharashtra Private Universities (Establishment and Regulation) Act, 2023, the University Statutes, and directives of the Board of Examinations.

During the academic year 2024–25, the Examination Department successfully conducted examinations across all programs, including diploma, undergraduate, postgraduate, and doctoral courses. The breakdown is as follows.

Examination Type	Number Conducted	Programs / Departments Covered
Internal Assessments / Mid-Semester Exams	2	All UG, PG, Ph.D. & Diploma programs
End-Semester / Final Examinations	2	
Practical / Oral Examinations	2	
Re-examinations / Supplementary Examinations	1	Students who failed or missed examinations (All UG, PG, Ph.D. & Diploma programs)
Research Entrance / PhD Examinations	1	Research Scholars
Total Number of Examinations Conducted	8	

Mode of Examination

- Mid-Semester Examinations: Conducted physically in classrooms/centres through the traditional pen-and-paper mode.
- Oral / Viva-Voce Examinations: Assessed face-to-face by examiners to evaluate subject understanding and communication skills.
- Practical Examinations: Conducted through skill-based or laboratory-based testing to assess applied knowledge.
- Internal Examinations / Continuous Assessment: Evaluated through assignments, quizzes, and presentations carried out during the semester.

Invigilation and Supervision Protocols

- To ensure fairness, transparency, and smooth conduct of examinations, the following invigilation and supervision protocols were implemented:
- Faculty members were deputed as invigilators on a rotational basis as per the examination schedule. Invigilators were oriented on exam rules, seating arrangements, and code of conduct prior to each examination session.
- Invigilators ensured timely distribution of question papers, verification of student identity, and strict adherence to seating plans. Squad monitoring was carried out to prevent unfair means, with surprise visits by senior faculty and examination cell members.

- Supervised by subject experts and faculty examiners to ensure integrity and transparency in practical and oral exams. Invigilators were required to submit examination reports highlighting attendance, irregularities (if any), and overall conduct of the examination.

To enhance efficiency, transparency, and accuracy in examination processes, the University has implemented several digital initiatives:

- Online submission and approval of examination forms through the ERP.
- Generation of hall tickets and seating arrangements through the ERP.
- Marks entry and tabulation through secured ERP systems.
- Reduced manual errors and faster processing of results.
- Results are published on the University portal for student access through the ERP.
- Secure digital access ensures confidentiality and transparency.
- Automated emails and notifications for exam schedules, fee deadlines, and result announcements through the ERP.
- Use of password-protected systems, restricted access, and secure storage for examination data.
- CCTV-monitored strong room and encrypted digital storage for sensitive materials.

Summary of Examinations conducted in A.Y. 2024-25

Name of Exam	End Sem Exam Dec 2024	End Sem Exam May 2025	Re-Exam May 2025
Number of Programs	23	25	25
Number of Course	127	285	100
Number of Students Appeared	348	365	100
Number of School Exam Officers	6	6	6
Number of Centre Superintendent	6	6	6
Number of Paper Setters	154	474	00
Number of Examiners	48	57	47
Number of Moderators	47	45	00
Number of Answer Sheets Evaluated	1729	2284	335
Result %	57.47	71.51	76
	200/348	251/365	76/100

School of Engineering and Technology

Alard School of Engineering and Technology is committed to providing quality education to its students. Consistently striving to impart knowledge, Alard School of Engineering and Technology emphasizes achieving excellence in technical education. Keeping in mind the current industry standards, Alard School of Engineering and Technology maintains high standards in teaching, learning and research grooming students to take on any challenges in the 21st century.

Departments under the School

- Department of Applied Science
- Department of Artificial Intelligence and Machine Learning Engineering
- Department of Civil Engineering
- Department of Computer Science Engineering
- Department of Electrical Engineering
- Department of Electronics and Tele Communication Engineering
- Department of Mechanical Engineering

Administrative and Academic Leadership Roles

1. Dr. C. P. Jawahar, Professor and Dean, School of Engineering
2. Dr. Padma S Zade, HOD, Department of Applied Science
3. Ms. Disha Nagpure, HOD, Deptt. of Artificial Intelligence & Machine Learning Engg.
4. Ms. Rachana Vaidya, HOD, Department of Civil Engineering
5. Mr. Anoop Kushwaha, HOD, Department of Computer Science Engineering
6. Ms. Kavita Shrivastav, HOD, Department of Electrical Engineering
7. Dr. G. D. Dalvi, HOD, Department of Electronics and Tele Communication Engineering
8. Dr. Ayyaz Siddique, HOD, Department of Mechanical Engineering

List of Programs

1. B.Tech. Artificial Intelligence and Machine Learning Engineering
2. B.Tech. Artificial Intelligence and Data Science Engineering
3. B.Tech. Civil Engineering
4. B.Tech. Computer Science Engineering
5. B.Tech. Computer Science Engineering (Cyber Security and Forensics)

6. B.Tech. Electrical Engineering
7. B.Tech. Electronics and Tele Communication Engineering
8. B.Tech. Mechanical Engineering
9. B.Sc. Artificial Intelligence and Machine Learning
10. Ph.D.

Student Enrollment

1	B.Tech. Artificial Intelligence and Machine learning Engineering	9
2	B.Tech. Artificial Intelligence and Data Science Engineering	35
3	B.Tech. Civil Engineering	7
4	B.Tech. Computer Science Engineering	44
5	B.Tech. Computer Science Engineering (Cyber Security and Forensics)	4
6	B.Tech. Mechanical Engineering	7
7	B.Sc. Artificial Intelligence and Machine Learning	12

Glimpses of Activities Conducted



Guest lecture on 'Agile Project Development' by Mr. Ritesh Chopde (02/12/2024)



Industrial Visit to 1-Medita IT Company, Pune (20/09/2024)



Guest lecture on 'EV Design' by Ms. Arti Soni, EV Trainer & Consultant at GTT Foundation (22/01/2025)



Guest Lecture on 'IT Career Path: Exploring opportunities & Tackling Challenges' by Mr. Prasad Pawar, Program Manager, Sumago Infotech Pvt. Ltd (24/01/2025)



Workshop on 'Interview Skills' by Mr. Pranit Malwe (31/01/2025)



Workshop on 'Data Science & Machine Learning' by Mr. Aditya Thakare, Data Scientist at MITU (03/02/2025)





Project Exhibition on ‘Innovative Tech Solutions by Young Minds’ organized by the Engineering students (03/03/2025)

ALARD SCHOOL OF ENGINEERING
Skill Development Course in
collaboration with IBM SkillsBuild

< SWIPE >

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Skill Enhancement Course organized in collaboration with IBM Skills Build (22/05/2025)

School of Business Management

Alard School of Business Management is committed to developing the next generation of global leaders who can be ready to accept the challenges of ever-changing business environment. Our programs are designed to challenge students and inspire excellence in both theoretical and practical aspects of business management and IT solutions. Whether you are an undergraduate, postgraduate, or professional student, we offer a rich academic environment combined with opportunities for real-world application-based learning.

- **70% Practical, 30% Theory:** This structure ensures that students gain the necessary technical skills to handle real-world projects while building a solid theoretical foundation in computer science concepts.
- **Emerging Technologies Focus:** The program integrates courses on Python, Java, AI, Data Science, and Power BI, making it highly relevant in the rapidly advancing tech landscape.
- **Project-Based Learning:** Students actively participate in real-time software development projects, data analytics tasks, and AI-based problem-solving, offering them hands-on experience.
- **Industry Collaboration:** Collaborations with top IT companies and tech experts help students stay updated on industry trends and practices.
- **Placement Assistance:** The program offers robust placement support with active assistance in securing internships and final placements at leading IT companies.
- **Expert Faculty:** The faculty consists of professionals with both academic qualifications and industry experience, ensuring that students receive practical and up-to-date knowledge.
- **Specialization in High-Demand Skills:** The curriculum includes specialized subjects such as Data Science, Artificial Intelligence, and Power BI, ensuring students are ready for high-demand roles in the IT sector.
- **Employability program (300+ Hours)**

Departments under the School

- Master of Business Administration (MBA)
- Master of Computer Applications (MCA)
- Bachelor of Business Administration (BBA)
- Bachelor of Computer Applications (BCA)

Administrative and Academic Leadership Roles

- Dr. D. K. Tripathi – Dean
- Dr Arun Kumar Sharma – HoD
- Prof. Sthitipragnya Sabat – School Examination Officer
- Prof Sneha Vadvi – Training & Placement Officer
- Mr Deepak Gosavi – Office Superintendent

List of Programs

- Master of Business Administration (MBA)
- Master of Computer Applications (MCA)
- Bachelor of Business Administration (BBA)
- Bachelor of Computer Applications (BCA)
- Ph.D.

Glimpses of Activities Conducted

Topic: Excursion

Date: 21.08.2024

Place: HADSHI Temple and Sant Darshan Museum

Objective: To learn about Religion and spiritual principals



Topic: Workshop on Soft Skills and Personality Development

Speaker: Capt. A. K. Mishra

Date: 26.08.2024

Objective: Soft skills and personality development help individuals grow personally and professionally. Communication is a key soft skill that enables clear expression, teamwork, and confidence. Effective communication involves active listening, clarity, good body language, and empathy. To improve, one should practice speaking, enhance vocabulary, and seek feedback. Along with this, developing a positive attitude, confidence, and good etiquette helps build a strong personality.



Workshop – Workshop on Big Data

Date: 04.09.2024

Speaker: Dr. Ashish Dixit

Objective: The Workshop on Big Data Analytics aims to introduce participants to the fundamental concepts, tools, and technologies used to handle, process, and analyze large-scale datasets. With the growing importance of data-driven decision-making, this workshop provides an excellent platform for students and professionals to gain hands-on exposure to Big Data frameworks and real-world applications.



Workshop – Rangoli Competition

Date: 10.09.2024

Objective: A Rangoli Competition was organized to celebrate creativity, tradition, and cultural expression. The event aimed to promote Indian art forms and provide students with a platform to showcase their artistic talents through vibrant designs and innovative patterns.



Workshop - Business Research Methodology

Date: 26.10.2024

Speaker: Dr. Kashyap

Objective: The workshop provided insights into identifying research problems, designing effective research frameworks, and applying analytical tools to evaluate business scenarios. Participants learned how to collect, interpret, and present data systematically for informed decision-making.



Topic: Glimpse of Brand Building for Exclusive Service Airline VISTAAR exercise

Speaker: Dr. A. K. Sharma

Date: 19.11.2024

Objective: The session focused on developing a unique airline brand through creative planning, teamwork, and marketing insights. Students learned key aspects of branding, customer experience, and positioning in the aviation industry.



Workshop -Basics of MS Excel

Date: 14.11.2024

Speaker: Dr. Rupesh Pawar

Objective: To inculcate knowledge of Excel for data analysis. The session introduced participants to Excel functions, formulas, charts, and data visualization techniques. It emphasized practical applications for organizing, analysing, and interpreting business's data efficiently, enhancing productivity and analytical thinking.



Workshop: Soft Skills / Business Communication Activity

Date: 25.11.2024

Speaker: Prof. Ashwini Gujar

Objective: To improve communication skills. The activity focused on strengthening verbal and non-verbal communication, public speaking, and teamwork. Students engaged in interactive exercises to build confidence, enhance clarity of expression, and develop professional communication etiquette.



Topic: Terminal technology, Chakan (Industrial Visit)

Date: 18.12.2024

Objective: To provide an exposure to students about practical working environment. To give students a practical understanding of the corporate world and how industries operate.



Topic: Art of Taking right career decision with AI Infusion

Speaker: Dr. Kumar Gaurav

Date: 27.03.2025

Objective: The workshop focused on how Artificial Intelligence can help analyze individual skills, interests, and future job trends to make better career decisions. It emphasized self-assessment, awareness of emerging career paths, and the use of AI-based platforms for career planning and skill development.



Topic: Alibaug Kashid Excursion

Date: 29.03.2025

Objective: One-day excursion was conducted to Alibaug-Kashid beach with all SPPUMBA, MCA students. The location was 172 km from Alard University. The main aim of this excursion was team building, learning activities, decision making power and time scheduling. Started our journey at 5.45am and arrived at 11.45pm. Morning breakfast, tea, lunch and evening tea/breakfast were arranged for the students during excursion. After having lunch, the students roamed around the place for 1.5 hrs.

before returning to bus. The group return back to Alard University Pune at 11:45 pm. Every student reached home safely and were happy with this excursion.



School of Health & Biosciences

The School of Health & Biosciences at Alard University serves as a premier hub for cultivating competent, principled and forward-thinking professionals equipped to effect positive change in healthcare, life sciences and biosciences. This aligns with the university's broader dedication to innovative academics, rigorous research and comprehensive student growth. Through a commitment to excellence the school continues to expand its impact on education, research and community service, preparing graduates to lead in an evolving global health landscape.

Vision of the school

The School of Health & Biosciences envisions the commitment to provide quality education, career and research opportunities in health and biosciences. It aims to develop students into futuristic leaders in the domains of allied healthcare, healthcare management and biosciences.

Mission of the school

The mission is to empower students through holistic growth, leveraging the 4P's of sustainable business development and a unique 3E framework for learning excellence, equipping them with the knowledge and skills needed to excel in health and biosciences.

Guided by “Learning by Doing” our programs blend theory and practice with 70% hands-on training, enabling direct experience in labs, clinics, and healthcare management. An interdisciplinary model integrates biological sciences, health administration, and public health, building critical thinking, inquiry, and ethics for global health challenges and sustainable innovations.

Programs Offered

- BBA- Hospital Administration
- B.Sc.- Biotechnology
- B.Sc. – Medical Imaging Technology (MIT)
- B.Sc.- Medical Laboratory Technology (MLT)
- B.Sc. – Optometry Technology
- Ph.D.

Faculty and Staff Strength

- Prof. Dr. Ajai Kumar Jain, Dean (M.B.B.S., M.H.A., L.L.B.(Hons.), MPhil-HHSM, Ph.D. in Healthcare Engineering; 15 years industrial and 23 years academic experience; specialization in Hospital Administration, Public Health Management, Allied Health Sciences)

- Dr. Savita Petwal, Assistant Professor (BSc MLT, MSc Microbiology, Ph.D. in Microbiology; 15+ years industrial and academic experience; specialization in Microbiology)
- Dr. Disha P. Senjaliya, Assistant Professor (M.Sc., NET, Ph.D. in Biotechnology; 8.5 years academic experience; specialization in Biotechnology)
- Dr. Shubhangi, Assistant Professor (BDS, MPH, Ph.D. in Public Health pursuing; 5 years clinical and 2 years academic experience; specialization in Public Health, Epidemiology, Public Health Nutrition)
- Mr. Ashish Yadav, Assistant Professor (MSc in Radiology and Imaging Technology; 6 months experience at KGMU Lucknow; specialization in Radiology and Imaging Technology)
- Mrs. Surabhi Soni, Assistant Professor cum Marketing Executive (BSc, MBA in HR and Marketing, NET qualified; 4 years industry experience; specialization in Human Resource Management & Marketing)
- Ms. Anshika Babbar, Assistant Professor (BA, MA in French, Pursuing Phd; 7 years academic experience and 1 year of industry experience).
- Ms. Pritee Prachee Pradhan, Teaching Associate (M.Sc. in Radiology and Imaging Technology; 6 months experience at AMRI Hospitals, Bhubaneswar; 1-month freelance teaching experience).
- Ms. Ritu Nikam, Coordinator (M.Sc. in Microbiology)

Events and Activities

Sr. No.	Activity	Date
1	Scope and recent trends in Paramedical and Biotechnology. Dr. Abhijit Itai who's a radiologist from Ruby Hall Clinic took first day lecture on "Scope and recent trends in radiography and ImagingTechnology"	04/10/2025
2	Dr. Pramod Chakraborty Upadhyay a biomedical engineer took workshop on "Scope & recent trends in operation theatre technology"	06/10/2024
3	Mr. Sanjeev Singh an optometrist took workshop on "Scope & recent trends in optometry"	10/10/2024
4	Dr. Shrikant Pawar scientist from serum institute of India took workshop on "emerging trend and scope in Biotechnology"	15/11/2024

4	ANVESHAN 2025- One Day National Conference	08/02/2025
5	One day Industry Visit to Vasantdada Sugar Institute, Pune	18/02/2024



Health Talk on Hygiene by Dr. Himani at Alard University Alard University organized an insightful Health Talk on Hygiene for first-year students during their Induction Program. The session was conducted by Dr. Himani from Sanjivani Hospital, who emphasized the importance of personal hygiene, healthy lifestyle practices, and preventive care in maintaining overall well-being. The talk was highly interactive, with students gaining valuable awareness about how small daily habits can make a significant difference in their health. Dr. Himani also shared practical tips on cleanliness, diet, and hygiene that are essential in today's fast-paced life. The session was well-received by the students and proved to be a valuable step towards promoting good health and hygiene awareness among the youth.



As part of the First Year Induction Program, Alard University organized an enlightening session on Posture Assessment for its students. The session was conducted by Dr. Divyansh Chaurasia and Dr. Sushmita Rastogi from *Jupiter Hospital, Pune*. During the program, the experts assessed the posture of students and highlighted the importance of maintaining correct body posture for long-term health and well-being. The session also included practical exercises for posture correction, making it highly interactive and beneficial for the participants. Students actively engaged in the exercises and gained awareness about adopting healthy postural habits in their daily lives. The session was greatly appreciated and added immense value to the induction activities.



Alard University organized an impactful session on Basic Life Support (BLS) as part of the First Year Induction Program. The session was conducted by Dr. Swapnil from Sanjivani Hospital, who provided valuable insights on emergency care and life-saving techniques. Dr. Swapnil trained students in CPR (Cardiopulmonary Resuscitation) and also guided them through a live demonstration of CPR, enabling them to gain hands-on experience. The session highlighted the importance of quick and effective response during medical emergencies. The interactive training was highly appreciated by the students, as it equipped them with essential skills that can help save lives in critical situations.



As a part of the Induction Program for the first-year students at the School of Health and Biosciences, Alard University, Pune, an Industrial Visit was organized to Ruby Hall Clinic Hospital. The visit provided students with a valuable opportunity to witness the functioning of a multi-specialty hospital and gain practical exposure to healthcare operations. Students interacted with hospital professionals, explored different departments, and observed how patient care, hospital management, and modern technology come together in real-world healthcare. This experiential learning activity helped bridge the gap between classroom knowledge and industry practice, motivating students to envision their future roles as healthcare professionals. The Induction Program continues to inspire and orient students towards academic and professional excellence.



The Kurukshetra Sports Event at Alard University witnessed an exciting moment as Mr. Ashish Yadav emerged victorious in the Badminton Championship, securing the First Prize with his remarkable performance. His achievement has brought great pride and recognition to the Alard School of Health and Biosciences, showcasing the talent and sportsmanship nurtured within the institution. The university community congratulates Mr. Ashish Yadav for his outstanding success and wishes him continued excellence in future events. His win stands as an inspiration for all Alardians to pursue both academic and extracurricular excellence.

School of Pharmacy

In alignment with the vision and mission of Alard University, the Alard School of Pharmacy adopted a strategic focus on Project Based learning. Emphasis was placed on curriculum enhancement through industry collaboration and the introduction of value-added and certification programs. The academic year witnessed the implementation of innovative teaching-learning methodologies including project-based learning, flipped classrooms, and ICT-enabled sessions. Faculty members actively participated in Faculty Development Programs (FDPs), workshops, and seminars to upgrade their pedagogical and research skills. The school organized various academic events—guest lectures, industrial visits, and curriculum review sessions—to bridge the gap between academia and industry.

The school fostered a strong research and innovation culture through faculty and student engagement in publications, projects, and collaborations. Several research papers were published in peer-reviewed and Scopus-indexed journals. Faculty published patents and received the grants of patent. The school actively engaged in community service, awareness drives, and extension activities, reflecting the University's commitment to social responsibility. Activities included health awareness programs, cleanliness campaigns, blood donation drives, and rural outreach under institutional social responsibility initiatives.

Departments

- Department of Pharmaceutics
- Department of Pharmaceutical Quality Assurance
- Department of Pharmaceutical Chemistry
- Department of Pharmacology
- Department of Pharmacognosy

Programs Offered & Enrollment Statistics

Diploma in Pharmacy	24
Bachelor of Pharmacy	40
Master of Pharmacy in Pharmaceutics	12
Master of Pharmacy in Pharmaceutical Quality Assurance	15

Glimpses of Activities Conducted



National Yoga Day Celebration (21/06/2024)



Ashadhi Dindi Sewa (29/06/2024)



Sahaj Yoga Session (29/06/2024)



Women Safety Awareness Program (21/08/2024)



Blood Donation Camp (12/09/2024)



Pharmacist Day Awareness Program (24/09/2024)



Road Safety and Women Safety Awareness Program (15/11/2024)



Voter Awareness Camp (15/11/2024)



Savitribai Phule Jayanti Celebration (03/01/2025)



Cancer Day Celebration (04/02/2025)



Shiv Jayanti (19/02/2025)

Conferences, Seminars and Workshops organized

Sr. No	Activity	Date
1	Industry Visit in Passiflora Laboratories	02/04/2025
2	One day workshop on tools and strategies for effective research	26/03/2025
3	ANVESHAN 2025- One Day National Conference	08/02/2025
4	AVISHKAR 2024-25 Institute Level Poster Presentation	25/10/2024

5	Workshop on Communication Skills	18/9/2024 & 19/9/2024
6	Workshop on Industry Awareness	04/02/2025
7	Campus To Corporate	03/02/2025 & 04/02/2025
8	Social Skills, Team Building & Leadership Program	10/3/2025
9	Industry Readiness Program	24/4/2025
10	Marketing and Import-Export of pharmaceutical products	19/9/2024
11	Scope of Pharmacy	20/9/2024
12	Yoga & Meditation Session	20/9/2024
13	Gender Sensitization	21/9/2024

Extracurricular activities

Sr. No.	Particulars	Date
1	Annual cultural and sports Program	14/02/2025 &15/02/2025
2	Ganesh Utsav	7/09/2024
3	Freshers party	4/10/2024
4	Navratri	10/10/2024
5	Shiv Jayanti	19/02/2025
6	Farewell	28/05/2025

Guest lectures & Industry Interactions

Sr. No.	Guest Lecture/Industry Interactions	Date
1	Seminar on Health is Wealth	30/07/2024
2	Seminar on How to Select Research Topic	24/07/2025
3	Industrial visit at AYUSH research center	20/08/2024

4	Industrial Visit at Rajaswa Pharmaceuticals Pvt. Ltd., Aurangabad	23/08/2024
5	How to Cope with Mental Health – Steffanie Grimes, Psychologist Outreach Executive	07/09/2024
6	Seminar on Trending Opportunities in Clinical Research Industry	17/10/2024
7	Pharmacy Education & Career Opportunities in Brazil	22/11/2024
8	Seminar on GPAT Guidance Seminar	22/01/2025
9	Scholarship Opportunities for Future Studies	22/01/2025
10	Session on the Importance of Management Studies	06/03/2025
11	Clinical Research Data Management & Pharmacovigilance	13/03/2025

School of Law

Mission of Alard School of Law is to contribute to society through the pursuit of education, learning, and research at the highest levels of excellence, to provide its students with a diverse, intellectually rigorous learning environment in which to acquire knowledge of the law in its broad international, intercultural, and interdisciplinary context so that they may acquire the professional skills and ethical grounding to become excellent lawyers and leaders in their communities and chosen professions, to promote knowledge and understanding of the law and related disciplines by providing its faculty with the resources and intellectual environment to excel in teaching and scholarship. The school of Law continued its tradition of academic excellence during the 2024–2025 academic year. The school recorded an outstanding 93% pass rate in the final examinations. This result reflects the school’s consistent focus on high-quality legal education, dedicated faculty mentorship, and the hard work and commitment of its students. It further strengthens the department’s reputation for producing competent and well-prepared legal professionals.

Our strategic direction emphasized academic growth, digital transformation, academic innovation, and community impact positioning the School of Law to meet the evolving needs of students and society.

Highlights of Academic

Curriculum Enhancement: The syllabus for the undergraduate was reviewed and updated to align with recent developments in national and international legal practices, with added emphasis on Cyber Law, Human Rights, and Environmental Law.

Guest Lectures & Seminars: The department organized 5 expert guest lectures on key topics such as Constitutional Amendments, Judicial Activism, and Alternate Dispute Resolution (ADR), featuring senior advocates and academicians.

Faculty Development: Faculty members participated in Faculty Development Programs (FDPs) and national law workshops, enhancing their pedagogical skills and legal research capabilities.

Moot Court & Advocacy Training: Regular moot court sessions and mock trials were conducted throughout the year to improve students’ legal reasoning, research, and oral advocacy skills.

Internal Assessments & Continuous Evaluation: The department implemented a continuous assessment system, including case presentations, class tests, and viva-voce, to ensure better academic engagement and feedback.

Library Resources Expanded: The departmental library was updated with 60 new titles covering recent legal trends, including international law, gender justice, and artificial intelligence in law.

During 2024–2025, the school of Law made modest but meaningful contributions toward community engagement. Through its Legal Aid Cell and awareness activities, students gained exposure to real-world legal challenges while serving the local community. The school is working to expand its outreach efforts in the upcoming academic year through collaborations with legal service organizations and NGOs. School of Law offers two full-time undergraduate programs, which are approved by the Bar Council of India (BCI) and follow a rigorous curriculum that blends theoretical knowledge with practical legal skills, including internships, moot courts, and legal aid clinics.

Programs Offered

- Bachelor of Legislative Law (LL.B.)
- Bachelor of Arts and Bachelor of Legislative Law (B.A.LL.B.)

Faculty and Staff Strength

- Dr. Akhilesh Kumar Pandey, Professor & Dean, specializing in Jurisprudence (Legal method, Indian legal system, and basic theory of law), Law of Contract and Public International Law.
- Mrs. Disha Pande, Assistant Professor, specializing in Special Law, Media & Law & Health Law
- Mrs. Sunishtha Moghe, Assistant Professor, specializing in Civil Society & public Grievance
- Mrs. Sonali Patil, Assistant Professor, specializing in Banking Law
- Mrs. Bini Thomas, Assistant Professor, specializing in Human Right Law
- Mrs. Mobin Jacob, Assistant Professor, specializing in Law on Education
- Mr. Amrendra Kumar, Assistant Professor, specializing in Political Science, Sociology & History
- Mrs. Sarika Kamdi, Assistant Professor, specializing in Citizenship & Emigration Law
- Mrs. Lata Gawali, Librarian
- Ms. Shweta Tambe, Administrative staff

Student Enrollment

LL.B.	22
BA LL.B.	09

To foster holistic development, School of Law encouraged active participation in various student-led clubs and activities.

- Legal Aid and Awareness Club – Organized community outreach programs and legal literacy campaigns during the year.
- Moot Court Society – Facilitated regular practice sessions and represented the school in national moot competitions.
- Debate and Literary Club – Hosted debates, quizzes, and essay competitions to enhance critical thinking and communication skills.
- Cultural and Sports Activities – Various events and tournaments were conducted to promote teamwork and cultural exchange.
- Implementation of a Learning Management System (LMS) to facilitate content sharing, assignments, and virtual classes.
- Legal research software and AI tools were introduced in the curriculum to familiarize students with cutting-edge legal technology.
- Enhanced Wi-Fi coverage across the law school building ensured uninterrupted digital learning and research access for students and faculty.
- Smart classrooms were established with advanced teaching aids including smart boards, interactive display and integrated AV system.
- Existing classrooms were retrofitted with projectors, high speed internet and sound system to support hybrid and online teaching.

As part of its social responsibility, the School of Law conducted various outreach and legal awareness programs to serve the community and promote legal literacy

- Legal Aid Camps were organized in nearby rural and underserved urban areas, providing pro bono legal consultation under faculty supervision.
- Street Law Program: Students conducted interactive sessions in schools and communities to raise awareness on fundamental rights, cyber safety, and gender justice.
- Human Rights Week 2024 included panel discussions, poster competitions, and awareness drives in collaboration with local NGOs and human rights activists.
- Prison Visit and Legal Awareness Drive in coordination with the District Legal Services Authority (DLSA), where students interacted with inmates and helped document their legal grievances.

Glimpses of Activities Conducted



Sports Day



Intra Mood Court



Motivational Seminar



Central Jail Visit (25.02.2025)

5. UNIVERSITY EXCELLENCE

Students' Academic Achievement

Name of the Program	% Pass
B.Tech. Artificial Intelligence and Machine learning Engineering	100
B.Tech. Artificial Intelligence and Data Science Engineering	74.20
B.Tech. Civil Engineering	28.50
B.Tech. Computer Science Engineering	81.80
B.Tech. Computer Science Engineering (Cyber Security and Forensics)	75.00
B.Tech. Mechanical Engineering	42.80
B.Sc. Artificial Intelligence and Machine Learning	75.00
Master of Business Administration	100
Master of Computer Applications	100
Bachelor of Business Administration	100
Bachelor of Computer Applications	94.12
D Pharmacy	95.23
B. Pharmacy	100
M. Pharmacy (Pharmaceutics)	100
M. Pharmacy (Pharmaceutical Quality Assurance)	100
Bachelor of Legislative Law	100
Bachelor of Arts and Bachelor of Legislative Law	88.88
BBA (Hospital Administration)	100
B.Sc. in Paramedical Technology (Biotechnology)	100
B.Sc. in Paramedical Technology (Medical Imaging Technology)	100
B.Sc. in Paramedical Technology (Medical Laboratory Technology)	100
B.Sc. in Paramedical Technology (Optometry Technology)	100

Faculty Achievement

- **Alard School of Engineering and Technology**

Publications

1. Umesh Balkishan Phiske, Dr. Gopalkrishna D Dalvi. A Review on Hybrid Artificial Intelligence Systems for Integrating Circuit-Level Optimization, International Journal of Scientific Research in Engineering and Management (IJSREM) doi: 10.55041/IJSREM51084 pp 1-19.
2. Deep Tripathi. Climate changes impact on Crop Water Requirements International Conference on Recent advancement in Engineering & Science 2025 (ICRAES-2K25) held on 22nd -23rd April 2025.

Awards, Fellowships and Recognitions

Faculty Name	Award/Recognition	Organization
Dr. C. P. Jawahar	Swayam Prabha DTH project on the course Refrigeration and Cold Chain Management (On-going)	IIT Tirupathi
	Associate Editor, Journal of Process Mechanical Engineering	Sage
Dr. Deep Tripathi	Editorial Board Member, International Journal of Multidisciplinary Science and Technology	Reru Group of Publications
	Editorial Board member, Journal of Civil, Construction and	Science Publishing Group
	Best Young Researcher Award	Innovation Research and Education Academy

- **Alard School of Business Management**

Research Papers presented in International Conferences

Sr. No.	Research paper details
1	A Study on Impact of Advertising of Cars on Buyer's Decision Process Arun Kumar Sharma 9 th International Conference on Innovations & Challenges in Commerce, Management Economics, Education, Humanities, Applied & Social Sciences (ICCMEEHASS-Virtual 2021)
2	Impact Analysis on short term and long term investment factors on the stock performance of newly listed IPOs at NSE INDIA. Prof.Sneha Vadadvi Humanities and Social Science Studies,Jun-24,ISSN 2319-829X,UGC-Care Listed,7.138
3	Literature Review on Determinants of Newly Listed Companies Prof.Sneha Vadavi IPE Journal of Management Jun-24,ISSN 2249-9040 , 7.138, UGC-Care Listed
4	Opportunity and challenges of HRIS in education system in pune Dr.Yogesh Deshmukh INTERNATIONAL JOURNAL ISSN 2348-5612 VOL-12 IF 6.2 sept-2025
5	Growing opportunities of drop shipping in India an analytical study Dr.Yogesh Deshmukh INCON-2025 XVIII Edition vol:- II
6	Opportunities challenges and probable solution for Gig workers in the context of Indian Economy Dr.Yogesh Deshmukh 2024-2025 (on-going research in Management & IT)

Research Papers presented in National Conferences

Sr. No	Research paper details
1	A Study on Effectiveness of Advertisements of Cars on Generation – Y Buyer's Evaluation Arun Kumar Sharma National Conference on Emerging Trends in Management and Information Technology KSCON 2022
2	Advance Research Technology Arun Kumar Sharma SJJTU May 21-22 2022

Books Chapters Contributed or Books Written / Edited

Sr. No	Research paper details
1.	AI Tools: A Nostrum for Modern Day Linguistic Educators and Learners in Implementing AI Tools for Language Teaching and Learning Author: Vidhi Jalan, Akanksha Singh Fouzdar , Himani Oberai, and Ankit Saxena ISBN13 9798369372609 DOI: 10.4018/979-8-3693-7260-9 Chapter 4 (Pg. 65-86) IGI Global (Scopus Indexed)

- Alard School of Pharmacy**

Faculty Awards

Name of Faculty	Awards & Recognition	Date of Award/Achievement
Ms. Sakib Shikalgar	All rounder	01/09/2024
Ms. Shital Choudhary	Best teacher (D Pharmacy)	01/09/2024
Dr. Ganesh S Andhale	Best Faculty (PG Category)	01/09/2024

Publications

Title of the Paper	Name of the Authors
An assessment of EGFR and HER2 inhibitors with structure activity relationship of fused pyrimidine derivatives for breast cancer: a brief review	Dhiwar PS, Purawarga Matada GS, Pal R, Singh E, Ghara A, Maji L, Sengupta S, Andhale Ganesh
Stability Indicating HPTLC Method development and Validation for the analysis of Novel Nitroimidazole Antitubercular drug Delamanid	Dr. Vaishali Pardeshi, Dr. Tushar Lokhande
HPLC Analytical Research Method Development and Validation of Inosine Pranobex by using the QbD Approach.	Sharma R J, Shelar M, Andhale G, Kadam J, Singh S.
Lantana Camara mediated green synthesis of metallic nanoparticles: A mini review	Shriniwas P Patil, Kirti G Sahu, Ganesh S Andhale

Organogels Methodology and types of organogelators	Rushikesh Khemnar, Sonia singh, Nikhil Sutar, Pallavi Kaple, Avadhut Kulkarni, Vittal Dherange, Pandurang Chavan
Medicinal Properties of Nycanthesarbotristis	Vittal Dherange, Sonia singh, Nikhil Sutar, Pallavi Kaple, Avadhut Kulkarni, Pandurang Chavan
Polymer paradigm: revolutionizing drug delivery	Suyash Raul, Tanvi Bhalekar, Chetan Hyalig, Sakib Shikalgar
Solid Dispersion Methods And Polymers To Enhance Solubility Of Low Soluble Drugs.	Marathe pd, Kaple P, Singh S, Sutarn, Zade, Shinde S, Shinde P and More P
Extraction and pharmacological activities of Moringa oleifera leaves	Dhanve Priyanka, Gaikwad Aakanksha, Raut Prathamesh, Kale Khandu K, More Pratiksha, Kalantare Shreejay
Solanum Anguivi:- A comprehensive review of its botanical significance and medicinal potential	Manasi Kamble, Namrata P. Madesh, Sakshi A. Purwar, Sudarshan B. Yadav and Tejal B. Shitole
Beyond The Lavender: Introduction, Chemical Constituents, Uses, And Marketed Product	Shravani Chorghe, Nandini Choudhary, Sharayu Pawale, Dr. Manasi Kamble
Phytochemical Analysis of Vachellia Nilotica: Medicinal Potential And Chemical composition	Priti More, Jyoti Soundarmal, Snehal Gophane, Kamlesh Shirude, Rinkle Yadav.
Exploring the synergistic potential of herbal ingredients in skincare: A comprehensive review	Madhavi Sathe, Jyoti Soundarmal, Sonal Phadatare
Auto-Brewery Syndrome: A Clearer Look	Yuvraj sambar, Dr. Manasi Kamble, Jyoti Soundarmal
Intraocular Tuberculosis: A Comprehensive Review of Pathogenesis, Diagnosis And Treatment	Jyoti Soundarmal, Manasi Kamble, Pratiksha More, Ashlesha Kohale, Mohini Bhawane

Patent Publications

Year	Patent Application No.	Inventor/s Name	Title of the Patent	Patent Filed Date	Patent Published Date / Granted Date
2025	2025210234 58A	Nikita Navsare, Vaishali Pardeshi, Sonia sing, Shreya Belwalkar	Polyherbal antibacterial foot spray	17/03/2025	28/03/2025
2025	2024110976 75A	Priyanka Shelke, Babita Agarwal, Dipali Kamble	Design and synthesis of novel derivatives of pyrimidine based Azetidinone molecules for anticancer potential	11/12/2024	21/02/2025

Conferences Attended

Faculty	Title of the FDP/STTP/WS/Seminar/Symposium	Organized by
Dr. Ganesh S. Andhale	Introduction to Innovative Pedagogies for Science and Mathematics College Teachers	IISER, Pune & Maharashtra State Faculty Development Academy
Dr. Ganesh S. Andhale	MAHA-APTICON-2025, Empowering Teachers by unlocking their Potential	APTI, Maharashtra State Branch
Dr. Ganesh S. Andhale	Oral Solid Dosage (OSD) Forms	ACG Pharma Technologies
Dr. Ganesh S. Andhale	Nurturing Future Leaders Program (NFLP)	IIT Bombay
Dr. Shreeya Belwalkar	Oral Solid Dosage (OSD) Forms	ACG Pharma Technologies
Ms. Pratiksha More	Oral Solid Dosage (OSD) Forms	ACG Pharma Technologies

Dr. Shreeya Belwalkar	Navigating Scientific Writing: From Research Papers to Grant Proposals	Srinath College of Pharmacy In Association With APTI, BATU And IPA
Dr. Vaishali Pardeshi	Navigating Scientific Writing: From Research Papers to Grant Proposals	Srinath College Of Pharmacy In Association With APTI, BATU And IPA

- **Alard School of Health and Biosciences**

Publications

Sr. No.	Publication detail
1	Anti-Cariogenic Potentials Of Vitex Negundo Linn Savita Petwall , Madhuri Kaushish Lilyl , Gulshan Kumar Dhingra2 , Koushalya Dangwall J. Mountain Res. P-ISSN: 0974-3030, E-ISSN: 2582-5011 Vol. 15, (2020), 169-179
2	<i>Holoptelea integrifolia bark and leaves phytochemicals for oral-dental infection.</i> Petwal, S. et al. (2019). Int. J. Pharma Bio Sci., 10(4), pp. 112–123.
3	Mangifera indica kernel phytochemicals: A potent remedy for oral-dental infection. Petwal, S. et al. (2020). Int. J. Pharma Bio Sci., 11(1), pp. 43–50.
4	Comparative study on biochemical and molecular identification approaches of Lactobacillus species. DP Senjaliya, JJ George - International Food Research Journal. Vol 30 (5):105-1124 October 2023, doi: https://doi.org/10.47836/ifrj.30.5.03 IF: 1.104
5	Functional Characterization of Lactobacillus plantarum Isolated from Cow Milk and the Development of Fermented Coconut and Carrot Juice Mixed Beverage Senjaliya, Disha P, and John J George- Current microbiology vol. 80,5 139. 15 Mar. 2023, doi:10.1007/s00284-023- 03258-4 (IF: 2.6)

Industry-Academia Connect

- **Alard School of Business Management**

List of MOUs with Industries

Name of MoU Partner	Type of Organization
Outshine Media Pvt. Ltd	Media & Advertising
Apogee Logistics India Pvt Ltd	Logistics & Supply Chain
A N Buildcon	Construction & Infrastructure
Dreams Hospitality	Hospitality & Tourism
PP Enterprises Pvt Ltd	Manufacturing / Trading
Yellow Bytes	IT & Digital Solutions
Rego Techno Solutions	IT & Software Development
Codexxa Business Solutions Pvt Ltd	IT & Business Solutions
Surya Fire Safety Enterprises	Safety Equipment & Services
Aditya Enterprises	Manufacturing / Trading
Xenisys IT Services Pvt Ltd	IT Services
Web G	Web Development / IT Solutions
Kanak Industries Pvt Ltd	Manufacturing
Exide Industries Ltd	Battery / Energy Sector
Nilkanth Fabricators Pvt Ltd	Engineering & Fabrication
Home Maker Exhibitions & Event Organiser	Event Management
Momento Cybertech Solutions	Cybersecurity & IT Services
Codemind Technology LLP	Software Development

Pericles Ventures Pvt Ltd	Business Consulting / Startups
Primus Techsystems Pvt Ltd	ERP / IT Solutions
GYL Digital Solution Pvt Ltd	Digital Marketing / IT
Methra Yashada Pvt Ltd	Manufacturing / Agro Products
Ambajogai Farmers Pvt Ltd	Agriculture & Agro Products
R.M Services	Business / Support Services

List of MOUs with Institutions

Name of MoU Partner	Type of Organization
Maharashtra Chamber of Commerce, Industries, and Agriculture	Trade & Industry Association
Magic Bus Foundation	NGO / Social Development
Chaudhary Chavan and Associates	Professional Services (CA/Consultancy)
Institute of Fundamentals in Quality (IFQIndia)	Training & Quality Certification
Frameboxx Animation and Visual Effects Pvt. Ltd	Education (Animation & VFX Training)
Excelr Solutions	Education & Skill Development
Eduvents Labs Pvt Ltd	Education Technology
Personal Consultancy	Career / HR Consultancy
Excellent Education	Educational Services
Lotus Education	Educational Services

Level of Collaboration	Collaboration Institute	Purpose	Duration
• Alard School of Pharmacy			
State	CIREE	Technical Training	01/09/2024 to 31/08/2025
International	BAPIO Training academy	Training, Funding for Projects	09/12/2024 to 08/12/2029
State	Paripoom foods LLP	Training & Internship	07/03/2025 to 06/03/2028
National	Sapiens Labs	Industrial visit training internship	19/03/2025 to 18/03/2028
State	Multi TargetAI JPS LLP	Research	20/03/2025 to 19/03/2028
State	Sciquat Innovations (OPC) Pvt. Ltd	Research	25/03/2025 to 24/03/2028
State	Cryst Bio Solution	Research	17/04/2025 to 16/04/2025
• Alard School of Engineering & Technology			
State	Bigtam Tech. Pvt. Ltd., Pune	Training & Internship	30/09/2024 to 30/09/2025
State	SEED Infotech. Pune	Training & Internship	04/10/2024 to 04/10/2027
State	Event Beep Techno services Pvt. Ltd., Pune	Training & Internship	17/10/2024 to 17/10/2027
• Alard School of Health and Biosciences			
State	Ruby hall Clinic, Sasoon, Pune	Training	26/05/2025 to 25/05/2028
State	Sai Datta and Sanjivini hospital, Hinjewadi	Training	-

State	Health Swayam lab, Chakan	Training	05/02/2025 to 04/02/2028
State	NYSA Training Centre, Mumbai	Training and Skill Partner	31/03/2025 to 30/03/2028
State	Abhinav Training Centre, Mumbai	Training and Skill Partner	30/07/2025 to 29/07/2028

- **Alard School of Law**

MoU with Kharabe advocate and associate for Student Internship, Expert lectures, Court visit, Legal aid and awareness camp, Lok adalt visit, Mood court and BOS Member. These collaborations aim to bridge the gap between academic learning and professional application, equipping students with relevant industry insights and practical skills.

6. AUDITED STATEMENT 2024-25

**THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE IX C (Vide Rule - 32)**

Statement of Income liable to contribution for the Year Ending 31.03.2025

Registration No. : - E-2964/PUNE
Name Of the Public Trust : - ALARD CHARITABLE TRUST
For the year ending : - 31.03.2025

I	INCOME AS SHOWN IN THE INCOME AND EXPENDITURE ACCOUNT (SCHEDULE IX)	30,45,28,204
II	ITEMS NOT CHARGEABLE TO CONTRIBUTION UNDER SECTION 58 AND RULE 32 : -	
1	Donations received from other Public Trusts and Dharmadas	
2	Grants received from Government and local authorities	
3	Interest on sinking or Depreciation Fund	
4	Amount spent for the purpose of secular education	28,89,83,983
5	Amount spent for the purpose of medical relief	
6	Amount spent for the purpose of veterinary treatment of animals	
7	Expenditure incurred from donations for relief of distress	
8	Deductions out of income from lands used for agricultural purpose	
	a) Land Revenue and Local Fund Cess	
	b) Rent payable to superior landlord	
	c) Cost of Production, if lands are cultivated by trust	
9	Deductions out of income from land used for non-agricultural	
	a) Assessment , Cesses and other Government or Municipality Taxes	
	b) Ground rent payable to the superior landlord	
	c) Insurance Premium	
	d) Repairs at 10 per cent of gross rent of building	
	e) Cost of Collection at 4 per cent of gross rent of buildings let out	
	Cost of Collection of income or receipts from securities, stocks	
10	etc. at 1 per cent of such income	
11	deductions on account of repairs in respect of buildings not	
	Gross Annual Income Chargeable to contribution Rs.	1,55,44,221

TRUST ADDRESS :-

DATE:



Registration No. : -
Name Of the Public Trust : -

E-2964/PUNE
ALARD CHARITABLE TRUST

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR 31ST MARCH 2025

EXPENDITURE	Rs	INCOME	Rs
<u>To Expenditure in respect of properties</u>		By Rent (accrued) (realised)	
Rates, taxes		By Tuition Fees	23,09,57,352.00
Salaries		By Interest	
Insurance		On Securities	2,30,031.00
Depreciation (by way of provision or Ajustments)		On Saving	28,58,339.00
Other expenses		On Bank Deposits (F.D.)	
To Establishment expenses		By Dividend	
To Remuneration to trustees		By Donation in cash or kind	
To Remuneration (In caseof math)		By Grants	
To Legal Expenses		By Income from other sources (In details as far as possible)	
To Audit Fee		Other Receipts	7,04,82,482.00
To Printing and Stationery		By transfers From Resrve	
To Contribution and Fees		By Deficit carried over to balance sheet	
<u>To Amount Written off</u>		Total Rs.	30,45,28,204.00
a) Bad Debts			
b) Loan scholarships			
c) Irrecoverable rents	2,08,42,210.00		
d) Other items			
To Miscellaneous Expenses			
To Depreciations	26,81,41,773.00		
To Amount Transferred to Reserve or Specific Funds			
<u>To Expenditure on objects of the trust</u>			
a) Religious			
b) Educational			
c) Medical Relief			
d) Relief pf poverty			
e) Other Charitable objects			
To Surplus carried over to Balance sheet	1,55,44,221.00		
Total Rs.	30,45,28,204.00		

As per our report of even date

UDIN:
DATE:25/09/2025

SWANAND V. AGASHE
CHARTERED ACCOUNTANT
M. NO. 125746



[Signature]
TRUSTEE

[Signature]
TRUSTEE

Registration No. : - E-2964/PUNE
 Name Of the Public Trust : - ALARD CHARITABLE TRUST

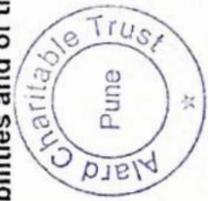
BALANCE SHEET AS ON 31st MARCH 2025

FUND AND LIABILITIES	RS.	Rs	PROPERTY AND ASSETS	RS.	RS.
TRUSTS FUNDS OR CORPUS		30,06,000	IMMOVABLE PROPERTIES- at cost		
Balance as per last Balance sheet	30,06,000.00		(Suitably classified giving mode of valuation) Additions or deductions (Including those for depreciation)if any, during the year		27,07,76,443
Adjustment during the year	-		INVESTMENTS		
OTHER EARMARKED FUNDS		10,02,74,499	(Suitably classified giving mode of Valuation)		
(Created under the Provisions of the Trust Deed of Scheme or out of the Income)			FURNITURE AND FIXTURES		91,07,560
Depreciation Fund			Balance as per last balance sheet		
Sinking Fund			Additions or Deductions (including those for depreciation) if any during the year		
Reserve Fund	10,02,74,499.00		LOAN (Secured Or Unsecured)		
Any Other Fund		1,83,72,107	Good / Doubtful		
LOAN (Secured Or Unsecured)			Loan Scholarships		
From Trustee	-		Other Loans		
from Other branches	-		ADVANCES		63,62,134
From Bank	1,83,72,107.00	16,23,11,715	To Trustees		
LIABILITIES			To Employees		
For Expenses	8,84,33,970.00		To Others	63,62,134.00	
For Advance	7,38,77,745.00		INCOME OUSTANDING		
INCOME AND EXPENDITURE		19,10,74,464	Rent		
Balance as per Last Balance Sheet	17,55,30,243.00		Fees outstanding	11,73,88,510.00	
(-) Appropriation if any			CASH AND BANK BALANCE		
(+) Surplus as per Income	1,55,44,221.00		[A] With the manager	4,056.00	
(-) Deficit Expenditure			[B] In Saving Bank account or F.D acco	7,14,00,082.00	
Total Rs.		47,50,38,785	Total Rs.		47,50,38,785

As per our report of even date
 The above Balance Sheet to the best of my/ our belief contains a true account of the Funds and Liabilities and of the Property and / Assets of the Trust

[Signature]
 TRUSTEE

[Signature]
 TRUSTEE



[Signature]
SWANAND V. AGASHE
 CHARTERED ACCOUNTANT
 M. NO 125746

DATE: 25/09/2025
 UDIN-

ALARD CHARITABLE TRUST 1 (CONSOLIDATED)
2ND FLOOR, ALANKAR CINEMA BUILDING
PUNE-411001

SCHEDULE ATTACHED TO INCOME & EXPENDITURE A/C FOR THE YEAR ENDED 31/3/2025

PARTICULARS	TRUST	PHARMACY	ENGG. COLLEGE	ALARD INST. OF MGMT.	ALARD PUBLIC SCHOOL	ALARD COLLEG OF BUSINESS STUDIES	ALARD JR COLLEGE	ALARD UNIVERSITY	TOTAL
SCHEDULE - J									
TO REVENUE EXPENDITURE									
1 ACADEMIC FEES		10,23,112	13,39,716	2,52,070	63,383	4,70,000	2,000	22,50,018	54,00,299
2 ADVERTISEMENT	67,68,456		32,66,775	1,26,042	11,67,225		70,308	4,35,40,883	5,48,39,689
3 AUDIT FEES		5,337	2,36,000	7,079	14,263	1,379	2,799	118	66,892
4 BANK CHARGES	22,049	23,71,564	13,868	9,83,870	8,43,459	48,905	18,61,400		2,08,42,210
5 DEPRECIATION	71,53,002		75,80,010		39,40,526				74,67,881
6 ELECTRICAL & FUEL EXPE	6,57,723		28,69,632	32,500			11,81,300	10,000	14,08,115
7 EDUCATION CHARITY	45,73,340	75,955	1,84,315	22,921	28,605		16,320	91,374	49,18,099
8 FOOD & REFRESHMENT	3,93,271		1,09,584		5,55,396				9,48,667
9 INSURANCE CHARGES	10,16,601	1,270	22,52,462	2,236	4,234			21,375	32,76,803
10 INTERNET LINE & TELEPHO		4,16,876							4,38,251
11 LAB. & WORKSHOP CONSUMABLE	2,80,527	14,075	1,25,892	4,36,778	18,835	35,500	4,557		9,11,607
12 MISCELLANEOUS EXPENS		5,464	9,277	8,982	8,142				36,422
13 NEWSPAPER & PERIODICALS	14,34,703	76,795	90,245	8,260	28,048		93,613	2,21,260	19,52,924
14 OFFICE EXPENSES	5,57,661	2,76,449	4,35,856	1,04,873	4,71,587	1,652	2,72,713	3,32,883	24,53,674
15 PRINTING & STATIONERY	12,78,205		1,50,774	3,68,000	5,03,500	4,550	1,14,500	36,95,700	61,15,229
16 PROFESSIONAL CHARGES	18,17,569				2,18,107				20,35,676
17 RENT RATES AND TAXES	80,27,670	26,75,651	1,38,57,520	12,24,150	20,19,665	1,40,774	10,52,774	7,48,146	2,97,46,350
18 REPAIRS & MAINTAINANCE	1,71,20,616	2,30,93,140	3,18,65,837	52,63,740	2,12,73,045	11,33,726	1,34,68,175	1,40,75,305	12,72,93,584
19 SALARY	2,37,179	20,73,085	37,48,060	12,28,880	9,30,759		13,53,736		95,71,699
20 SECURITY & HOUSEKEEPII					21,127		74,420		95,547
21 SPORTS EXPENSES	2,16,665	94,569	19,960	2,125	15,591		15,497	1,70,000	5,34,407
22 STAFF DEV. & WELFARE E	4,98,333	8,09,888	21,59,354	2,75,778	6,07,985	5,700	20,27,682	3,58,791	67,43,511
23 STUDENT DEV. & WELFARE	4,00,872	9,770	7,725	61,466	11,234	700	25,700		17,495
24 TRANSPORT & FREIGHT	8,32,834	47,732	1,52,414						7,00,118
25 TRAVELLING EXPENSES	(2,70,46,696)	77,48,793	2,16,66,631	65,12,073	2,32,77,869	81,52,434	1,00,13,715	(3,47,80,598)	8,32,834
26 INTEREST ON LOAN									1,55,44,221
27 TO EXCESS OF INCOME ON									30,45,28,000
TOTAL	2,62,40,580	4,08,19,525	9,21,41,907	1,69,21,823	5,60,22,585	99,95,320	3,16,51,209	3,07,35,265	1,55,44,221



alard - Consolidated 2024-25 - PROFIT & LOSS SCH.

ALARD CHARITABLE TRUST - (CONSOLIDATED)

2ND FLOOR, ALANKAR CINEMA BUILDING

PUNE-411001

SCHEDULE ATTACHED TO INCOME & EXPENDITURE A/C FOR THE YEAR ENDED 31/3/2025

PARTICULARS	TRUST	PHARMACY	ENGG. COLLEGE	ALARD INST. OF MGMT.	ALARD PUBLIC SCHOOL	ALARD COLLEG OF BUSINESS STUDIES	ALARD JR COLLEGE	ALARD UNIVERSITY	TOTAL
SCHEDULE - K									
BY COLLEGE FEES									
1	DEVELOPMENT FEES	34,82,558	71,05,858	11,63,520	21,40,000				1,38,91,936
2	TUITION FEES	2,95,74,487	5,82,45,669	1,11,34,250	4,72,88,360	99,44,000	3,03,53,400	3,05,25,250	21,70,65,416
	TOTAL	3,30,57,045	6,53,51,527	1,22,97,770	4,94,28,360	99,44,000	3,03,53,400	3,05,25,250	23,09,57,352
SCHEDULE - L									
BY OTHER RECEIPTS									
1	BANK INTEREST (S.B)	1,38,198							2,30,031
2	BUS FEES RECEIVED	20,182	31,040	8,089	25,597	6,925			64,58,422
3	HOSTEL FEES	2,02,46,000			64,58,422				2,02,46,000
4	F. D. INTEREST	24,98,618	2,61,412	40,122	18,580				28,58,339
5	MISCELLANEOUS INCOME	33,57,764	2,64,97,928	45,75,842	91,626	44,395	12,97,809	2,10,005	4,37,78,060
	TOTAL	2,62,40,580	2,67,90,380	46,24,053	65,94,225	51,320	12,97,809	2,10,005	7,35,70,852



ALARD CHARITABLE TRUST - (CONSOLIDATED)
2ND FLOOR, ALANKAR CINEMA BUILDING

SCHEDULE ATTACHED TO AND FORMING PART OF THE BALANCE SHEET AS AT 31/3/2025

PARTICULARS	TRUST	PHARMACY	ENGG. COLLEGE	ALARD INST. OF MGMT.	ALARD PUBLIC SCHOOL	ALARD PUBLIC COLLEGE OF BUSINESS STUDIES	ALARD JR COLLEGE	ALARD UNIVERSITY	TOTAL
SCHEDULE - A									
TRUST FUND									
OPENING BALANCE	3,51,58,628	3,77,31,073	1,35,05,658	21,96,293	4,70,65,779	2,30,47,593	1,68,25,219		17,55,30,243
ADD : - EXCESS OF II EXPENDITURE	(2,70,46,696)	77,48,793	2,16,66,631	65,12,073	2,32,77,869	81,52,434	1,00,13,715	(3,47,80,598)	1,55,44,221
TOTAL	81,11,932	4,54,79,866	3,51,72,289	87,08,366	7,03,43,648	3,12,00,027	2,68,38,934	(3,47,80,598)	19,10,74,464
SCHEDULE - B									
ANY OTHER FUND									
Building Development	5,72,68,914								5,72,68,914
Capital Reserve fund	4,30,05,585								4,30,05,585
Corpus Fund	30,06,000								30,06,000
TOTAL	10,32,80,499	-	-	-	-	-	-	-	10,32,80,499
SCHEDULE - C									
LOANS									
SECURED LOANS	1,83,72,107								1,83,72,107
UNSECURED LOANS	7,38,77,745								7,38,77,745
TOTAL	9,22,49,852	-	-	-	-	-	-	-	9,22,49,852
SCHEDULE - D									



CURRENT LIABILITIES & PROVISIONS										
1	CAUTION MONEY									
2	P. F. PAYABLE	4,48,223						2,32,392		6,80,615
3	PROFESSION TAX	1,98,550							33,200	2,31,750
4	SALARY PAYABLE	41,79,194	37,04,852	12,43,915	12,26,060	24,16,112			25,14,167	2,48,91,714
5	SUNDRY CREDITORS	76,44,300	32,35,663	2,62,479	6,37,333	52,38,687			4,86,464	1,95,40,358
6	TDS PAYABLE	12,07,887							30,145	12,38,032
7	OTHER PAYABLE	8,35,000	2,32,68,308	49,81,638	9,09,590	10,26,476			3,000	4,18,51,501
	TOTAL	1,45,13,154	3,02,08,843	64,88,032	60,42,305	86,81,275	21,35,650	30,66,976	8,84,33,970	
SCHEDULE - F										
INVESTMENTS										
2	SHARE OF SARASWAR CO-OP BANK									
	TOTAL	-	-	-	-	-	-	-	-	-
SCHEDULE - G										
CURRENT ASSETS										
A BANK BALANCES										
1	BANK OF MAHARASHTRA	4,49,114	3,26,090	41,989	2,37,766	1,07,135				12,75,098
2	CENTRAL BANK OF INDIA	55,392	1,29,595	1,28,276		38				3,13,263
3	IDBI BANK	7,35,802	12,79,944	11,37,630	2,61,983	16,54,841			8,98,327	62,50,301
4	DCB BANK	2,93,674								2,93,674
5	SARASWAT CO-OP BANK	27,772								27,772
6	FIXED DEPOSITS	5,27,05,691	49,40,890	21,26,240	7,09,662					6,32,39,974
B	CASH IN HAND	1,855	2	247	530	725				4,056
C	FEES OUTSTANDING	32,25,121	5,79,26,474	1,13,04,700	66,13,955	30,89,197	49,65,713	59,08,029		11,73,88,510
	TOTAL	5,74,94,421	6,46,02,995	1,47,39,082	78,23,916	47,44,801	51,99,938	68,06,356	18,87,92,648	

ALARD CHARITABLE TRUST - (CONSOLIDATED)

alard - Consolidated 2024-25 : BAL SHEET SCH.



ALARD CHARITABLE TRUST
SCHEDULE OF CONSOLIDATED DEPRECIATION FOR THE YEAR 2024-25

SR. NO	PARTICULARS	DEP RATE %	W.D.V AS ON 01.04.2024	ADDITION		TOTAL	DEPRECIATION		TOTAL DEP	W.D.V AS ON 31.03.2025
				BEFORE SEPT	AFTER SEPT		BEFORE SEPT	AFTER SEPT		
	ASSET USED FOR APPLICATION OF INCOME		2,08,09,566			2,08,09,566				2,08,09,566
1	Building	10%	9,92,47,239	1,34,33,465	83,58,060	12,10,38,764	1,12,68,070	4,17,903	1,16,85,973	10,93,52,791
2	Land	0%	8,74,14,591	-	-	8,74,14,591	-	-	-	8,74,14,591
3	Furniture A/c	10%	67,26,817	33,18,805	70,000	1,01,15,622	10,04,562	3,500	10,08,062	91,07,560
4	Equipment A/C	15%	3,04,32,163	1,00,10,005	11,51,394	4,15,93,562	60,66,325	86,355	61,52,680	3,54,40,882
5	Computer and Softwa	40%	35,25,061	5,49,534	5,45,139	46,19,734	16,29,838	1,09,028	17,38,866	28,80,868
6	Library Books A/c	40%	5,34,757	77,872	57,880	6,70,509	2,45,052	11,576	2,56,628	4,13,881
	Total		24,86,90,194	2,73,89,681	1,01,82,473	28,62,62,348	2,02,13,847	6,28,362	2,08,42,209	26,54,20,139



ALARD CHARITABLE TRUST

SCHEDULE ATTACHED TO INCOME & EXPENDITURE A/C FOR THE YEAR ENDED 31/3/2025

TRUST	PHARMACY	ENGG. COLLEGE	ALARD INST. OF MGMT.	ALARD PUBLIC SCHOOL	ALARD COLLEGE OF BUSINESS STUDIES	ALARD JR COLLEGE	ALARD UNIVERSITY	TOTAL
	(2,09,63,148.00)	4,10,13,677.00 (24,83,093.00)	92,40,016.00 (10,01,650.00) (18,97,224.00)	(5,27,86,662.00) 5,37,000.00 (73,57,498.00)	(1,25,25,165.00) (10,36,500.00) (68,94,720.00) (8,77,671.00)	(34,16,802.00) 2,67,725.00 (3,67,476.00) 52,500.00 43,94,813.00 56,76,000.00 25,300.00	5,41,90,440.00 (1,10,000.00) (14,199.00)	1,47,52,356.00 1,71,36,630.00 (5,50,61,701.00) (71,66,313.00) 6,40,01,973.00 2,70,10,056.00 (66,32,060.00) (5,40,40,941.00)
	(1,47,52,356.00)	5,50,61,701.00	71,66,313.00	(6,34,11,973.00)	(2,76,00,056.00)	66,32,060.00	5,40,40,941.00	-



ALARD CHARITABLE TRUST
SCHEDULE OF CONSOLIDATED DEPRECIATION FOR THE YEAR 2024-25

SR. NO	PARTICULARS	DEP RATE %	W.D.V AS ON 01.04.2024	ADDITION		TOTAL	DEPRECIATION		TOTAL DEP	W.D.V AS ON 31.03.2025
				BEFORE SEPT	AFTER SEPT		BEFORE SEPT	AFTER SEPT		
	USED FOR APPLICATION	0%	2,08,09,566.00			2,08,09,566.00				2,08,09,566.00
1	Building	10%	9,92,47,239.00	1,34,33,465.00	83,58,060.00	12,10,38,764.00	1,12,68,071.00	4,17,903.00	1,16,85,974.00	10,93,52,790.00
2	Land	0%	8,74,14,591.00	-	-	8,74,14,591.00	-	-	-	8,74,14,591.00
3	Furniture A/c	10%	67,26,817.00	91,74,280.00	70,000.00	1,59,71,097.00	10,04,561.00	3,500.00	10,08,061.00	1,49,63,036.00
4	Equipment A/C	15%	3,04,32,163.00	1,66,08,583.00	17,30,694.00	4,87,71,440.00	60,66,327.00	86,355.00	61,52,682.00	4,25,62,060.00
5	Computer and Softw	40%	35,25,061.00	5,96,513.00	6,90,958.00	48,12,532.00	16,29,838.00	1,09,028.00	17,38,866.00	30,73,666.00
6	Books	40%	5,34,757.00	13,72,284.00	57,880.00	19,64,921.00	2,45,052.00	11,576.00	2,56,628.00	17,08,293.00
	Total		24,86,90,194.00	4,11,85,125.00	1,09,07,592.00	30,07,82,911.00	2,02,13,849.00	6,28,362.00	2,08,42,211.00	27,98,84,002.00



7. FUTURE OUTLOOK

Alard University, Pune, is poised for a dynamic and transformative future, driven by its commitment to academic excellence, innovation, and societal impact. As it evolves into a leading multidisciplinary institution, several key developments and strategic priorities are shaping its future.

1. Expansion of Academic Programs

- **Industry-Aligned Curriculum:** Courses will be co-designed with industry experts to ensure relevance and employability.
- **Cross-Disciplinary Learning:** Future offerings will combine engineering, business, health sciences, and humanities to foster well-rounded professionals.
- **Startup Incubation Tracks:** New programs will include entrepreneurship labs, venture creation modules, and mentorship from industry leaders.
- **Flexible Learning Paths:** Students will be able to customize their education through minors, honors tracks, and a wide array of electives.
- **Skill-Based Certifications:** Short-term certifications in digital marketing, coding, financial modelling, and more will complement degree programs.

2. Research and Innovation Hub

- **Research-Driven Ecosystem:** Alard is positioning itself as a promising research university, attracting scholars and innovators to collaborate on cutting-edge projects.
- **PhD Programs Expansion:** With admissions open for 2025–2026, the university is strengthening its doctoral offerings and research infrastructure.
- **Industry-Funded Labs:** Plans include establishing research labs in partnership with industry leaders to foster applied research and innovation.

3. Global Engagement and Partnerships

- **International Collaborations:** Alard aims to deepen ties with global universities and institutions for student exchange, joint research, and faculty development.
- **Immersion Programs:** The university will expand its experiential learning initiatives, allowing students to engage in global internships, fieldwork, and cultural immersion.

4. Infrastructure and Campus Development

- **Smart Campus Vision:** Future infrastructure plans include smart classrooms, AI-enabled learning environments, and sustainable campus design.
- **State-of-the-Art Facilities:** Continued investment in labs, libraries, and recreational spaces will support both academic and holistic development.

5. Student-Centric Growth

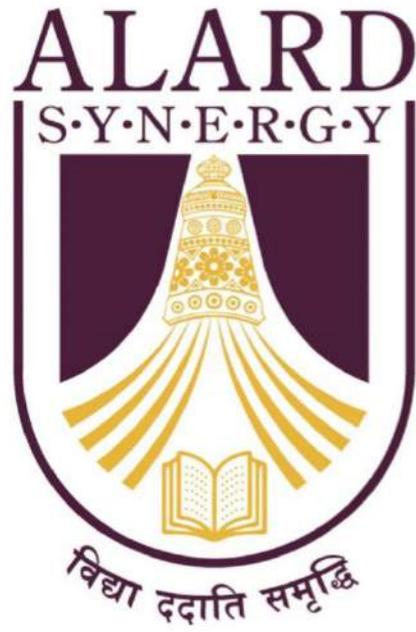
- **Holistic Development:** Alard will enhance its co-curricular offerings, including leadership programs, entrepreneurship incubators, and wellness initiatives.
- **Career Readiness:** Stronger industry linkages and career services will ensure students graduate with the skills and experience needed to thrive in competitive markets.

6. Institutional Excellence

- **Rankings and Recognition:** With a focus on quality and innovation, Alard is working toward national and international accreditation and improved rankings.
- **Faculty Development:** The university will continue investing in faculty training, research grants, and global exposure to maintain academic rigor.

7. Community and Social Impact

- **Inclusive Education:** Alard is committed to diversity and inclusion, offering scholarships and outreach programs to underserved communities.
- **Social Responsibility:** Through partnerships with NGOs and civic bodies, the university will expand its role in community development and sustainability.



ALARD UNIVERSITY PUNE



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SCAN TO CONNECT

