

Statutes / Ordinances Pertaining To **Academics And Examinations**

1. Introduction

These Academic and Examination Regulations are established under the provisions of the Maharashtra Private Universities (Establishment and Regulation) Act, 2023, and conform to the guidelines of the University Grants Commission (UGC), National Education Policy (NEP) 2020, National Higher Education Qualification Framework (NHEQF), and National Credit Framework (NCrF). These regulations aim to ensure the effective implementation of Outcome-Based Education (OBE), emphasizing academic excellence and comprehensive assessment practices.

2. Definitions and Abbreviations

In these Ordinances, unless the context otherwise requires:

- Academic Council means the principal academic body of the Alard University Pune Pune, and shall, subject to the provision of the rules, have control over and be responsible for the maintenance of standards of teaching, research, and training, approval of syllabus, coordination of research activities, examinations and tests conducted by the University.
- Academic Year (AY): One year or two consecutive semesters from the date of commencement of the programme.
- Act: Maharashtra Private Universities (Establishment and Regulation) Act, 2023 (Mah. Act No. VIII of 2024)
- Answer Script: It means a pinned/stitched answer booklet of fixed pages in which the examinee has attempted/ written his answer in response to the questions found in the question paper on the examination day. It shall only bear a masked number in case of ESE paper at the time of evaluation and the identity of the examinee shall NOT be revealed.
- Answer-Script Moderator: It means an expert examiner other than the assessing examiner, who has been appointed by the COE to moderate the assessed answer-scripts.
- Attempt: It means either a partial or complete appearance by a candidate at an examination. Absenteeism for an exam will also be considered an attempt.

- **Audit of Examination Department:** It means verification or review of the entire process of the examination department.
- **Board of Examinations (BoE):** It means the Board of Examination constituted according to section Maharashtra Private Universities (Establishment and Regulation) Act, 2023 (Mah. Act No. VIII of 2024)
- **Backlog Examination:** It means the examination provided to a student who has failed to clear certain course/s in re-examination within the specified duration as outlined in the Programme structure.
- **Candidate:** It means a student, who has registered for a particular programme run by the University and who has been admitted to an examination by the University.
- **Candidates List:** It means the list of all eligible candidates registered for an examination which includes the name, roll number, PRN, and the subjects/ courses which the candidate has registered to take the examination.
- **Certificate, Diploma, and Degree Programmes:** It includes all certification programmes, diploma, and degree programmes.
- **Code of Conduct:** It means the norms to be followed in conducting oneself in the context of the functions/ duties assigned to an individual.
- **Control Room:** It means the room which serves as the office at the Examination Centre for the Exam supervisor (s) during the examination session.
- **Controller of Examinations (COE):** The COE shall have the same meaning and scope as provided in the act and statutes of Alard University Pune.
- **Course:** It means, a specific subject usually identified by its course code and course title, with specified credits, examination scheme and syllabus/course description, expected academic out-comes, a set of references, taught/ supervised by some teacher(s)/course-instructor(s) to a specific class/section (group of students) during a specific academic-session (Semester).
- **Credit:** A unit by which the coursework is measured. 'Credit' is the recognition that a learner has completed a prior course of learning, corresponding to a qualification at a given level. In general, for calculations under the National Credit Framework (NCrF), 15 notional learning hours will be counted as one Credit for theory and tutorial and 30 notional learning hours for practical will be counted as one Credit for Lab. The assessment is mandatory for earning credits.
- **Cumulative Grade Point Average (CGPA):** It is a measure of the overall cumulative performance of a student overall semester. The CGPA is the ratio of total grade points secured by a student in various courses in all Semesters and the sum of the total credits

of all courses in all the semesters till the progression of the program. It is expressed up to two decimal places.

- Degree Programme: It includes all Under Graduate, Post Graduate and PhD Programmes.
- Department: It means an academic unit under the School or Faculty.
- Exam Supervisor: It will be the Dean of the School to oversee the Examination Centre for a specified period/session(s) of the respective school Examinations.
- Examination Centre: It means any premises consisting of examination halls, control room, service room, and other necessary facilities such as drinking water and toilets, etc. at the respective school.
- School Examination Officer (SEO): who is the also known as an examinations officer, is crucial in the administration and management of examinations within school. This position serves as a key communication link between the university exam office and the school, ensuring that the examination process is conducted fairly and efficiently.
- Centre Superintendent (CS): It will be the chief administration officer of examination centre, responsible for ensuring the smooth, fair, and orderly conduct of theory examinations.
- Centralized Assessment Program (CAP) Director: It is the officer plays a pivotal role in overseeing the evaluation processes and ensuring that assessments are conducted in a structured manner that upholds academic standards. Their leadership directly impacts the credibility of the examination results and contributes to the overall educational quality within a university.
- Examination Fee: It means the fee for registering and securing admission to examination and re-examination. It is inclusive of the fee payable for the statements of marks as may be prescribed by the University from time to time.
- Late Fee: It means a sum of money in cash or other valid bank instruments that may need to be paid to the University because of failure to meet the deadlines for examination.
- Examination Hall: It includes any Room, Laboratory, Workshop, or any other premises used for conducting examinations of the University.
- Examination Vigilance and Flying Squad: It means the committee constituted by the Vice-Chancellor to engage in vigilance activities as directed by the Vice-Chancellor.
- Examinee: It means a person who presents himself/herself for an examination or a part thereof to which he/ she has been admitted.

- **Examiner:** It means those who are appointed by the COE from among the panel of Examiners approved by the Vice-Chancellor for evaluation/assessment of the exam answer scripts of MSE/ESE/evaluation of practical/ assessment of dissertation/project etc.
- **External Examiner:** It means a member who is eligible/qualified to be an examiner from another university/department/industry, and who is included in the panel of Examiners approved by the Vice-Chancellor for evaluation/assessment of the exam answer scripts of ESE/evaluation of practical/ viva-voce/assessment of dissertation/project, etc.
- **Expulsion:** It means permanent removal of the student from the University rolls / registration with the prohibition on future enrolment.
- **Faculty:** Faculty means a Professor, Associate Professor, Assistant Professor, Lecturer or any other person required to impart education to guide research or to render guidance in any form to the candidates for pursuing a Programme of study at the University.
- **Fine:** It means a monetary penalty imposed on the candidate for valid reasons such as misconduct or malpractice or any other undue acts of omission by the candidate.
- **Grade Card:** Based on the grades earned, a grade card shall be issued to all the registered students after every semester. The grade card will display the course details (code, title, number of credits, grade, and grade points secured) along with the Semester Grade Point Average (SGPA) of that semester and CGPA earned till that semester.
- **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- **Grievance Redressal Committee:** It means a committee appointed by the VC to resolve any grievance raised by the student related to examinations.
- **Hall Ticket:** It means a card given to every candidate admitted to the University Exam. This hall ticket will carry the examination number, roll number, and name of the candidate along with the name of Programme/Course/Course Code, that a candidate is supposed to be appearing in. This Hall ticket shall be valid for the entire period of the End-Semester Examination (ESE).
- **Internal Assessment (IA):** It means a continuous internal assessment that includes CCE (tests, assignments, projects, quizzes, case study analysis, viva-voce, presentations individually or in groups etc) and MSE, given to the candidate/s during an academic period.
- **Internal Examiner:** It means a member who is eligible and qualified to be an examiner from the university, and who is included in the panel of Examiners approved by the VC for evaluation/assessment of the exam answer scripts of ESE /evaluation of practical/ assessment of dissertation/project, etc.

- **Internship:** It is an opportunity offered by an employer to potential employees, called interns, to work at a firm for a fixed period independent of academic terms. Interns are usually undergraduate or postgraduate students, and most internships last between a month and three months.
- **Invigilator:** It means a faculty member appointed by the CS for invigilation work.
- **Laboratory:** It is a controlled environment designed for scientific research, experimentation, and analysis.
- **Malpractice:** It means all the unfair means committed by candidates during the conduct of examinations.
- **Unfair Means Inquiry Committee:** It means a committee appointed by the Board of Examinations.
- **Misconduct:** It means any one or more of the acts such as disobeying the instructions, insolent/violent behaviour, and causing hindrance to the duties of the staff on examination duty, etc.
- **Moderator:** A person who reviews and moderates the question papers/answer scripts to ensure consistency of evaluation.
- **Question Paper:** It means that particular paper belonging to a subject for which an examination is being held.
- **Question Paper Setter:** It means a faculty member teaching a course or a course expert appointed by the COE from a Panel of Examiners with the approval of the VC for ESE to set question papers for a particular course. This role involves ensuring that the questions are aligned with the curriculum, test the intended learning outcomes, and are appropriate for the target audience in terms of difficulty and format.
- **Question Paper Moderation:** It means validating the question papers set by paper setters for conformity with the pattern, academic and assessment regulations in force. Any errata/ aberrations/formats/choice/pattern deviation etc. is subjected to necessary corrections before printing.
- **Program / Programme:** It means an area of study leading to the conferment or award of a degree, diploma, certificate, or any other academic distinction or title of the University.
- **Programme Curriculum:** It is programme structure or syllabus that sets expectations for student learning as approved by the Academic Council along with examination scheme.
- **Project Work:** It is a process in which students pursue research related to real-life problems or issues, engage with scholarly debates in the relevant disciplines, and - with the guidance of a faculty mentor.

- **Re-evaluation:** It means a repeat evaluation of the written answer scripts by a different examiner based on the submission of the appropriate application with due fees thereof by the candidate, after the announcement of the result and obtaining a photocopy of the answer scripts.
- **Registrar:** It shall have the same meaning and scope as provided in the Act and Statutes of Alard University Pune Pune
- **Regulations:** It means the Academic or non-academic set of rules/by-laws/terms and conditions under the Alard University Pune Pune
- **School:** It means an academic unit comprising department and faculty.
- **Semester Grade Point Average (SGPA):** It means the weighted average of grade points obtained after passing all the courses in the given academic term.
- **Semester:** It means a part of the academic year. A semester will consist of 20-24 weeks of academic work including examinations and break.
- **University:** It means Alard University Pune Pune
- **Vice Chancellor (VC):** VC shall have the same meaning and scope as provided in the Act and Statutes of Alard University Pune Pune

PART I: ACADEMIC REGULATIONS

3. Admission Policy

The Alard University Pune Pune shall ensure compliance with statutory guidelines and provide a structured admission process at Alard University Pune, fostering inclusivity, transparency, and academic integrity.

3.1 Eligibility Criteria

Alard University Pune Pune adheres to admission eligibility norms in accordance with the Maharashtra Private Universities (Establishment and Regulation) Act, 2023 (Mah. Act No. VIII of 2024), UGC, AICTE, and related statutory bodies. The eligibility criteria include:

- **Diploma Program:** Minimum qualification as specified by PCI for D.Pharm.
- **Undergraduate Programs:** Minimum qualifications as specified by the UGC and Maharashtra State Higher Education Board.
- **Postgraduate Programs:** Relevant undergraduate degree with a minimum percentage as mandated by UGC.
- **Ph.D. Programs:** Master's degree with at least 55% marks or equivalent grade, as outlined in the UGC Ph.D. Regulations or after 4 years / 8 semester bachelors' Degree program should have a minimum of 75% marks in aggregate or its equivalent grade.

References:

- **First Ordinances of Alard University Pune Pune:** Sections 3.1 to 3.5 define eligibility standards.
- **First Statute, Section 4:** Establishes the foundational framework for program-specific eligibility.

3.2 Admission Procedure

The admission process follows the First Ordinances of Alard University Pune Pune, incorporating the following steps:

1. **Notification:** Admission notices are published in leading newspapers, the university website, and other approved platforms.
2. **Application Submission:** Students must apply through the official admission portal.
3. **Entrance Examinations:** Admissions may include university-specific entrance tests or state/national-level exams such as JEE, GATE, CAT, GPAT, UGC. NET, SET and others.
4. **Merit List Declaration:** Based on entrance exam results and qualifying criteria.
5. **Counseling and Document Verification:** Successful candidates are invited for counseling sessions and document verification.
6. **Admission Confirmation:** Upon fulfilling eligibility and financial obligations.

References:

- **First Ordinances, Section 3.6:** Describes the procedural flow.
- **Act Reference:** Maharashtra Private Universities (Establishment and Regulation) Act, Sections 12 and 14.

3.3 Reservation Policy

Alard University Pune follows a reservation policy based on government directives and statutory provisions outlined in:

- **Scheduled Castes (SC):** 15%
- **Scheduled Tribes (ST):** 7.5%
- **Other Backward Classes (OBC):** 27%
- **Persons with Disabilities (PwD):** 5%
- **Economically Weaker Sections (EWS):** 10%

Additionally, the university reserves specific seats for:

- **State Domicile Candidates:** As specified in the Maharashtra Private Universities (Establishment and Regulation) Act, Sections 4 of 41.
- **Women Candidates:** 30% of seats in all programs.

References:

- **First Ordinances, Section 3.7:** Outlines the reservation criteria.
- **First Statute, Section 4.3:** Defines university obligations for ensuring equitable access.

3.4 Admission Authorities

The following authorities oversee the admission process at Alard University Pune:

- **Vice-Chancellor:** Final authority on admissions, including appeals and special cases.
- **Registrar:** Responsible for publishing admission notices and managing the administrative process.
- **Admission Committee:** Appointed by the Academic Council to oversee admission procedures, resolve disputes, and ensure transparency.

References:

- **First Ordinances, Section 3.8:** Defines the roles and responsibilities of admission authorities.

3.5 Late Admission and Readmissions

- **Late Admissions:** Allowed at the Vice-Chancellor's discretion within the permissible academic calendar timeframe.
- **Re-admissions:** Permitted for students who discontinued their programs due to valid reasons such as medical emergencies, with the approval of the Academic Council.

References:

- **First Ordinances, Section 3.9:** Details late admission protocols.
- **Act Reference:** Maharashtra Private Universities Act, Section 16.

3.6 International Admissions

International students, including Non-Resident Indians (NRIs), Persons of Indian Origin (PIOs), and foreign nationals, are eligible under:

- **Eligibility Standards:** As defined by UGC and AIU equivalence norms.
- **Application Process:** Involves direct application through the university's international admission cell.
- **Visa and Documentation Compliance:** As per Government of India rules.

References:

- **First Ordinances, Section 3.10:** Details eligibility and admission procedures for international students.

4. Academic Programs Structure

The academic programs at Alard University Pune align with national and international academic standards, fostering academic excellence, interdisciplinary learning, and research-driven innovation.

4.1 Program Design

The academic programs at Alard University Pune are designed following UGC, AICTE, NEP 2020, and the National Higher Education Qualification Framework (NHEQF) guidelines. The programs emphasize flexibility, interdisciplinary learning, and modular frameworks. Key features include:

- **Core Courses:** Fundamental courses mandatory for all students in a program.
- **Elective Courses:** Courses that allow students to specialize or explore interdisciplinary topics.
- **Skill Development Modules:** Focused on industry-ready skills, including communication, leadership, and digital competencies.
- **Research Projects and Dissertations:** Encouraging original research and innovation.
- **Internships and Fieldwork:** Mandatory work-integrated learning components.

References:

- UGC Guidelines on Curriculum and Credit Framework.
- AICTE Model Curriculum for Undergraduate and Postgraduate Courses.
- NEP 2020 Implementation Handbook.

4.2 Modular Pattern and Credit Framework

Alard University Pune adopts a modular academic structure based on the UGC's National Credit Framework (NCrF). Each module has defined learning outcomes, credits, and assessments. Key features include:

- **Credit Definition:** 15 notional learning hours will be counted as One credit for theory / tutorial and 30 notional learning hours will be counted as one credit for practical.
- **Modular Design:** Each program is divided into modules, enabling focused learning.
- **Skill Integration:** Modules include industry-linked projects, digital literacy, and professional ethics.
- **Academic Flexibility:** Students can choose electives across disciplines.

Example: A Bachelor's degree program requires completion of 120-160 credits, distributed across core, elective, project, and internship modules.

References:

- UGC National Credit Framework (NCrF)
- AICTE Flexible Curriculum Guidelines.

4.3 Multiple Entry and Exit Framework

In line with NEP 2020, the university follows a multiple entry and exit framework, allowing students to pause, exit, and return to the same or related academic programs. The framework includes:

- **Certificate (1 Year):** Awarded after completing the first year (40 credits).
- **Diploma (2 Years):** Awarded after the second year (80 credits).
- **Bachelor's Degree (3-4 Years):** Awarded upon completion of 120-160 credits.
- **Postgraduate Degree (1-2 Years):** Minimum 40-80 credits, depending on specialization.

Academic Bank of Credits (ABC): The university integrates with the UGC's Academic Bank of Credits, enabling seamless credit accumulation and transfer.

References:

- UGC Regulations for Multiple Entry and Exit (2021).
- NEP 2020 Academic Guidelines.

4.4 Program Duration

The duration of academic programs aligns with UGC, AICTE, and statutory bodies' regulations:

- **Diploma Program:** 2 Years, for D.Pharm.
- **Undergraduate Programs:** 3-4 years, depending on the field of study.
- **Postgraduate Programs:** 1-2 years based on specialization.
- **Ph.D. Programs:** 3-6 years as per UGC Ph.D. Regulations (2022). Extensions are granted per UGC guidelines upon approval by the Research Committee.

References:

- UGC Ph.D. Regulations (2022)
- AICTE Postgraduate Program Framework.

4.5 Doctoral Research (Ph.D.)

The Ph.D. program at Alard University Pune Pune follows UGC's latest regulations emphasizing research excellence and innovation. Key components include:

- **Coursework:** Minimum of 12 credits, including research methodology.
- **Research Progress Reviews:** Bi-annual progress reviews by the Research Advisory Committee.

- **Thesis Submission and Evaluation:** The Ph.D. thesis must meet UGC's originality and plagiarism standards.
- **Open Defense and Viva Voce:** Conducted before an expert committee with at least one external examiner.

Admission Criteria: Applicants must hold a Master's degree with at least 55% marks. Candidates with fellowships such as UGC-NET, CSIR, or equivalent are given preference.

References:

- UGC (Minimum Standards and Procedure for Award of M.Phil./Ph.D.) Regulations, 2022.
- AICTE Doctoral Program Guidelines.

5. Learning and Pedagogy

The teaching-learning strategies ensure that students at Alard University Pune receive a holistic, industry-aligned education that prepares them for professional success and lifelong learning.

5.1 Outcome-Based Education (OBE)

Alard University Pune adopts an Outcome-Based Education (OBE) framework that emphasizes clear learning outcomes linked to industry standards, academic excellence, and personal development. Key aspects include:

- **Program Learning Outcomes (POs):** Graduates are expected to achieve specific program-level competencies.
- **Course Learning Outcomes (COs):** Each course is designed with measurable outcomes that contribute to overall program objectives.
- **Continuous Assessment:** Regular evaluations through assignments, quizzes, projects, and case studies ensure progressive learning.
- **Student-Centred Approach:** Learning is tailored to individual student needs, fostering deeper understanding and critical thinking.

References:

- UGC OBE Framework Guidelines.
- AICTE OBE Implementation Handbook.

5.2 Modern Teaching Methods

The university employs diverse, student-centric teaching methodologies aimed at enhancing experiential learning and skill development. These methods include:

- **Case-Based Learning:** Real-world business and technical case studies are integrated into the curriculum to bridge theory and practice.

- **Project-Based Learning (PBL):** Students engage in projects that require critical thinking, creativity, and teamwork.
- **Experiential Learning:** Industry visits, internships, and simulations expose students to professional environments.
- **Problem-Based Learning:** Students analyze real-world problems, research solutions, and present findings.

References:

- AICTE Model Curriculum for Innovative Teaching.
- NEP 2020 Teaching and Learning Recommendations.

5.3 Use of Technology in Teaching

To ensure a digitally enabled learning environment, Alard University Pune incorporates modern technological tools into its pedagogical practices:

- **Learning Management System (LMS):** A robust digital platform for delivering lectures, managing assignments, and conducting online assessments.
- **Virtual Labs:** Remote access to simulated lab environments for experiential learning in science, engineering, and technology.
- **Online Resources and MOOCs:** Integration of NPTEL, SWAYAM, and Coursera courses into the academic framework.
- **Data-Driven Analytics:** Academic performance tracking through data analytics to ensure personalized learning.

References:

- UGC Guidelines on ICT in Education.
- AICTE Digital Learning Framework.

5.4 Teaching and Learning Strategies

The university follows a blended teaching and learning model combining face-to-face and online learning modes. Strategies include:

- **Interactive Lectures:** Faculty employ engaging methods such as discussions, Q&A sessions, and interactive polling.
- **Flipped Classroom:** Students review course material online before class, using classroom time for deeper exploration.
- **Peer Learning and Group Discussions:** Collaborative learning through study groups, peer reviews, and team projects.

- **Workshops and Expert Lectures:** Industry professionals and academic experts conduct specialized sessions on emerging topics.

References:

- UGC Blended Learning Guidelines.
- NEP 2020 Active Learning Framework.

5.5 Student Assessment and Feedback

The university's evaluation system is designed to provide a comprehensive assessment of student learning through:

- **Formative Assessments:** Continuous evaluation through comprehensive continuous evaluation (CCE) in the form of assignments, quizzes, and class participation and Mid-Semester Examination (MSE).
- **Summative Assessments:** End-Semester examination (ESE), project submissions, and final presentations.
- **Student Feedback Mechanism:** Anonymous student feedback on courses and faculty effectiveness ensures continuous improvement.

References:

- UGC Assessment and Evaluation Guidelines.
- AICTE Continuous Evaluation Framework.

6. Attendance Requirements

The university is following regulatory guidelines and attendance policies to ensure fairness, transparency, and adherence to national academic standards while supporting students' academic progress and well-being.

6.1 Minimum Attendance Criteria

Alard University Pune follows the attendance requirements outlined by UGC and AICTE regulations. The following minimum attendance criteria apply to all academic programs:

- **Minimum Requirement:** Students must maintain at least **75% attendance** in each course to be eligible for the end-semester examination.
- **Course Completion:** Students with less than 75% attendance in any course will be deemed ineligible for that course's end-semester examination.
- **Relaxation of Criteria:** Attendance relaxation of up to **10%** (i.e., a minimum of 65%) may be granted under exceptional circumstances such as:

- **Medical Emergencies:** Certified illness or hospitalization with valid medical documents.
- **University-Sponsored Events:** Participation in national/international conferences, sports events, cultural events, or competitions.
- **Personal Emergencies:** Critical family emergencies verified by the appropriate authority.

References:

- UGC Guidelines on Minimum Attendance Requirements.
- AICTE Academic Regulations.

6.2 Leave of Absence

Students may apply for leaves of absence under the following conditions:

- **Short-Term Leave:** Students can avail up to **5 consecutive working days** of leave per semester with prior approval from the course coordinator.
- **Medical Leave:** Students requiring an extended absence due to health issues must submit a medical certificate from a registered medical practitioner.
- **Official Duty Leave:** Students representing the university at events can apply for official duty leave by submitting relevant supporting documents.

Application Process:

1. Submit a leave application form to the concerned course coordinator.
2. Attach relevant supporting documents such as medical certificates or event participation letters.
3. Obtain approval from the Head of the Department and the Dean.

References:

- UGC Regulations on Academic Leave.
- AICTE Attendance Relaxation Guidelines.

6.3 Attendance Monitoring and Reporting

- **Monthly Monitoring:** Attendance records are updated and reviewed monthly by the respective department.
- **Attendance Alerts:** Students with attendance below 75% receive written alerts and counseling from academic advisors.
- **Final Attendance Review:** Before end-semester examinations, final attendance lists are verified and locked by the Head of Department (HoD) and the Registrar's Office.

References:

- UGC Attendance Monitoring Framework.
- AICTE Guidelines for Continuous Monitoring.

6.4 Appeal Process for Attendance Shortage

Students falling short of the required attendance can appeal through a formal process:

1. **Application Submission:** Submit a written appeal to the HoD, detailing reasons for the shortage and supporting documents.
2. **Committee Review:** The Attendance Review Committee, comprising faculty members, the HoD, the dean and the Registrar, evaluates each appeal.
3. **Decision Notification:** Students are notified of the committee's decision within 7 working days of submission.
4. **Final Authority:** The Vice-Chancellor holds the final authority on appeals in exceptional cases.

References:

- UGC Appeal and Grievance Redressal Guidelines.
- AICTE Appeals Committee Recommendations.

7. Credit Transfer and Multiple Entries/Exits

The Alard University Pune is following the policies drafted by UGC under NEP 2020 on the Academic Bank of Credits, multiple entry and exit options, and the credit transfer framework ensure flexible and inclusive learning opportunities at Alard University Pune, fostering lifelong learning and professional growth.

7.1 Academic Bank of Credits (ABC)

Alard University Pune follows the Academic Bank of Credits (ABC) framework established by UGC to facilitate credit accumulation, transfer, and redemption. This system enables students to pursue flexible learning pathways, including multiple entry and exit options.

Key Features:

- **Digital Credit Repository:** Students' earned credits are digitally stored and managed through the Academic Bank of Credits portal.
- **Credit Validity:** Credits remain valid for a maximum of seven years unless otherwise specified by UGC.
- **Program Compatibility:** The ABC framework applies to certificate, diploma, degree, and Ph.D. programs in compliance with UGC guidelines.

-

References:

- UGC Guidelines on Academic Bank of Credits (2021).
- NEP 2020 Higher Education Implementation Framework.

7.2 Multiple Entry and Exit Framework

In alignment with the National Education Policy (NEP) 2020, Alard University Pune offers a flexible academic structure with multiple entry and exit points, ensuring students can access higher education at various stages of their academic journey.

Exit Points and Corresponding Awards:

- **Certificate (1 Year):** Awarded after completing the first year with a minimum of 40 credits.
- **Diploma (2 Years):** Awarded upon completing the second year with at least 80 credits.
- **Bachelor's Degree (3-4 Years):** Conferred upon completion of 120-160 credits.
- **Postgraduate Degree (1-2 Years):** Requires a minimum of 40-80 credits, depending on program requirements.

Academic Integration:

- **Interdisciplinary Learning:** Students can enroll in courses from multiple disciplines, creating a personalized learning path.
- **Stackable Credentials:** Certificates and diplomas earned through the multiple entry-exit system are stackable toward earning higher degrees.

References:

- UGC Guidelines on Multiple Entry and Exit (2021).
- AICTE Academic Flexibility Framework.

7.3 Credit Transfer Procedure

The credit transfer process ensures seamless movement between institutions and programs through the Academic Bank of Credits (ABC). Credits earned at recognized institutions are transferable if the following conditions are met:

Eligibility for Credit Transfer:

- **Recognized Institutions:** The sending and receiving institutions must be recognized by UGC and listed on the ABC portal.
- **Equivalent Courses:** Courses must align in terms of learning outcomes, credit values, and academic levels.

Credit Transfer Process:

1. **Credit Verification:** Students initiate a credit transfer request through the ABC portal.
2. **Approval by Registrar:** The Registrar's Office reviews and verifies the application based on equivalency norms.
3. **Academic Council Ratification:** The Academic Council approves the transfer, ensuring compliance with academic standards.
4. **Credit Integration:** Approved credits are integrated into the student's academic record and reflected in official transcripts.

Credit Redemption:

- Credits accumulated through the ABC system can be redeemed toward program completion upon successful evaluation and approval.

References:

- UGC Guidelines on Credit Transfer (2021).
- AICTE Credit Transfer and Accumulation Policy.

8. Academic Integrity

Alard University Pune ensures that academic integrity is upheld at Alard University Pune, fostering a culture of honesty, responsibility, and ethical scholarship across all academic and research endeavors.

8.1 Academic Integrity Policy

Students, faculty, and staff are required to adhere to the University's Academic Integrity Policy, which emphasizes honesty, responsibility, and fairness in all academic activities.

Core Principles:

- **Originality:** All submitted work must be the student's own, with proper citations for external sources.
- **Transparency:** Academic processes must be transparent and based on clear evaluation criteria.
- **Fair Assessment:** Students should be assessed solely based on merit and academic performance.

References:

- UGC Guidelines on Academic Integrity and Plagiarism Prevention (2018).
- AICTE Code of Academic Conduct.

8.2 Forms of Academic Misconduct

Academic misconduct includes but is not limited to:

- **Plagiarism:** Using someone else's work without appropriate credit.
- **Cheating:** Unauthorized assistance during exams or assignments.
- **Fabrication:** Falsifying data, research results, or academic records.
- **Collusion:** Collaborating on assignments intended for individual completion.
- **Duplicate Submission:** Reusing previously submitted work without permission.

References:

- UGC Plagiarism Regulations (2018).
- NEP 2020 Standards on Research Ethics.

8.3 Prevention and Detection Measures

To ensure academic integrity, Alard University Pune adopts various preventive and detection measures:

- **Plagiarism Detection Software:** Use of advanced plagiarism detection tools like Turnitin.
- **Course Orientation Sessions:** Mandatory orientation on academic ethics and referencing standards.
- **Clear Evaluation Criteria:** Transparent grading rubrics communicated at the beginning of courses.
- **Research Integrity Checks:** Review by a Research Integrity Committee for thesis and project submissions.

References:

- UGC Guidelines on Academic Conduct and Plagiarism Prevention.
- AICTE Guidelines on Research Integrity.

PART II: EXAMINATION REGULATIONS

9. Board of Examinations (BoE)

The Board of Examinations' roles, responsibilities, and operational guidelines, ensuring a transparent, accountable, and student-focused examination process at Alard University Pune.

9.1 Composition of the Board of Examinations

The BoE is constituted under the authority of the Academic Council and operates as per the regulations outlined in the University's First Statutes.

Members:

- **Vice-Chancellor (Chairperson):** Provides strategic leadership.
- **Pro-Vice-Chancellor (if applicable):** Supports examination management.
- **Controller of Examinations (Member-Secretary):** Oversees examination operations.

- **Deans of Schools/ Senior Faculty Members:** Representing each academic school and nominated by the Academic Council.
- **One Evaluation Experts:** Nominated by the Academic Council.

References:

- Maharashtra Private Universities (Establishment and Regulation) Act, Section 30.
- First Statutes of Alard University Pune, Section 5.

9.2 Roles and Responsibilities

The BoE has a well-defined mandate aimed at ensuring the integrity, transparency, and reliability of the university's examination processes.

Core Functions:

- **Examination Policy Development:** Formulating and revising examination policies, procedures, and standards.
- **Examination Schedule Management:** Approving and publishing the academic calendar, including internal assessments and final exams.
- **Appointment of Examiners:** Appointing paper setters, moderators, and examiners as per university regulations.
- **Result Declaration:** Ensuring the timely evaluation and publication of examination results.
- **Examination Monitoring:** Supervising the entire examination process, from paper setting to result declaration.
- **Disciplinary Oversight:** Investigating cases of malpractice, misconduct, or breaches of examination rules.
- **Appeals and Grievances:** Addressing appeals from students, faculty, and staff concerning examination-related matters.

References:

- UGC Guidelines on Examination Reforms (2020).
- AICTE Examination Conduct Policy.

9.3 Examination Management Framework

The BoE ensures smooth examination management through a structured framework based on best practices in higher education assessment:

- **Pre-Examination Activities:** Preparation of examination timetables, issuance of hall tickets, and verification of student eligibility.

- **Conduct of Examinations:** Safe and transparent conduct of exams with invigilation and vigilance measures.
- **Post-Examination Procedures:** Centralized evaluation, moderation, and result compilation.

9.4 Appointment of Sub-Committees

The BoE may constitute sub-committees to streamline specific tasks:

- **Examination Discipline Committee:** Investigates exam-related malpractices.
- **Question Paper Moderation Committee:** Reviews and standardizes exam questions.
- **Result Verification Committee:** Ensures accuracy in result compilation and declaration.

References:

- First Statutes of Alard University Pune, Section 7.
- UGC Quality Assurance Guidelines.

9.5 Meetings and Reporting

The BoE meets at least **twice per semester** or as required by the Vice-Chancellor. Meeting agendas include reviewing examination policies, discussing operational challenges, and formulating action plans.

Documentation and Records:

- Meeting minutes and policy resolutions are formally documented and shared with relevant university authorities.

Final Authority: The Vice-Chancellor serves as the final approving authority for all decisions recommended by the Board of Examinations.

References:

- Maharashtra Private Universities Act, Section 30.
- Institutional Examination Regulations.

10. Conduct of Examinations

The examination process at Alard University Pune is designed to ensure transparency, fairness, and adherence to best practices outlined by UGC and AICTE. The entire examination cycle includes pre-examination preparations, examination conduct, and post-examination result processing, leveraging advanced technology to streamline and secure operations.

10.1 Pre-Examination Process

The pre-examination process involves comprehensive preparation to ensure the smooth conduct of examinations. Key components include:

A. Examination Registration:

- **Eligibility Verification:** Students' eligibility for the examination is verified based on attendance (minimum 75%) and internal assessment scores (minimum 40%).
- **Registration Portal:** Students must register online through the university's Examination Management System (EMS) within the stipulated timeframe.

B. Detention Policy:

- **Detention Criteria:** Students failing to meet the eligibility criteria, including minimum attendance or academic performance standards, are detained from appearing in the end-semester examinations.
- **Notification Process:** Detained students are notified through official communication channels, including the student portal and email.
- **Appeal Process:** Detained students may appeal to the Examination Discipline Committee with supporting documents. Appeals are reviewed within **seven working days**.

C. Exam Timetable and Hall Tickets:

- **Timetable Publication:** The final examination timetable is published at least **one month** before the commencement of exams.
- **Hall Ticket Issuance:** Hall tickets are generated through the EMS and made available to students after eligibility verification.

D. Question Paper Preparation:

- **Question Paper Setting:** Papers are set by external/internal paper setter from the approved panel by VC.
- **Number of Sets:** For each course or subject, two distinct sets of question papers are to be prepared. Both sets must adhere to the same syllabus, marking scheme, and distribution of question types. One set will be randomly selected for final printing and use in the examination.
- **Moderation and Review:** Question papers undergo moderation by the Question Paper Moderation Committee to ensure relevance, clarity, and academic rigor.

E. Use of Technology:

- **Examination Management System (EMS):** The EMS automates exam registration, attendance tracking, result processing, and transcript generation.
- **Digital Verification Tools:** Identity verification tools, facial recognition, and biometric systems may be employed during exams.
- **Data Security:** Encrypted digital storage ensures secure data management, with backup protocols in place.

References:

- UGC Guidelines on Examination Management (2020).
- AICTE Model Framework for Examination Conduct.

10.2 Conduct of Examinations

The university ensures the highest standards of fairness and transparency during the examination process:

A. Examination Day Procedures:

- **Invigilation Protocol:** Invigilators are assigned based on the approved schedule, ensuring sufficient supervision for each examination hall.
- **Candidate Verification:** Students must present valid ID cards and hall tickets upon entry.
- **Exam Integrity Measures:** Surveillance cameras, biometric verification, and AI-based proctoring tools ensure exam integrity.

B. Examination Monitoring:

- **Flying Squad:** A dedicated flying squad conducts surprise checks to prevent malpractice.
- **Incident Reporting:** Any irregularities are immediately reported to the Controller of Examinations.

References:

- Examination Conduct Rules under the Maharashtra Private Universities Act.
- UGC Guidelines on the Use of Technology in Examination Conduct.

10.3 Post-Examination Procedures

A. Answer Script Evaluation:

- **Centralized Evaluation:** Answer scripts are collected, coded, and distributed to examiners for evaluation.
- **Double Evaluation (if applicable):** Specific programs may require double evaluation to ensure fairness.

B. Result Compilation:

- **Result Processing:** Final results are processed through the EMS with secure data handling.
- **Result Verification Committee:** The committee ensures result accuracy before official publication.

C. Result Declaration and Re-Evaluation:

- **Result Publication:** Results are published on the student portal and university website.

- **Re-Evaluation Requests:** Students may request re-evaluation or photocopies of their answer scripts by applying within **seven working days** of result declaration.

References:

- UGC Examination Regulations (2020).
- Institutional Guidelines for Data Security and Integrity.

11. Evaluation and Grading

The evaluation and grading process at Alard University Pune ensures a transparent, fair, and standardized assessment of student performance. It is governed by university regulations, national standards from UGC and AICTE, and relevant statutory bodies.

11.1 Evaluation Process

The evaluation process is divided into two primary components: Internal Assessment (IA) and end-semester Examinations (ESE).

A. Internal Assessment (IA):

- **Weightage:** 50% of the total course marks.
- **Assessment Components:**
 - Comprehensive continuous Evaluation (CCE) includes Assignments, quizzes, group presentations, case studies, class participation and attendance, viva-voce and project reports.
 - Mid-Semester examination (MSE) conducted during the semester.

IA Monitoring:

- Faculty submit internal assessment marks through the Examination Management System (EMS).
- Marks are reviewed by the Head of the Department (HoD) and verified by the Dean.

B. End-Semester Examinations (ESE):

- **Weightage:** 50% of the total course marks.
- **Examination Format:**
 - Written exams, practicals, and viva-voce.
 - Project evaluations and thesis defenses.
- **Question Paper Setting:**
 - .

ESE Monitoring:

- Exams are conducted under the direct supervision of the BoE.

- Attendance records and invigilator reports are maintained for each examination.

References:

- UGC Guidelines on Evaluation and Assessment (2021).
- AICTE Examination and Grading Policy Framework.

11.2 Grading System

The university follows a 10-point letter-grade system based on performance in both IA and ESE.

Range of Marks	Letter Grade	Grade Point	Description
100-91	O	10	Outstanding
81-90	A+	9	Excellent
71-80	A	8	Very Good
61-70	B+	7	Good
51-60	B	6	Above Average
50-46	C	5	Average
45-40	P	4	Pass
39-00	F	0	Fail
	Ab	0	Absent
	AC	0	Audit course Completed
	ANC	0	Audit course Not Completed

Grade Calculation:

- **Semester Grade Point Average (SGPA):** is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA (S_i) = \sum(C_i \times G_i) / \sum C_i$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

SGPA will be calculated based on the final grades awarded i.e., O, A+, A, B+, B, C+, C, D, F. The SGPA is calculated up to two decimal places.

1. **Cumulative Grade Point Average (CGPA):** is also calculated in the same manner

taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \sum(C_i \times S_i) / \sum C_i$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

A candidate will get SGPA and CGPA for a semester or semesters if the candidate passes all the courses.

The class for equivalent CGPA: The University shall follow equivalent class to CGPA as shown in the table below.

CGPA	Description of Class
$8.00 \leq 10.00$	First class with Distinction.
$6.50 \leq 7.99$	First class.
$5.00 \leq 6.49$	Second class.
$4.21 \leq 4.99$	Pass class.

The equivalent Class to Percentage for D.Pharma: The University shall follow the equivalent class-to-percentage system as detailed below:

Percentage	Description of Class
$75 \leq 100$	First Class with Distinction.
$60 \leq 74.99$	First Class.
$50 \leq 59.99$	Second Class.
$40 \leq 49.99$	Pass Class.

References:

- UGC Regulations on the Evaluation and Grading System (2020).
- Institutional Grading Policy Framework.

Note: For programs/programmes in Pharmacy and Law, evaluation and grading system shall be followed as per PCI and BCI respectively.

11.3 ATKT Rule or Promotion Rule

**ATKT Rule or Promotion Rule for Engineering, Health and Biosciences, Business
Management and Design.**

❖ **Promotion from First Year to Second Year**

- Students who earn 100% credits of first year are declared as pass and promoted to second year.

or

- Students who earn more than 50% credits of first year are declared as fail and allowed to keep term (ATKT), these students can take admission to second year.

or

- Students who cannot satisfy the above two criteria are declared as fail and subjected to year down (YD).

❖ **Promotion from Second Year to Third Year**

- Students who earn 100% credits of first year.

And

- Students who earn 100% credits of second year are declared as pass and promoted to third year.

or

- Students who earn more than 50% credits of second year are declared as fail and allowed to keep term (ATKT), these students can take admission to Third year.

or

- Students who cannot satisfy the above three criteria are declared as fail and subjected to year down (YD).

❖ **Promotion from Third Year to Forth Year**

- Students who earn 100% credits of Second year.

And

- Students who earn 100% credits of third year are declared as pass and promoted to forth year.

or

- Students who earn more than 50% credits of third year are declared as fail and allowed to keep term (ATKT), these students can take admission to forth year.

or

- Students who cannot satisfy the above three criteria are declared as fail and subjected to year down (YD).
- ❖ **Note:** For the School of Pharmacy and School of Law, ATKT or Promotion Rules shall be followed as per PCI and BCI respectively.

11.4 Evaluation Monitoring and Result Declaration

A. Centralized Evaluation:

- Evaluations are conducted through a centralized evaluation system.
- Answer scripts are coded to maintain anonymity.

B. Result Compilation:

- Marks from IA and ESE are consolidated through the EMS.
- Results undergo verification by the Result Verification Committee before final approval by the BoE.

C. Result Declaration:

- Provisional results are published online through the student portal.
- Official transcripts are issued after formal ratification by the Academic Council.

References:

- UGC Guidelines on Result Declaration and Transcript Issuance.
- AICTE Examination Monitoring Framework.

11.5 Re-Evaluation and Re-Checking Process

Students have the right to request re-evaluation and re-checking of answer scripts under the following conditions:

- **Application Deadline:** Within **7 working days** of result declaration.
- **Evaluation Committee:** A designated Re-Evaluation Committee conducts the review.
- **Notification of Outcome:** Students receive re-evaluation results within **15 working days**.

References:

- UGC Re-Evaluation and Redressal Guidelines.
- Institutional Academic Appeals Process.

12. Supplementary, Re-Examinations, and Backlogs

The university has established a comprehensive policy to manage supplementary exams, re-examinations, and backlogs, ensuring students have the opportunity to improve their academic performance while maintaining assessment integrity.

12.1 Supplementary Examinations

- **Eligibility:** Students unable to attend end-semester examinations due to valid reasons such as medical emergencies, family crises, or participation in university-sponsored events are eligible.
- **Application Process:**
 - Submit a formal application through the Examination Management System (EMS) within **seven working days** of result declaration.
 - Attach supporting documents such as medical certificates or event participation letters.
- **Approval Authority:** The Controller of Examinations (CoE) reviews and approves applications after verifying submitted documents.
- **Conduct and Evaluation:**
 - Exams are conducted within **one month** of the scheduled examinations.
 - Students are evaluated as per standard criteria set for the relevant courses.
- **Result Declaration:** Results are announced within **15 working days** post-exam.

12.2 Re-Examinations and Improvement Exams

- **Eligibility:** Students failing to secure the minimum passing grade (as specified by university regulations) in one or more courses.
- **Application Process:**
 - Apply for re-exams through the EMS within **seven working days** after results publication.
 - Pay the prescribed examination fee as specified by the university.
- **Maximum Attempts:** A maximum of **two re-examination attempts** per course is allowed.
- **Conduct and Evaluation:** Exams follow the same evaluation standards as regular end-semester exams.

12.3 Backlog Management

- **Definition:** Backlogs refer to courses in which students have failed and must reappear in subsequent examination cycles.
- **Exam Scheduling:**
 - Backlog exams are scheduled alongside regular end-semester examinations.
 - Priority is given to core courses required for program completion.

- **Backlog Clearance Requirement:**

- Students must clear **all backlogs** before progressing to final-year projects, dissertations, or internships.

References:

- UGC Guidelines on Academic Progression.
- AICTE Examination Retake Framework.

13. Academic Misconduct and Unfair Means

Alard University Pune upholds a **zero-tolerance policy** toward academic misconduct. The university enforces strict examination protocols to ensure a fair and transparent evaluation process, safeguarding the integrity of its academic standards.

13.1 Definitions and Types of Academic Misconduct

Academic misconduct includes any form of academic dishonesty or violation of examination rules. The following are considered misconduct:

- **Cheating:** Unauthorized use of notes, devices, calculators, or communication during exams.
- **Plagiarism:** Presenting another person's work, data, or ideas as one's own without proper attribution.
- **Fabrication:** Manipulating or inventing data, research findings, or academic records.
- **Collusion:** Unapproved collaboration with peers on assignments meant for individual submission.
- **Impersonation:** Allowing another person to appear for an exam in one's place or impersonating another student.
- **Unfair Resource Use:** Possession of unauthorized materials, including cheat sheets, mobile devices, electronic gadgets or any other prohibited items.
- **Exam Tampering:** Unauthorized access to exam materials, alteration of graded papers, or tampering with evaluation processes.

13.2 Prevention Measures

The university adopts preventive measures leveraging technology and institutional protocols to minimize the occurrence of academic misconduct.

- **Exam Monitoring:**
 - Use of surveillance cameras, biometric attendance, and AI-enabled online proctoring systems.
 - Deployment of trained invigilators and a flying squad for surprise inspections.

- **Plagiarism Detection:**
 - Mandatory submission of assignments and research papers through Turnitin and other plagiarism detection tools.
- **Code of Conduct Training:**
 - Conducting regular workshops on academic ethics, referencing methods, and acceptable research practices.
 - Mandatory orientation sessions for all newly enrolled students.
- **Strict Exam Protocols:**
 - Clear exam room protocols, seating plans, and identity verification.
 - Sealed examination packets managed securely through the Examination Management System (EMS).

13.3 Disciplinary Actions

Violations of the university's Academic Integrity Policy attract serious penalties depending on the severity of the offense.

Category A: Minor Offenses

- **Examples:**
 - Inadvertent plagiarism due to poor referencing.
 - First-time possession of unauthorized materials (not used).
- **Penalties:**
 - Written warnings.
 - Grade reduction or re-submission of the assignment.

Category B: Major Offenses

- **Examples:**
 - Repeated plagiarism or cheating in exams.
 - Impersonation or exam tampering.
- **Penalties:**
 - **First Violation:** Suspension from the examination.
 - **Repeated Violations:** Permanent disqualification, course failure, or expulsion.
 - **Institutional Record:** Major offenses are documented in the student's permanent academic record.

13.4 Misconduct Review Committee

A designated Academic Misconduct Review Committee oversees the investigation of reported incidents, ensuring fair and impartial hearings.

- **Composition:**
 - Head of the Department (HoD) / Dean
 - Two senior faculty members nominated by the Academic Council
 - Controller of Examinations (CoE) (Member Secretary)
 - External expert (if required)
- **Process:**
 - **Incident Reporting:** Exam supervisors or faculty report misconduct through the official incident reporting form.
 - **Initial Review:** The CoE conducts a preliminary investigation.
 - **Formal Hearing:** The committee conducts a formal hearing where the accused student can present evidence or call witnesses.
 - **Decision Notification:** Final decisions are communicated in writing within **15 working days**.

13.5 Appeals Process

Students have the right to appeal any disciplinary action imposed by the university.

- **Appeal Submission:**
 - Submit a formal written appeal to the HoD within **seven working days** of receiving the misconduct notification.
- **Appeals Review:**
 - An Appeals Committee reviews the case independently, ensuring a fair evaluation.
 - The Appeals Committee comprises:
 - Vice-Chancellor (Chairperson)
 - Registrar (Secretary)
 - Dean of the respective school
 - A senior faculty member not involved in the initial review
- **Final Decision:**
 - The Appeals Committee's decision is final and binding. Students are notified in writing within **10 working days**.

13.6 Record Maintenance and Reporting

- **Documentation:**
 - All records of academic misconduct, investigations, and penalties are securely maintained by the Registrar's Office.
- **Annual Reporting:**
 - An annual report summarizing academic misconduct cases is presented to the Academic Council for transparency and continuous improvement.

References:

- UGC Anti-Plagiarism Guidelines (2018)
- AICTE Examination Integrity Framework
- Institutional Academic Code of Conduct Policy

14. Grade Cards, Transcripts, and Convocation

14.1 Grade Cards

- **Issuance:** Issued at the end of each semester through the EMS.
- **Details Included:**
 - Course titles, codes, grades obtained, and total credits earned.
 - SGPA and CGPA.
- **Authentication:** Grade cards are electronically signed by the Registrar and CoE.

14.2 Academic Transcripts

- **Content:** Complete academic history, including all courses, grades, credit points, and degree conferred.
- **Application Process:** Apply through the Registrar's Office with proof of fee payment.
- **Processing Time:** Official transcripts are issued within **10 working days** post-application.

14.3 Convocation Ceremony

- **Frequency:** Conducted annually.
- **Eligibility:** Students who fulfill graduation criteria, clear financial dues, and complete all academic requirements.
- **Ceremony Structure:**
 - Presentation of graduates by Deans.
 - Degree conferral by the Vice-Chancellor.
 - Medal and award distribution for academic excellence.

14.4 Verification Services

- **Request Submission:** Employers or institutions may request degree verifications through official email or written communication.
- **Processing Time:** Verification requests are processed within **seven working days** after verification fees are paid.

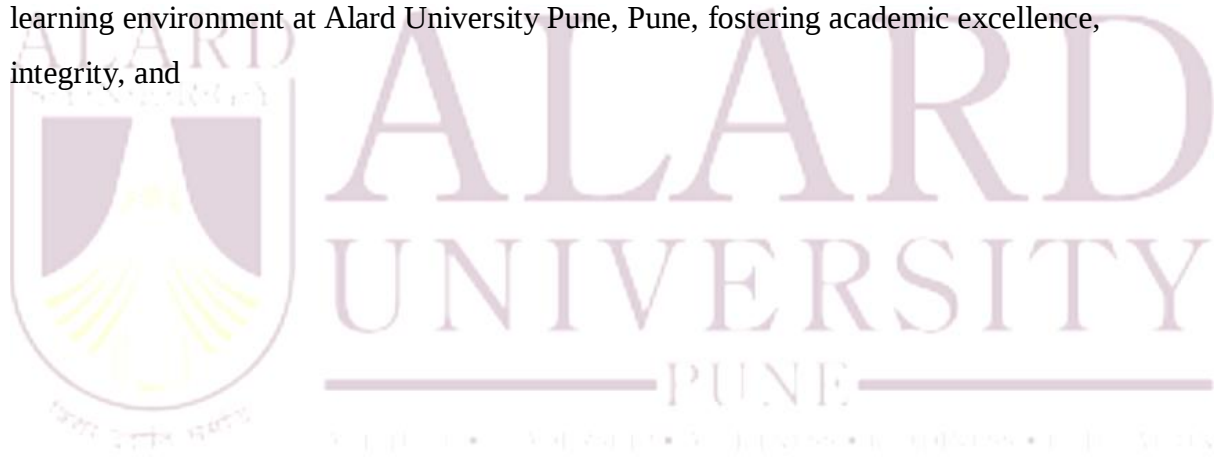
References:

- UGC Academic Document Issuance Guidelines.
- Institutional Certification and Transcript Policy.

15. Amendments

These regulations are subject to periodic review and updates by the Academic Council to ensure ongoing relevance and adherence to educational standards.

These Academic and Examination Regulations ensure a transparent, fair, and outcome-based learning environment at Alard University Pune, Pune, fostering academic excellence, integrity, and



25-year Legacy in Education